



AHMEDABAD
UNIVERSITY

Undergraduate Prospectus



Ahmedabad University is dedicated to rigorous academic pursuit with a focus on building enquiry as a value through interdisciplinary learning. We provide liberal education that prepares students to think deeply and creatively across fields and emerge as independent thinkers and compassionate leaders who can innovatively engage with the complex challenges of our society. As a research university, we are committed to the discovery of ideas that enhance our understanding of the issues that face our society.

We are building an environment where students and professors explore by reflecting, challenging views and assumptions of each other through data and rigorous discussions, and collaborating to develop insights. This learning process is mediated by projects, field work and a belief that good theory leads to good practice.



Our purpose is “to foster continuous progress of self and society.”

The University's Mission is:

- To prepare leaders of outstanding character who will contribute significantly to their fields of study and practice.
- To build an evolving learning environment that is based on cross-disciplinary linkages among the arts, sciences, and professional disciplines, combined with rigor and reflection.
- To actively advance research and intellectual enterprise at the University and society.
- To promote independent mindedness and diversity across all dimensions of the University.
- To generate knowledge that provides a context of learning and contribution to India and the world communities.
- To actively advance the social, economic, and ecological development of local, national, and international communities.
- To catalyse students to mature into critical thinkers who are analytically equipped, practically oriented and ethically driven.

We recognise that social challenges and job opportunities are occurring at the intersection of various axes of influence, defined by disciplines (data, materials, biology, and behavior), nature (air, water, forests and land), sectors of impact (health, transport, energy, education and technology) and society (individual and community). Accordingly, Ahmedabad University strives to guide students on how to learn through interdisciplinary academic and real-life experiences that traverse these intersections. Research programmes at the university also embody this integrative perspective.





Our Foundations

Established by the Ahmedabad Education Society (AES) in 2009, Ahmedabad University is a young, private, non-profit university. AES was established over 80 years ago at the behest of Sardar Vallabhbhai Patel, the first Home Minister of India by illustrious leaders like Kasturbhai Lalbhai, the doyen of the Indian textile industry; Ganesh Mavalankar, the first Speaker of the Indian Parliament, the Lok Sabha; with the purpose of advancing education in Gujarat and through its institutions, throughout India and the World. AES and the leaders therein have played significant roles in founding of national institutions like Indian Institute of Management - Ahmedabad, National Institute of Design, Physical Research Laboratory and Center for Environmental Planning and Technology.

Diversity at Ahmedabad University

We believe that diversity is a key ingredient of quality education. Positive and respectful interactions with a diverse group of peers enhances problem solving, critical thinking, innovation, inter-group cooperation and is required to prepare students for the challenges of an increasingly pluralistic and globalising society. Furthermore, the diverse perspectives, skills and experiences which students bring to the campus enriches the learning environment for all students and improves the quality of research and classroom discussions. The University is committed to fostering a welcoming and respectful environment in which people from diverse backgrounds can reach their full potential.

University Leadership



Sanjay Lalbhai

Chancellor

Mr. Sanjay Lalbhai is the Chancellor and Chairman, Board of Governors, Ahmedabad University. He is the Chairman and Managing Director, Arvind Limited, (formerly the Arvind Mills Limited) with businesses in textiles, clothing, and infrastructure development. He presides over the operations of all the textile and clothing activities of the Lalbhai Group.

Mr. Lalbhai was a member of the Board of Governors of the Indian Institute of Management, Ahmedabad. He is also the President of Ahmedabad Education Society, and Chairs a number of well-known educational institutions, in Gujarat. Mr. Lalbhai is the chairman of ATIRA's (Ahmedabad Textile Industry's Research Association) Council of Administration.



Pankaj Chandra

Vice Chancellor

Professor Pankaj Chandra was the Director of the Indian Institute of Management, Bangalore (IIMB) and a Professor of Operations and Technology Management at IIM Ahmedabad (IIMA) and IIMB. He received his PhD from The Wharton School at the University of Pennsylvania and has taught at several highly reputed universities in India and abroad. He was the Chairperson of the Doctoral Program at IIMA and the first Associate Dean (Academic) at ISB, Hyderabad. He was part of the founding team at the Centre for Innovation, Incubation and Entrepreneurship at IIMA and its first Chairperson. He was a member of the two High Powered Committees – the Government of India Committee on Rejuvenation of Higher Education (Yashpal Committee) that re-looked at the Indian Higher Education system as well as the committee on the Autonomy of Central Institutions. He was a member of two Steering Committees constituted by the Planning Commission of India for 12th Plan Development, one on Higher and Technical Education and the other on Industry. Until recently, he was also a member of the Telecom Regulatory Authority of India. He serves on the Boards of several institutions and companies. Professor Chandra's research is on Manufacturing Policy and HiTech Entrepreneurship.



