



**B L D E UNIVERSITY**

**(DEEMED TO BE UNIVERSITY)**

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**November 2016 - October 2017**

***Submitted to***

**National Assessment and Accreditation Council (NAAC)**

**BENGALURU**

SHRI B. M. PATIL MEDICAL COLLEGE, HOSPITAL AND RESEARCH CENTRE  
Smt. Bangaramma Sajjan Campus, Dr. B. M. Patil Road (Sholapur Road), Vijayapura – 586103,  
Karnataka, India



# **The Annual Quality Assurance Report (AQAR) of the IQAC**

## **Part - A**

**AQAR for the Year : 2016-17**

### **1. Details of the Institution**

1.1 Name of the Institution : BLDE UNIVERSITY

1.2 Address Line 1 : SMT. BANGARAMMA SAJJAN CAMPUS

Address Line 2 : DR. B. M. PATIL ROAD (SOLAPUR ROAD)

City/Town : VIJAYAPURA

State : KARNATAKA

Pin Code : 586103

Institution e-mail address : office@bldeuniversity.ac.in

Contact Nos. : +91 8352-262770, Extn: 2327

Name of the Head of the Institution : Prof. M. S. Biradar, Vice-Chancellor

Tel. No. with STD Code : +91 8352-262770, Extn: 2341

Mobile : 09448131879

Name of the IQAC Coordinator : Prof. B. R. Yelikar

Mobile : 09448139588

IQAC e-mail address : iqac@bldeuniversity.ac.in

1.3 NAAC Track ID : KAUNGN11444

1.4 NAAC Executive Committee No. Date : EC/71/A&A/6.1

1.5 Website address : [www.bldeuniversity.ac.in](http://www.bldeuniversity.ac.in)

Web-link of the AQAR: <http://www.bldeuniversity.ac.in/updates/AQAR-2016-17.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B	02.90	2015	5 years
2.	2 <sup>nd</sup> Cycle				
3.	3 <sup>rd</sup> Cycle				
4.	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : 18/09/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC : Yes. 2016

1.9 Institutional Status:

University State ☐ Central ☐ Deemed ☒ Private ☐

Affiliated College Yes ☐ No ☒

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, **MCI**, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status

Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

### 1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys. Edu.) ☐

TEI (Edu.) ☐ Engineering ☐ Health Science ☒ Management ☐

Others (Specify)

### 1.11 Name of the Affiliating University (*for the Colleges*)

N/A

### 1.12 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

N/A

University with Potential for Excellence

N/A

UGC-CPE

N/A

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff/Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

**(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC**

**Total No.**  **International**  **National**  **State**  **Institution Level**

**(ii) Themes:**

Faculty development focusing on:

- Cultivating research culture and,
- Importance research collaborations and its outcome.

## 2.14 Significant Activities and contributions made by IQAC

The IQAC has contributed in all the developmental components of the University throughout the year. It has conducted various activities and supported most of the activities of the University with a focus on Quality Enhancement. The members of the IQAC are active in various fields and have contributed and directly and indirectly to variety of Quality Enhancement Activities. Some of these are:

- Conducted Workshop on “Quality Enhancement Activity” on 22<sup>nd</sup> May 2017 with theme of “Quality of Journals Published by Indian Universities in collaboration with BLDEU Journal of Health Sciences.
- Department of Otorhinolaryngology and IQAC conducted International Workshop on "Anterior & Lateral Skull based live surgery & cadaver demonstration” on 1<sup>st</sup> & 2<sup>nd</sup> June 2017.
- Supported Hosting of
  - 27<sup>th</sup> KSOGA (Karnataka State Obstetrics & Gynaecology Association) 2016 on 25<sup>th</sup> to 27<sup>th</sup> of which month State Conference by Department of Obstetrics & Gynecology.
  - KAR ENRICHCON-2017, First State Conference of Environment and Child Health Group with Department of Paediatrics on 1<sup>st</sup> & 2<sup>nd</sup> September 2017.
- Assisted the department of Microbiology in renewal and received Certificate of Accreditation for HIV Testing Laboratory (SRL) for the Dept. of Microbiology in the month of August 2017 by National Accreditation Board for testing and calibration of Laboratories.
- Conducted regular meetings with specific agenda and reviewed the work carried out by the departments.
- Participated in Karnataka State University Ranking Framework (KSURF) and secured **3 stars**.
- Participated in National Institute Ranking Framework (NIRF)
- IQAC has been channelizing the efforts and measures have been taken to enhance academic and co-curricular excellence.
- Co-ordinating between various Committees to enhance quality in all domains of functioning of the Institution.
- Community Service Programs strengthened.
- Organised workshops for Faculty on:
  - Introduction to statistical methods and hands on training in SPSS.
  - Quality enhancement activity for teachers and students for technology up gradation in learning resources.
  - All the administrative staff sensitized & trained for smooth implementation of HR & Finance policy.
- The University applied NABH Accreditation of the Hospital. The team from NABH visited the hospital and reviewed the Quality measures undertaken. Further the NABH Committee had requested for some clarifications, which have been submitted to the Committee and Certification at entry level is awaited.

- Assisted the editorial team of BLDE Journal of Health Sciences in enlisting the journal in Copernicus and DOAJ database.
- Improved contributions in improving the eco-friendly approach in maintaining campus by:
  - 3.0 MW solar plant of worth Rs. 18.70 crores has been commissioned and Solar panels for hot water facility at hostels and hospital.
  - Permissible power factor of the institution is **0.98**.
  - Active e-waste and biomedical waste management system
  - Increased plantations within campus with support of NSS.
  - Landscaping of campus and utilization of STP treated water through micro/drip irrigation for garden plants to save water

## 2.15 Plan of Action by IQAC/Outcome

The IQAC had chalked out the plan of action in the beginning of the year for Quality Enhancement. The plan of action and outcome are listing below.

Sl. No.	Plan of Action	Achievements
1.	To establish more super speciality departments.	Super speciality services in Cardio-thoracic & Vascular Surgery & Paediatric Surgery are made available.
2	Centre in collaboration with Pharmaceutical Industry.	Process for Coordination with Pharmaceutical companies for Clinical Trial (Phase III) is initiated.
3	Starting of aphaeresis services in the blood bank	Establishment of Aphaeresis Services in the Blood Bank is initiated.
4	To start skull base surgery unit in association with Neurosurgery. Head and Neck Surgical Oncology Unit, Maxillofacial Surgery Unit and Voice Analysis Laboratory.	<ul style="list-style-type: none"> <li>• Skull base Surgery is started with support of External Neurosurgeons.</li> <li>• Neck cancers, oral &amp; facial surgeries are done regularly.</li> <li>• Voice Lab is established and functioning, research projects are undertaken, voice analysis is being done.</li> </ul>
5	Training for molecular diagnostics for teaching as well as technical staff.	<ul style="list-style-type: none"> <li>• Laboratory of Vascular Physiology and Medicine Research (Molecular Biology) was established on 29, April 2017.</li> <li>• Training was conducted to selected faculty members &amp; Ph.D. scholars.</li> </ul>
6	Strengthening Immune histochemistry laboratory and automation of histopathology laboratory.	New markers have been added, both for diagnostic as well as research purpose.



7	To have research collaboration with other internationally reputed Universities and foundations	<p>MoU and Collaborations established with:</p> <ul style="list-style-type: none"> <li>• Tulane University, New Orleans, USA for Research Projects.</li> <li>• Faculty Exchange programme with Tulane University</li> <li>• THRCE, Tulane University, New Orleans, USA for Relationship of urinary AGT of CH &amp; the response to AHT therapy.</li> <li>• IIPA, Zubieta University, La Paz, BOLIVIA</li> <li>• Asian Institute of Gastroenterology, Hyderabad.</li> <li>• District Health and Family Welfare Society, Blindness Control Division, Vijayapura</li> <li>• Government District Hospital, Vijayapura</li> <li>• Gadag Institute of Medical Sciences, Gadag</li> <li>• Revised National Tuberculosis Control Programme, Bengaluru</li> <li>• National Referral Centre for Lead Projects In India (NRCLPI), Bengaluru, India</li> <li>• Akkamahadevi Women's University, Vijayapura.</li> </ul>
8	Accreditation from NABL and NABH accreditation for service laboratories and the teaching hospital.	<ul style="list-style-type: none"> <li>• NABH Assessors did the assessment of hospital on January 7th, 2017. Based on their report required quality issues were addressed by Medical Superintendent &amp; his team. The report has been submitted to the NABH Core Committee and response is awaited.</li> <li>• National Accreditation Board for testing and calibration Laboratories (NABL) has certified and accredited the HIV testing Laboratory (SRL), Dept. of Microbiology in the month of August 2017.</li> </ul>
9	To Establish Clinical Forensic Medicine & Toxicology Services.	Process to establish Clinical Forensic Medicine and Toxicology Services is initiated.
10	To establish Cadaver Lab for skills development of Surgical & Allied and Medical allied PG Students & Faculty.	The cadaver laboratory is established for development of skills of the Post Graduates with the support of Department of Anatomy. And inaugurated on 07-08-2017.

11	Submission of information pertaining to BLDE University to Karnataka State Universities Rating Framework (K-SURF)	<ul style="list-style-type: none"> <li>• IQAC has submitted the information pertaining to BLDE University on July 14, 2016 to Karnataka State Universities Rating Framework (K-SURF) as a Primary Data.</li> <li>• The Executive Committee of the Karnataka State Higher Education Council, Department of Higher Education, Government of Karnataka on the recommendation of the duly appointed agency ICARE RATINGS has rated BLDE University as a three star institution placed in Karnataka state on 04/04/2017.</li> </ul>
12	Information pertaining to BLDE University for National Institute Ranking Framework – NIRF	<ul style="list-style-type: none"> <li>• Submitted information online in the prescribed format of NIRF and was uploaded on University website on 29th Nov. 2016 to NIRF.</li> </ul>
13	Preparation for AAA inspection	<ul style="list-style-type: none"> <li>• AAA inspection held on 29<sup>th</sup> &amp; 30<sup>th</sup> December 2016</li> </ul>
14	Preparation for UGC inspection Data regarding University submitted to UGC as per prescribed format	<ul style="list-style-type: none"> <li>• Working Committee and Core Committee was formulated towards the Visit of inspecting team from UGC. 14<sup>th</sup> August to 20<sup>th</sup> September 2017.</li> <li>• IQAC compiled information required by UGC as per prescribed format along with the necessary annexures.</li> <li>• Series of meetings were conducted with University officials and IQAC coordinators of constituent unit during the process of Compilation - 27/8/2017, 10/9/2017 and 17/09/2017.</li> <li>• Meeting was conducted with Core Committee of University to review and finalize the report to be submitted to UGC in view of the visit of Expert Committee of the UGC - 22/09/2017.</li> </ul>
15	UGC Inspection -22 <sup>nd</sup> September to 24 <sup>th</sup> September 2017.	Required information was provided by IQAC to UGC expert committee Members.