Ahmedabad: The city as your classroom

As the economic capital of the State of Gujarat and one of the world's fastest growing cities according to Forbes magazine, Ahmedabad provides a unique context for learning. Our students learn to connect the theories learned in the classroom to real life experiences, whether it be through an internship with an organisation, a service project with a local NGO, industry visits to some of the biggest companies or hearing industry leaders and entrepreneurs share their experiences as guest speakers on the campus.

Whether seeking employment with an organisation after graduation or aspiring to be an entrepreneur, the city provides students with plenty of opportunities and resources to excel in whichever field they choose. Ahmedabad offers diverse opportunities to participate in active learning both in the curricular and co-curricular domains.



Ahmedabad is one of the safest cities in India, with some of the best infrastructure in the country. There is an entrepreneurial spirit here and Ahmedabad University is in the center of it all.

Our courses such as City as a Text, Sociology of a Bazaar and Experiencing Heritage immerse students into the city and engage with the concepts through field trips.

The University's central location amongst the prominent educational institutes in the city allows us to collaborate on a number of initiatives such as the Ahmedabad University - Center for Environmental Planning and Technology (CEPT) lecture series and enrollment in some of the CEPT courses.



Undergraduate Programmes

*A*hmedabad University has four schools and three centres. Each school and centre allows interdisciplinary learning, organic exchange, and encourages innovative solutions to present day problems merging a variety of disciplines.

Amrut Mody School of Management (AMSOM)

- **Bachelor of Business Administration**

A three year full time programme offering a dual specialisation in Marketing, Finance, Human Resources, Entrepreneurship and Economics.

- **Bachelor of Commerce**

A three year full time programme with specialisation in Law, Taxation and Banking Financial Services and Insurance.

- **Bachelor of Commerce Professional**

A unique programme designed to enable concurrent professional learning such as Chartered Accountancy, Chartered Management Accounting and Company Secretaryship along with their degree.

- **Integrated Master of Business Administration**

A five year full time programme with a focus on family business, entrepreneurship and international business.



School of Arts and Sciences (SAS)

- **Integrated Master of Science in Life Sciences**

A five year full time programme offering specialisation in Biochemistry, Biotechnology and Microbiology.

School of Engineering and Applied Science (SEAS)

- **Bachelor of Technology in Information and Communication Technology**

A four year full time programme which is a blend of computer science, telecommunications, electronics, signal processing, along with mathematics, physics, design, humanities and social sciences. It has the provision of obtaining a dual degree of BTech and MTech after five years.

- **Bachelor of Technology in Chemical Engineering**

A four year full time programme in which along with learning the foundations of the discipline, the students also learn how to solve real world chemical engineering problems by developing extensive computer software skills and designing and configuring data networks.

- **Bachelor of Technology in Mechanical Engineering**

A four year full time programme having classical mechanical engineering as its core with emphasis on mechatronics and manufacturing.



VentureStudio

VentureStudio is our centre for promoting startups as well as their acceleration. It collaborates with Stanford University's Center for Design Research to develop a venture ecosystem in the region. Based on a design-thinking approach, VentureStudio programmes lead aspiring entrepreneurs to arrive at a viable product or service, through the process of concept definition, market identification, stakeholder and contextual research, and then focus on execution speed to help them set up the initial venture structure, take the product to its lead customers and scale it up.

VentureStudio facilitates funding support at Seed, Angel and Venture Capital levels through close association with its partners. It is an approved Technology Business Incubator under the Department of Science and Technology, Government of India and works closely with other incubators and institutions like CIIE-IIMA, TiE, NID, iCreate, EDI etc., to develop the Ahmedabad and Gujarat venture ecosystem. The University encourages students to be entrepreneurial and innovative by enrolling in structured six months fellowship programmes for which academic credit can be earned. A few of the successful ventures developed at VentureStudio include Cruxbot, Collegebol.com, InterestShip.com, OoWomaniya, and Remarkin.com. Ahmedabad University was honored with the "Best Debutante Institution" award and a "High Impact Institution" award among more than 150 participating institutions for its promotion of entrepreneurship and support for commercialisation of innovation.