**2.15 Whether the AQAR was placed in statutory body**

Yes

☒

No

☐

Management

BoM

Syndicate

-

Any other body

Academic Council

**Provide the details of the action taken:**

The Academic Council accepted & approved the Annual Quality Assurance Report for the period of 1<sup>st</sup> November, 2016 to 31<sup>st</sup> October, 2017.

**Part - B**  
**Criterion - I**

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	14	-	14	COP
PG	22	-	22	COP
UG	01	-	01	COP
PG Diploma	06	-	06	COP
Advanced Diploma	NIL	NIL	NIL	COP
Diploma	01	--	01	VAP/COP
Certificate	05		05	VAP/COP
Others	06 (Fellowship-06, M.Ch.Uro-01)	01	07	VAP/COP
<b>Total</b>	<b>55</b>	<b>01</b>	<b>56</b>	

Interdisciplinary	-	-	-	VAP/COP
Innovative	-	-	-	

**1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options**

**(ii) Pattern of programmes:**

Pattern	Number of Programmes
Semester	-
Trimester	-
Annual	56

**1.3 Feedback from stakeholders\***

(On all aspects)

Alumni

☒

Parents

☒

Employers

☒

Students

☒**Mode of feedback** : Online☒

Manual

☒

Co-operating schools (for PEI)

☐**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

- The 3<sup>rd</sup> revision of syllabi for UG & PG courses was carried out in the year 2015-16.
- The Ph.D. Regulations were revised as per the latest UGC Guidelines related to Ph.D. Programme Updating of regulations for admissions to Ph.D program was carried out in the year 2016-17.

The salient features of the revised Ph.D. Regulations are:

- Strengthening of the Admission Process
- Revision of the Syllabus for Pre-Ph.D. Course work and inclusion of various topics relevant for the Ph.D. Programme.
- Awarding of Credit hours for the Pre-Ph.D. Course Work
- Presentation of 6 monthly Progress report to Open House made mandatory in addition to written submission.
- Publications of two Original Research articles in Scopus / Pub-Med indexed Journals made compulsory before submission of the synopsis Part-II.
- B. Sc (MIT) Radiology course opted for credit system.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

1. Molecular Biology Unit added to Laboratory of Vascular Physiology and Medicine

2. Super Specialty departments of:

1. Cardio-thoracic & Vascular Surgery

2. Paediatric Surgery

Established.

3. Cadaver Laboratory to facilitate learning of surgical skills on Cadavers established.

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
228	66	39	68	55

#### 2.2 No. of permanent faculty with Ph.D.

15

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others (LMO/Sr./Jr.)		Total	
R	V	R	V	R	V	R	V	R	V
05	-	-	-	-	-	10	-	15	-

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

-

8

-

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	51	112	298
Presented Papers	18	61	51
Resource Persons	08	29	45

## 2.6 Innovative processes adopted by the Institution in Teaching and Learning:

- Varieties of Teaching-Learning methods are adopted apart from class room instruction. Stress is laid on interactive methods. In addition to didactic lectures, practical /clinical, tutorials, journal clubs, mortality meetings, OSCE-OSPE, Video relay of operative procedures, log books and case records are routinely practiced. Some of these innovative methods are:
  - Undergraduate ICMR/University funded short term research projects,
  - Field visits & surveys
  - Paper presentations at conferences.
  - Student Seminars
  - Moot Court Trials.
  - Training in basic life support, basic surgical skills and other Clinical Skills in skills Laboratory
  - Cadaver based Surgical Skills training
  - Videos of procedures
  - Problem based learning
  - Whatsapp groups
  - Small group discussions
- All the Lecture halls including 06 gallery lecture halls, seminar rooms, demonstration rooms, skill laboratory etc. are ICT enabled with facility such as digital podium, Video, Audio equipment, LCD Projectors etc.
- Operation Theatres of Teaching Hospital have live audio-video streaming equipments to easily access live clinical surgeries from Lecture Halls and Department of Medical Education.
- Digital Library equipped with High End Desktop Computers connected to High Speed Internet Connection and SPSS software for statistical analysis.

2.7 Total No. of actual teaching days during this academic year

295

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2/3 Valuation for UGs, 4/5 valuation for PG & Super Speciality, Bar Coding

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

105

166

168

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Total number of Student Passed	Division				
			Distinction %	I %	II %	Pass class %	Pass %
MBBS PHASE I JANUARY 2017	99	68	0	0	0	68	68.69%
MBBS PHASE II (FEBRUARY 2017)	184	113	2	31	48	32	61.41%
MBBS PHASE III(PART - I) (JANUARY 2017)	102	79	1	24	30	24	77.45%
MBBS PHASE III (PART - II) (JANUARY 2017)	116	95	0	26	51	18	81.90%
MBBS PHASE II (JULY 2017)	101	50	0	2	7	41	49.50%
MBBS PHASE III(PART - I) (JULY 2017)	70	38	0	1	19	18	54.29%
MBBS PHASE III (PART - II) (JULY 2017)	63	40	0	0	23	17	63.49%
MBBS PHASE I ( SEPTEMBER) 2017)	181	141	17	86	25	13	77.90%
PG-Degree (November - 2016 )	7	7	0	0	0	7	100.00%
PG-Degree ( JUNE – 2017)	56	0	0	0	0	45	80.35%
PG-DIPLOMA (June – 2017)	13	0	0	0	0	11	84.61%
M.ch. UROLOGY (July – 2017)	1	0	0	0	0	1	100.00%
PRE Ph. D (Examination June 2017)	4	3	0	3	1	0	100.00%



## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Academic events based on academic calendar and activities of the individual departments are planned and executed in timely manner.
- Phase wise calendar of events are planned by the college council in advance and executed meticulously.
- Monitoring of regular teaching learning programme is discussed on monthly basis in the College Council meetings, if any problems are noticed they are sorted out.
- Inputs from minutes of the meeting of BoS of various Departments on “Analysis of the Results” of various courses is received and necessary changes are done.
- Inputs from the mentors for progression are received. Mentors directly interact with the concerned departments and students and find solutions. They also keep track of their wards by receiving inputs formally and informally from departments
- Student feedback on teaching and learning and evaluation is received, analysed and communicated to the departments and teachers.
- Peer feedback for Teachers evaluation is also considered.
- Student’s feedback for departmental assessment.
- IQAC with Medical Education Unit plans variety of activities towards enhancement of T-L by organizing bridge courses, orientation programs, training of the trainers workshops on various components for both students and teachers.
- IQAC with support of University deputed teachers to various faculty development programs for improvement of quality and variety in learning.

## 2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC - Faculty Improvement Programme	-
HRD programmes	58
Orientation programmes	169
Faculty exchange programme	02
Staff training conducted by the university	613
Staff training conducted by other Institutions	82
Workshops	1202
Others	180
Total	2306

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	-	20	01
Technical Staff	154	-	02	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

1. Institute has signed 7 Collaboration/MoU/Agreements with State/International Institutes for collaborative research.
2. IQAC supports Researchers and Ph.D. Scholars, who are pursuing research in emerging and thrust areas such as Yoga and Vascular / Molecular Biology, Environmental Health and Non Communicable Diseases etc.
3. Access to online e-resources and Hospital Information Systems using Intranet from anywhere in the campus to support teaching and research.
4. Subscription for Pro Quest Data Base Software for variety number of Health Sciences Journals and Books.
5. University has signed MoU with INFLIBNET wherein we share the resources.
6. 4 % of the budget allocated for promoting research.
7. Incentives for publications.
8. Study leave/sabbatical leave for pursuing higher education.
9. Stipend for full-time research scholar.
10. Seed money for research projects.
11. Research temperament considered during promotions.
12. Financial support towards participation in the conferences.
13. Awareness programmes are conducted regarding research facilities, funding agencies, grants writing training, obtaining patents, scientific writing workshops etc.
14. The researchers, research scholars and postgraduate students undergo orientation / training program on Research methodology, research ethics, and bio-statistics.
15. Hosted 27th KSOGA (Karnataka State Obstetrics & Gynaecology Association) - 2016 State Conference by department of Obstetrics & Gynecology. KAR ENRICHCON-2017 First State Conference of Environment and Child Health Group by department of Paediatrics.
16. International workshop on “Anterior & Lateral Skull based live surgery & cadaver demonstration” conducted on 1<sup>st</sup> & 2<sup>nd</sup> June, 2017 by Dept. of ENT.
17. Workshop on “Quality Enhancement Activity” on 22<sup>nd</sup> May, 2017 with theme of Quality of Journals Published by Indian Universities.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	10	2	4
Outlay in Rs. Lakhs	4.00	259.32	133.01	45.00

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	10	9	24
Outlay in Rs. Lakhs	7.80	5.64	1.12	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	175	-
Non-Peer Review Journals	-	-	-
e-Journals	04	23	-
Conference proceedings	03	-	-

### 3.5 Details on Impact factor of publications:

Range 0.25 to 6.242      Average 1.856      h-index of Faculty 195      No of publications in SCOPUS/PubMed 72

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs.	Received Rs.
	2015-17	VGST	40,00,000.00	20,00,000.00
	2014-16	VGST	40,00,000.00	20,00,000.00
	2014-16	VGST	20,00,000.00	10,00,000.00
	2014-16	VGST	20,00,000.00	10,00,000.00
	2014-16	VGST	20,00,000.00	10,00,000.00
	2013-15	LSRB, DRDO	17,40,600.00	17,40,600.00
	2014-15	VGST	04,00,000.00	04,00,000.00
	2014-16	CCDC, New Delhi	11,37,147.00	11,37,147.00
Minor Projects	2017-18	Abbot India Ltd., Mumbai	1,12,125.00	1,12,125.00
	2015-16	VGST	40,000.00	40,000.00
ICMR STS	2016-17	ICMR	80,000.00	
Interdisciplinary Projects	2017-19	WHO, KLE's JNMC and BLDEU	93,01,700.00	

	2013-15	WHO, KLE's JNMC and BLDEU	8,90,000.00	8,90,000.00
<b>Industry sponsored</b>		Ipca/HCQS/PIC-14/2016-17	3,70,000.00	3,70,000.00
<b>Projects sponsored by the University/ College</b>	2016-17	BLDEU	25,16,500.00	11,86,500.00
<b>Students research projects</b>	2017	BLDEU/STS	1,55,000.00	77,500.00
<b>TOTAL</b>	<b>57</b>		<b>3,07,43,072.00</b>	<b>1,29,53,872</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/fund