Centre for Heritage Management

Apart from being an industrial city, Ahmedabad is India's official entry into UNESCO's World Heritage City and has a rich history and heritage that dates back to its 600 years of existence and beyond. Our Centre for Heritage Management (CHM), a one of its kind Centre in India, was established to conserve and more importantly manage the rich heritage assets of the city and the country, including but not limited to, monuments, crafts, museums, performing arts, natural resources, tourism, urban development and intangible heritage like languages, music, etc. Through its postgraduate degree programmes, workshops, events, conferences, research and publications, the centre promotes awareness of the need for heritage management, facilitates dialogue around relevant issues and collaborates with local and global partners to share best practices in the field. The Centre's vision is inclusion of heritage in all relevant policies and decisions of the country and make people aware and vigilant about heritage issues and take initiatives for protecting and preserving the cultural assets of the nation.

We aim to achieve this vision by offering quality academic and executive programmes to create motivated professionals; through research, documentation and publications; by organizing national and international seminars, conferences and symposia to expand and explore successful heritage experiences and practices from across the world; offer consultancy to heritage stakeholders and provide inputs for policy making.

Centre for Learning Futures

Our most recent centre, Centre for Learning Futures, focuses on innovation in teaching and learning. The Centre administers the reading and writing programme of the University, supports faculty with new pedagogical experiments, and is exploring technological opportunities to foster multi-lingual communication skills as well as pedagogy.

OUR LEARNING ENVIRONMENT

The learning environment at Ahmedabad University offers liberal education, which emphasizes on how to learn, cultivates a love for life-long learning and empowers students to become independent-minded. The academic curriculum provides an intellectual rigor, with a focus on learning through an interdisciplinary and experiential/project-based approach.

Few of our outstanding Faculty

Our faculty are exceptional scholars from across India and abroad. Many of the faculty hold doctoral degrees from universities of national and international repute and publish extensively in peer-reviewed journals. With a student centric approach, they challenge student's conventional thinking, encourage them to strive for excellence and mentor them to become leaders within their fields.



Abrar Ali Saiyed earned his PhD in Management from Indian Institute of Management, Ahmedabad. His specialisation is in entrepreneurship, strategy and international business. He teaches “Sociology of a Bazaar” which immerses students into experiential learning through field trips into the old city of Ahmedabad. He has a keen interest in social work and promoting local heritage and culture.

Ashutosh Kumar was conferred the NASI - Young Scientist Platinum Jubilee Award in 2015. Prior to coming to Ahmedabad University, he worked in CSIR - Indian Institute of Toxicology Research, Lucknow as a research fellow and has been involved in understanding the adverse effects of nanomaterials on biological systems. He developed a novel method for the detection of uptake of nanoparticles in live bacteria for several generations. He also unravelled the mechanism of metal oxide nanoparticles induced genotoxicity and apoptosis in the prokaryotic as well as in eukaryotic cells using state of the art techniques such as flow cytometry, electron and confocal microscopy, biochemical enzyme assays, genomics and proteomics.





Devanath Tirupati is one of the leading academics known for his expertise in operations management. Professor Tirupati received his PhD from the Massachusetts Institute of Technology. Professor Tirupati has an exhaustive list of publications in international peer-reviewed journals in India and abroad. He was the Dean and Acting Director of IIM, Bangalore. He is currently the Dean of the Amrut Mody School of Management.

Howard Spodek is the Shrenik Lalbhai Chair Professor at Ahmedabad University. He was recently conferred the Lifetime Achievement Award, the highest honour by the World History Association. Professor Spodek received his PhD from the University of Chicago, majoring in history, specialising in India and especially the city of Ahmedabad. As the Chair Professor, he has delivered a series of lectures on World History at Ahmedabad University.



Mita Suthar teaches Economics at the Amrut Mody School of Management. She was conferred the Chairman's Teaching Award. Professor Suthar received her PhD from Gujarat University and has published extensively in journals of national and international repute. She was a Special invitee at the 2nd International Cash Conference organised by Deutsche Bundesbank, Germany.