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy:

a.	Consultancy through Hospital (under 18 govt. Schemes)	4,05,69,904.00
b.	DDRC	18,62,000.00
c.	Service Departments	1,08,75,420.00
d.	Blood Bank	39,99,502.00

e.	Forensic Medicine	1,54,000.00
f.	Genetic Laboratory	17,600.00
g.	By Faculty (Dr. Arun Inamdar)	1,07,380.00
<b>Grand Total</b>		<b>5,75,85,806.00</b>

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	<p><b>2</b></p> <ul style="list-style-type: none"> <li>27<sup>th</sup> KSOGA (Karnataka State Obstetrics &amp; Gynaecology Association) 2016 Conference.</li> <li>1<sup>st</sup> KAR/ENRICH CORN (Karnataka Environment And Child Health Group) Conference-2017.</li> </ul>	-	-
Sponsoring Agencies-	-	-	1. University 2. Pharmaceutical Industry	-	-

### 3.12 No. of faculty served as experts, chairpersons or resource persons

82

### 3.13 No. of collaborations

International

3

National

02

Any other

05

### 3.14 No. of linkages created during this year

03

### 3.15 Total budget for research for current year in Lakhs:

From funding agency

94.01

From Management of University/College

500.00

Total

594.01

### 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	0
International	Applied	0
	Granted	0

Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows the Institute in the year.

Total	International	National	State	University	Dist	College
29	03	14	01	05	05	05

3.18 No. of faculty from the Institution

who are Ph. D. Guides

29

and students registered under them

75

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

1

SRF

-

Project Fellows

-

Any other

01 (Scientist)

3.21 No. of students Participated in NSS events:

University level

500

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events: N/A

University level

State level

International level

National level

3.23 No. of Awards won in NSS:

University level

06

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC: N/A

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

109

College forum

228

NCC

-

NSS

05

Any other

DDRC Camp-18

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Different departments of hospital & college of the University are involved in extension programmes for empowerment of underprivileged in society.

- The extension activities are undertaken in addition to routine general health checkup camps. So far, total 337 camps were conducted. Total 16,404 beneficiaries benefitted by these camps. They were given additional services of free admissions, investigations and surgeries etc.
- Students participate in NSS activities organized by the NSS cell of the university. University has NSS unit and other NGO's / social organizations to aid social service in community.
- Students are involved in social work by offering services to orphanages and old age homes.
- Students also participate actively in government activities such as Vittiya Saksharata Abhiyana (VISAKA).
- They are actively involved in celebrations of National Days such as Swachhata Pakwada, Swachh Bharat Abhiyana and International Yoga Day etc.
- Maternal and child health service.
- Immunization and neonatal care service.
- BLDE Doctors 'Arogyadangala' Radio program is creating health awareness among the community.
- Blindness prevention programme.



- Cancer awareness jatha for general public.
- Awareness about 'Eye Donation' in the community
- Awareness about 'Body Donation' in population
- Creating awareness about waterborne diseases, sanitation and healthy nutrition in population.
- In addition, workshops and training to paramedical staff are given for detecting cancers in general population.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	45 acres	15 acres for Solar Plant	BLDEU	60 acres
Class rooms	06	-	BLDEU	06
Laboratories	45	02	VGST/DRDO/BLDEU	47
Seminar Halls	12	-	BLDEU	12
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	178	23	BLDEU	201
Value of the equipment purchased during the year (Rs. in Lakhs)	2119.19	347.53	BLDEU	2466.72

Facilities	Existing	Newly Created	Source of Fund	Total
Others	<ol style="list-style-type: none"> <li>1. Renovation of Dermatology OPD</li> <li>2. Renovation of First floor ICU</li> <li>3. Renovation of Radiology Department</li> <li>4. Construction of Ladies Hostel No. 3 [Third Floor]</li> <li>5. New Boys Hostel No.3 (Third Floor)</li> <li>6. Construction of NRI/PG Hostel III Floor Block-A</li> <li>7. Construction of NRI/PG Hostel – III, Block -B</li> <li>8. New Toilet Blocks – 2 Nos. A &amp; B Block -Ist Floor</li> <li>9. N.R.I. Guest House – 2<sup>nd</sup> Floor</li> <li>10. Emergency Staircase 2 Nos.[North and South side] A &amp; B Block, near J Block</li> </ol>	<ol style="list-style-type: none"> <li>1. Animal House</li> <li>2. Cadaver Room</li> <li>3. Cadaver Laboratory</li> </ol>	BLDEU	03

11. Swimming Pool construction.			
12. Indoor Stadium is under progress.			
13. Demonstration rooms with sitting capacity of 25 students in wards.			
14. Separate Nursing Station for each ward.			
15. Fully fledged pantry in hospital.			
16. Expansion of Biochemistry Practical Laboratory.			

#### 4.2 Computerization of administration and library

##### Administration:

**Library administration is automated using the NewGenLib library automation software.** The digital Resources can be accessed from **anywhere and at any time** through the internet from the link <http://bldeulib.remotexs.in> with user id & password provided.