Ramadhar Singh is the University Distinguished Professor. He has previously worked with National University of Singapore, IIM Bangalore, IIM Ahmedabad and IIT Kanpur. He earned his PhD in social psychology from Purdue University. Professor Singh was the only psychologist from India to be included in the APS website on Faces and Minds of Psychological Science. Professor Singh is a Fellow of the American Psychological Association, the Association for Psychological Science, the British Psychological Society, the Society of Personality and Social Psychology, the Singapore Psychological Society, and the National Academy of Psychology (India).



Ratnik Gandhi is a Computer Scientist working at the School of Engineering and Applied Science. Before joining Ahmedabad University, he was a postdoctoral fellow with Tel Aviv University, Israel and Tata Institute of Fundamental Research, Mumbai. He obtained his PhD from Dhirubhai Ambani Institute in 2011.



UNIQUE LEARNING INITIATIVES

Today in India, there is a gap between knowledge and skills required for 21st century jobs and the preparedness of many college graduates. In an attempt to bridge this gap, Ahmedabad University has embarked on a journey to transform the way students learn by implementing a number of new initiatives.

Interdisciplinary Approach

Our interdisciplinary courses such as Discovering India, Management Lessons through Literature, Heritage Management and Design Thinking are designed to challenge students to examine issues through cross-disciplinary lenses.

"Discovering India" at the Amrut Mody School of Management - a two semester experiential learning course incorporates an excursion to sites of history, ethnic studies, culture, politics, economics and heritage. Students learn to critically examine the relationships between regional and national, national and global cultures, the workings of cultural power and the meanings of culture in personal and political perspectives. Past excursions have included the north Indian regions of Banaras, Lucknow and New Delhi; the Kutch region of Gujarat and Chennai in the South.

"Those ten brilliant days in Lucknow, Banaras and Delhi - enthralling ghats of Ganga in Banaras transports one to a spiritual world while the history of the nawabs and their palaces gives one social and historical learning about Lucknow.

From shouldering responsibilities in various situations, understanding the group dynamics, acknowledging every small initiative the faculty took for our well-being to developing sensitivity for the people and the age old cultures are the learnings I take along with me."

- Dhvani Ghoda, First Year iMBA Student



The Nalanda

The Nalanda, our student initiated, multi-disciplinary programme encourages students to learn by asking questions in an interactive session with prominent special guests. Leading IT Industry Innovator and Co-Founder of Mindtree Ltd., Mr. Subroto Bagchi, lead the first Nalanda session on the topic of "Purpose Driven Leadership." Other thinkers who have interacted with students include architects B V Doshi, Rajeev Kathpalia and Professor Anil Gupta of National Innovation Foundation.

Industrial Visits

Industrial visits allow students to see first-hand how what they learn in the classroom is applied in the real world. Some of the companies visited by students include Mundra Port, Vadilal Ice cream - Ahmedabad, Amul Dairy, Charankha Solar Project, Arvind Mills, Ingersol Rand and Tata Motors.

Project Based Learning

Instead of the traditional lecture-based method, our emphasis is on engagement with the context and application of concepts. Ahmedabad University implements project-based learning (ENABLE) and design thinking as important methodologies for building student capabilities of "how to learn" through practical application. We have partnered with the US based Olin College of Engineering in implementing project-based pedagogies especially in the Engineering and Management programmes.

Independent Study Period

Ahmedabad University has a unique term called the Independent Study Period (ISP) during which the University offers a variety of interdisciplinary learning opportunities not available during the regular curricular periods of the semesters. The courses are interdisciplinary in nature, driven around a passion, and rooted in theory. Offerings include block courses, studio-inspired experiential courses, courses on perspective building, innovative experiments in learning and more.

The courses are embedded in disciplines such as literature, design, science, language, heritage, humanities and more but cut across areas and specialisations. A few examples of ISP courses include:

- Anatomy of a Car
- Water and War
- Ctrl+ Alt+Design
- Selfie with the Past
- Sociology of a Bazaar
- Design Thinking
- Making of a Musical Instrument
- Artificial Intelligence

All courses are offered for credit and all students are required to register for a minimum number of credits during the ISP. Every course is open to first year students of all specialisations - Engineering, Life Sciences, Commerce, Business Management and Computer Studies.