Digital Resources accessible through remotexs are:

- ProQuest Database: Provides access to 2320 Journals and 150 books.
- DSpace: This is the Institutional Repository of the university, provides access to all faculty publications – Journal articles, dissertations, theses, previous year question papers.
- Online access to 14 print journals subscribed.
- OPAC: Provides bibliographical information about the library books and journals collection and their status (i.e. physically available in the library or issued out).
- Open Access Resources.

##### Library:

	Existing		Newly Added		Total	
Details	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	11304	69.96 lakh	289	2.3 lakh	11593	72.26 lakh
Reference Books	8126	2.58 crores	470	22.15 lakh	8596	2.8 crores
E-Books	150	-		-	150	-
Journals	168	92.55 lakh	09	3.59 lakh	177	96.14 lakh

Bound Volumes of Journals	7700	6.60 crores	-	-	7700	6.60 crores
E-Journals	14	-		-	14	-
CD & DVD	410	-	-	-	410	-
<b>Digital Database: ProQuest Health &amp; Medical Complete</b>						
E-Books	150	7.05 lakh	150	7.24 lakh	150	14.29 lakh
E-Journals	2321		2321		2321	
Dental and Nursing Journals & Others	849		849		849	

### 4.3 Library Services

- Current Awareness Services (CAS)
- Literature Search through database and internet resources
- Document Delivery Service (DDS)
- Reprographic Service
- Referral Service
- Selective Dissemination of Information
- Indexing Services
- News papers clipping Service
- Health awareness day information display
- E-mail / SMS Alert Service
- Repository of Faculty publication, dissertations, theses, previous year question papers on DSpace.
- OPAC (Online Public Access Catalogue)
- Book bank service for SC/ST students
- Scanning of documents
- Open Access Resource Directory
- Repository of old question papers
- Plagiarism checking of manuscripts (dissertations, articles, theses etc.)
- Facility for analyzing statistical data through *SPSS* software.

#### 4.4 Technology up gradation (Overall)

	Total computers	Digital Library	Department Library	Hospital service	Administrative office	Departments	Others
Existing	298	40	22	106	68	59	03
Added	014	00	00	10	04	00	00
<b>TOTAL</b>	<b>312</b>	<b>40</b>	<b>22</b>	<b>116</b>	<b>72</b>	<b>59</b>	<b>03</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Workshop on “Introduction to statistical Methods & Hands on SPSS on 7<sup>th</sup> & 9<sup>th</sup> November 2016.
- Workshop on “Quality Enhance Activity in Association with BLDE University Journal of Health Sciences (Publisher: Wolters Kluwer - Medknow Theme:-Quality of Journals Published by Indian Universities on 22<sup>nd</sup> May 2017.
- During PG Orientation & Pre Ph. D. course work, hands on training for literature search and use of soft ware is given.

#### 4.6 Amount spent on maintenance in Lakhs:

*i)ICT*

12.80

*ii) Campus Infrastructure and facilities*

25.94

*iii) Equipments.*

43.22

*iv) Other.*

4.7

**Total**

**86.66**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC of Institution has representatives from students who provide inputs on various student related issues.
- Involvement of students as members of various committees at University.
- Student support Services are displayed in University Building and all the important areas of the college and also in the Hospital premises.
- Newcomers are made aware of the student support system during the first bridge course (Suswagatham).
- Prospectus contains the information about the various student facilities available on the campus.
- Student-Mentor system.
- Psychosocial Counseling Cell.
- University seed money for research for UGs, PGs and Ph.D scholars.
- The Constituent College has Student Council, which plans year long co-curricular and extracurricular. Regular sports activities, cultural activities and literary activities are held throughout the year. The Students bring out **College Magazine**.
- University provides financial assistance to UG students for attending conferences to present their research work.
- Students assist and actively participate in various Conferences, CMEs, Workshops etc which improve their knowledge and organizations skills.
- Prevention of Sexual Harassment Cell.
- There is a well established Anti-Ragging Cell with student representatives. The Squad comprising of faculty visits residential areas of the students and campus to prevent and monitor any untoward incidents.
- Encourage student's participation in co-curricular and extra-curricular activities.
- The IQAC also takes into accounts the feedbacks taken from the students and provides recommendations to the Institution for needful action on the same.

#### 5.2 Efforts made by the institution for tracking the progression

- Alumni Association assists in monitoring the progression of the students.
- To recognise and encourage meritorious student an award has been instituted.
- The Departments keep track of the progression of the PG Students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
750	203	77	36

(b) No. of students outside the state

599

(c) No. of international students

NIL

Men

No	%
574	53.84%

Women

No	%
492	46.15%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
890	10	02	90	--	992	299	09	01	72	-	381

Demand ratio %: 1:5.36%

Dropout %: 0: 0.1 % (B.Sc. MIT)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Orientation lectures are conducted for guiding students.
- University organizes workshops/guest lectures on various topics for student's skill development.

No. of students beneficiaries

209

5.5 No. of students qualified in these examinations:

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

PG entrance-45  
Superspeciality entrance-04

### 5.6 Details of student counselling and career guidance:

- Personal counseling for students by respective Mentors.
- Workshops and orientation programs for PG students to enhance the skills to set up good practice in urban and rural setup.
- It also organizes career guidance lectures for interns emphasizing the importance and scope of higher education in India and abroad.

No. of students benefitted

33

### 5.7 Details of campus placement: N/A

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N/A	N/A	N/A	N/A

### 5.8 Details of gender sensitization programmes

- University has Woman Empowerment Committee & Committee for Prevention of Sexual harassment. Through these Committees, various activities carried out.
- Awareness programs are organized regularly on the topics of gender equality and work place harassment are organized.
- The Cell for Women empowerment at University renders scope for deliberations and discussions on various gender issues like entrepreneurship, leadership, legal rights of women, financial awareness etc.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

90

National level

NIL

International level

NIL

No. of students participated in cultural events

State/ University level

150

National level

NIL

International level

NIL



### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	25	National level	NIL	International level	NIL
Cultural: State/ University level	188	National level	NIL	International level	NIL

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution	Nil	Nil
Financial support from government (Taluk Social Welfare office)	3 (1 PG/ 2UG)	10,42,900
Financial support from other sources (Karnataka Development Corporation, Bangalore)	1 PG	75,000
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

<b>Fairs</b>	: State/ University level	-	National level	-	International level	-
<b>Exhibition:</b>	State/ University level	1	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students

5

### 5.13 Major grievances of students (if any) redressed:

An incidence of misbehaviour by a senior student with a fresher was reported. Accordingly, an emergency meeting of “**Anti Ragging Committee**” was held and detailed inquiry was conducted. On the recommendation of the Committee, the senior student has been suspended for six months.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the Institution

**Vision:**

“To be a leader and be recognized as an Institution striving for Maintenance and Enhancement of Quality Medical Education and Health Care”.

**Mission:**

- To be committed to promote sustainable development of higher education including Health science education, consistent with the statutory and regulatory requirements.
- Reflect the needs of changing technology and make use of the academic autonomy to identify the academic programs that are dynamic.
- Adopt global concepts in education in the healthcare sector.

#### 6.2 Does the Institution has a Management Information System:

**Yes.**

- The Institution has procured the Management Information System Software, deployed at College, Hospital, Library and University's Finance Section and Examination Section with relevant modules.
- The MIS has modules for: Admissions, Fees, Hostels, OPD/IPD Registrations, Laboratories, Billing, Library Automation, and Tally for Accounting and Examination Automation.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Curricular revision is done every 3 years.
- Each Department has a BoS with one External Member who is a subject expert. Also, BoS co-opted members from Government sector/ Industry for their expertise.
- Departmental Mentors also give inputs on curricula.
- Student feedback, Peer feedback, faculty feedback on curriculum.
- The curricula prepared by the Departmental BoS with inputs from BoS Members, Mentors and feedbacks from relevant stake holders were submitted to the University.
- For curriculum revisions following Committees were constituted with External peers.
  1. Curriculum Committee
  2. Ad-hoc Committee for Revision of PG curriculum
  3. Ad-hoc Committee for Revision of UG curriculum
  4. Ad-hoc Committee for Integrated teaching
  5. These committees deliberate on the revision of UG & PG curriculum. The revised curricula are reviewed by the peers who are renowned educationists.
  6. The revised curricula were put forward in Academic Council and Board of Management for final approval.
  7. Fellowship program in minimal access surgery, a new program being offered from this academic year.
  8. Credit System has been implemented for B.Sc. (MIT) Pre Ph.D. course.

#### 6.3.2 Teaching and Learning

- ICT based teaching; online teaching is made available to students. Also additional upgraded audiovisual aids, large displays and projectors have been installed.
- Teaching and Lesson Plans.
- Student feedback on Teaching-Learning.
- Feedback on students' performance by teachers.
- Teachers training on Medical Education Technology.
- Emphasis on interactive learning.
- Academic calendar of events of the University.
- Course Curriculum and Regulation booklet on website.
- Remedial classes for slow learners
- Field visits are arranged for students
- Postgraduates of various disciplines are deputed to institutes of national repute for high end training and exposure.

- Clinical Skills Lab imparts training to develop procedural skills
- UG/PG students are encouraged to participate in external quiz programs.
- Focus group discussion
- Horizontal/Vertical integrated teaching

### 6.3.3 Examination and Evaluation

- Examination Manual is prepared outlining method of conducting examination and evaluation.
- Examination schedule for all courses prepared at the beginning of the year and adhered to.
- Examination process is computerized with state of art information system.
- IP surveillance cameras and jammers are deployed in the Examination Halls.
- Centralized valuation.
- Results are declared within fifteen working days.
- Committee to handle cases of malpractice.
- CBCS has been implemented for Pre PhD & B.Sc. (MIT).

### 6.3.4 Research and Development

- Faculties are trained and encouraged to file for patents.
- Publication in Scopus, Pub med journals is emphasized.
- University sponsored faculty projects are encouraged.
- Travel grants for paper/poster presentation
- Financial support for research in the form of contingency, grant including incentives for publications is provided.
- Multi-disciplinary and inter-disciplinary research is encouraged.
- Student exchange program: short-term students program from Emory University.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### Library :

- State of the art library.
- Library automation software (NewGenLib) in place.
- Pro-Quest on-line database for e-resources.
- Plagiarism check (Turnitin) tool in place.
- Statistical analysis software (SPSS) in place.
- Institutional Repository (DSpace) in place.

ICT :

- Optical fiber back bone for digital integration of the campus.
- Procurement of Management Information System.
- Wi-Fi facility at Library, hostels and university building.

Infrastructure:

- Animal house, Cadaver Room & Cadaver Laboratory established.