Undergraduate Research Programme

Many of the world's greatest scientific discoveries, whether it is the radium by Marie Curie or the light bulb of Thomas Edison, have been brought about by people who followed their innate curiosity, their passions, and were relentless in their efforts. The University's motto "**Pariprashnena Samridhi**" calls upon the campus community to engage in learning through a spirit of inquiry and discovery. High quality research of faculty as well as graduate and undergraduate students is a core aspect of our learning environment.

Through our Undergraduate Research Programme (UGRP) students have an opportunity to deeply explore an issue or an idea by either working on it independently, under the supervision of a faculty, or alongside a faculty member in their lab work or research projects. State-of-the-art laboratory facilities are made available to senior undergraduate students so that they are exposed to research using sophisticated equipment at the undergraduate level and be prepared for graduate school or a research oriented career.

Global Perspectives Through International Partnerships

Ahmedabad University collaborates with several leading international research universities for academic development. These collaborations provide exposure to global perspectives and participation of international experts. Our partnership with Stanford University's Center for Design Research and VentureStudio is helping develop an entrepreneurial ecosystem in Ahmedabad through coaching and design of enterprise methodology. Our collaboration with Olin College of Engineering, USA is accelerating project-based learning especially in the School of Engineering and Applied Science. The eight hundred year old University of Valladolid, Spain and the seven hundred year old University of Ferrara, Italy are working with the Centre for Heritage Management for developing programmes and research activities in the area of heritage. Our collaboration with the University of Bradford will promote student & faculty exchange and joint research. Rennes School of Business, France has entered into a partnership with Amrut Mody School of Management for students exchange of BBA and Integrated MBA Programmes.



UNIVERSITY
OF FERRARA
- LA LAUREA FRUITUS -

Universidad de Valladolid



Student Life

At Ahmedabad University

To encourage a well-rounded development of students, Ahmedabad University offers numerous intellectual, cultural, recreational and social opportunities for students to get involved beyond the classroom. An opportunity to participate in a variety of inter-college, inter-university, state, national and international competitions is also available. There are over 30 student clubs representing educational, social, cultural, recreational and other special interest groups. Whether you like quizzes or dancing, sports, literature or social service, you will find activities that match your interests and you can even start your own club !

SPORTS

Sport nurtures a healthy spirit of competition and teamwork while also enabling students an opportunity to display and excel in sportsmanship. Every year we host a number of inter-collegiate tournaments in various outdoor sports such as Cricket, Football, Basketball, Volleyball, Badminton, Kabaddi, Kho-Kho as well as indoor games such as Table Tennis, Chess and Carom.

Students have access to outstanding sports facilities such as the AES Sports Complex, Cricket grounds, a Basketball court, a Volleyball court, Table Tennis and more.





ADMISSIONS

The Admission process aims to support the University's vision and mission by enrolling a diverse student body of talented students who would contribute to learning of the community. At Ahmedabad University, there is a unique learning environment that fosters a spirit of inquiry and the holistic development of students. We believe that in order to thrive in this kind of intellectual and cultural environment the University provides, a student needs to have developed not only subject mastery over their discipline but also an intellectual curiosity, a passion for the programme they are pursuing and personal qualities such as creativity, leadership, integrity, compassion and grit among others.

Beginning with the 2017-2018 academic year, the University is implementing a holistic review in our undergraduate admissions processes for all undergraduate programmes **except School of Engineering and Applied Science**. This evaluation process will use both quantitative and qualitative methods, in order to enroll students who we believe to be best fit with the University's mission, culture and values and who demonstrate the academic preparation, personal qualities and potential to thrive in our unique learning environment.

The following aspects are considered in the admission process:

- Academic performance and overall intellectual engagement throughout 10th-12th standards.
- Extracurricular Achievements
- Personal Statement/Personal Context
- Interview with the Admissions Committee

Admissions to all undergraduate programmes in the **School of Engineering and Applied Science (SEAS)** are determined by the **Admission Committee for Professional Programs (ACPC)**, a committee set up by the State Government under the provisions of the Gujarat Professional Technical Educational Colleges or Institutions (Regulation of Admission and Fixation of Fees) Act, 2007. For information about ACPC admissions, visit: www.jacpcldce.ac.in.

Admission to all other courses follows the holistic evaluation.

For more information, key dates and deadlines and application instructions visit and frequently asked questions (FAQs) visit: www.ahduni.edu.in/admissions-2017



FINANCIAL AID

The University admits students who have demonstrated intellectual curiosity, academic and extra-curricular excellence and are admitted through a holistic review process, on a need-blind basis and firmly believes that a lack of financial resources should not be a barrier to education. Financial aid in the form of partial and upto 90% tuition waiver is provided to students based on eligibility. The University also has partnerships with banks to assist students in obtaining an educational loan.

Additionally, students are encouraged to apply for external scholarships from government and other organisations. Some examples of external scholarships include the Chief Minister's Scholarship, Post Metric Scholarship for SC & ST students and the Foundation for Excellence scholarship.

CAREER DEVELOPMENT

The University has established a Career Development Center which helps prepare students for life after college by providing information about a variety of careers, counselling, workshops, and assistance with finding an internship and job opportunities. According to a recent survey, the majority of our undergraduate students pursue postgraduate degrees after graduation. Many join reputed companies, family business or become entrepreneurs. Each year our students secure high ranks in CA & CS examinations, undertake articleship at companies such as Deloitte, PWC, E & Y, KPMG and many other such firms. Our students pursue graduate studies at the best of institutions in the country like IIM and IIT and abroad like King's College (London), Babson College, University of Pennsylvania and University of Wisconsin, etc. Some of the companies where our students have been employed upon graduation include:

- ABB
- Adani Group
- AIA Engineering
- Amazon
- Argusoft
- Arvind
- Axis Bank
- Bajaj Allianz
- Bennett Coleman
- Bharti Airtel
- Capgemini
- Cineman Productions
- DDB Mudra
- Deloitte
- DSP BlackRock
- E & Y
- eInfochips
- Godrej & Boyce
- HDFC Bank
- IQM Corporation
- Indusa Infotech
- Interestship.com
- Janalakshmi Analytics
- Jet Airways
- JHW Steel
- Kotak Mahindra Bank
- KPMG
- Mahindra Financial Services
- Nestle
- PWC
- Persistent Systems
- Radiomirchi
- Reliance Industries
- SBI Life Insurance
- Siemens
- S R Oil
- Tata Motors
- Tata Consultancy Services
- Triton Communications
- Universal Hunt
- USB Investment Bank
- Videocon
- Vodafone
- Wipro
- YES Bank



Rahul Agarwal graduated from Ahmedabad University's H L Institute of Commerce (now the Amrut Mody School of Management) with a BCom degree in 2013. Rahul is currently an Investment Professional at Westbridge Capital Partners.

Upon graduation, he enrolled at the Indian Institute of Management - Ahmedabad's MBA Program where he became the youngest person to be awarded a gold medal for scholastic achievement.

In 2014, Rahul was awarded the Charpak Scholarship by the French Consulate to pursue an exchange program at HEC Paris. He has also worked as a summer associate for McKinsey & Company and received a pre-placement job offer with the firm. At Ahmedabad University, Rahul won several awards at state level public speaking and business competitions. Reflecting on his experience he says: "I think what stood out for me at Ahmedabad University was the support system, enough opportunities and sufficient encouragement. I think it provides a great platform to develop all facets of your personality and intellect."

Aishani Sheth graduated from Ahmedabad University with a Bachelor of Business Administration with honors (double major in Finance and Entrepreneurship) in April of 2015. She currently works for BlackRock Financial.



She was selected as the only Indian and one of the first four Asians to receive a full scholarship for a three month study in Keio University's EDGE (Enhancing Development of Global Entrepreneur programme). She worked with the local Japanese Government on the Revival of the economy of Okushiri Island.

Reflecting upon her Japan experience, Aishani states that "It has been an enriching and professionally fulfilling one. I have learned from my professors 'the art of strategic ideation' and also had a chance to experiment with a 3D printer, a laser cutting printer, an AgIC circuit pen, a sand printer, a textile printer, etc. It has truly changed my life!"

At Ahmedabad University, she was her class representative for three consecutive years and was the General Secretary of the College Student Council. Additionally, she interned at Deloitte Touche Tomatsu Ltd., and Loxim Industries Ltd. She has also volunteered her time at NGOs such as YUVA Unstoppable and Blind People's Association.

BOARD OF GOVERNORS



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President & Chairman
Board of Governors
Chairman & MD,
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Pankaj Chandra
Vice Chancellor &
Chairman,
Board of Management



Prafull Anubhai
Management Consultant



Mohan Kaul
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