Instrumentation:

- This year, Instruments / Equipments worth rupees 356.14 Lakhs have been procured.

### 6.3.6 Human Resource Management

- Self-appraisal
- Performance management system-Faculty members are assessed through annual feedbacks and performance appraisal.
- Digitized attendance monitoring system.
- Adopting suitable technologies and effective training for self to enhance their skills and performance.
- Incentives for publications, study leave for higher education and finance support for attending workshops and conferences to Faculty members.
- Transparent System of Working.
- Teaching and non teaching staff appointing through selection committee on merit.

### 6.3.6 Faculty and Staff recruitment

- The university has laid down norms for the recruitment of teaching and non teaching staff as per the norms of the statutory bodies. The recruitment is by open advertisement and the selection is by the selection committee constituted based on the university bye-laws and UGC guidelines. The vacancies are as determined by requirements as prescribed by various governing authorities like MCI, UGC and as well as the workload of individual departments.
- High profile researchers and distinguished faculty are recruited.
- Vacancy requirement is published in newspapers and BLDE website as and when it arises.
- Retention of staff members has been a great strength of University as is evident by the fact that approximately 50% of faculty members are serving for more than 10 years in constituent of the University.

### 6.3.8 Industry Interaction / Collaboration

- Interaction with Pharmaceutical Companies for Clinical Drug Trials
- Collaborations with State, National and International Research Institutions/Universities.
- Research Projects are taken up with Industries
- Postgraduate students are posted to Institutions of National importance eg. NIMHANS (National Institute of Mental Health Neuro Sciences) ; Bengaluru, Narayana Hrudayalaya, Bengaluru, Jaydeva Institute of Cardiology; Bengaluru, NIMS (Nizam's Institute of Medical Sciences); Hyderabad, Asian Institute Gastroenterology; Hyderabad, KIMO (Kidwai Memorial Institute Oncology; Bengaluru, AIISH (All India Institute for Speech & Hearing); Mysore.

### 6.3.9 Admission of Students

Admissions for academic year 2017-18 to MBBS and MD/MS/Dip & M.Ch. were through counselling by DGHS/ State for NEET eligible candidates only.  
Admissions to other programmes such as Ph.D., B.Sc. (MIT), Fellowship, Certificate courses were as per the UGC and University rules.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"><li>• Residential quarters,</li><li>• Medicare,</li><li>• GSLI</li><li>• Free treatment</li></ul>
Non teaching	<ul style="list-style-type: none"><li>• PF gratuity,</li><li>• ESI.</li><li>• Free treatment</li><li>• Co-operative Society Loan</li></ul>
Students	<ul style="list-style-type: none"><li>• Hostel facility</li><li>• Mess for students</li><li>• Wi-Fi Connection</li><li>• ATM, Cafeteria, Saloon for men, Bank, Post office, Gym, Swimming pool.</li><li>• Free treatment</li></ul>

### 6.5 Total corpus fund generated

Rs.5.00 crores

### 6.6 Whether annual financial audit has been done Yes

☒

No

☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes. Date: 29/12/2016	<ul style="list-style-type: none"> <li>• Dean, Bharathi Vidhya Peeth Medical College, Pune</li> <li>• PG, Coordinator, SDM Medical College, Dharwad</li> <li>• Principal, SNMC, Bagalkote</li> </ul>	No	
Administrative	Yes. date: 30/12/2016	<ul style="list-style-type: none"> <li>• Dean, Bharathi Vidhya Peeth Medical College, Pune</li> <li>• PG, Coordinator, SDM Medical College, Dharwad</li> <li>• Principal, SNMC, Bagalkote</li> </ul>	No	

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

✓ Within 15 working days

No

☐

For PG Programmes

✓ Within 15 working days

No

☐

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Examination Section has taken up the following reforms:

- Bar code system for valuation.
- Double valuation by External & Internal examiners for UG/PG & Super speciality.
- Examination halls under CCTV surveillance and conduct of the examination in strict adherence to the MCI and UGC rules and regulations.
- Up gradation of examination modules and software.
- The examinations results are declared within two weeks.
- Feedback on examination system and evaluation process by examiners and examinees.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

BLDE University is Single faculty Deemed to be University with the Medical College being the only constituent College. Being deemed University the departments enjoy autonomy for academic, curricular & co-curricular such as revision of curriculum, teaching-learning, research, and extension activities.

6.11 Activities and support from the Alumni Association

- The Alumni Association has been sponsoring Gold Medal for Rank Students.
- The Alumni Association, recently instituted “Foundation Lecture” to be delivered every year by an eminent academician.
- Alumni Association is helping in gathering the information about student progression.

6.12 Activities and support from the Parent – Teacher Association

- Parents participate and support co-curricular and extracurricular activities of the students and provide feedback on Teaching - Learning & student support.
- Representation of parents on IQAC.

6.13 Development programmes for support staff

- Training for maintenance of equipments/instruments, computers (hardware and software) and workshops on new software.
- Soft skills Development Training.
- Skills training for Technical and Para medical staff at Clinical Skills Lab
- Resident quarters facility on campus.
- Awards for support staff to recognize and encourage their services to the Institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting
- e-governance is practiced with minimum use of paper
- Swatch Bharat Abhiyan & PAKWADA programme was observed
- Planting of saplings



- Solar energy for water heating in hostels/Hospital
- Ban on use of tobacco
- Drip irrigation for maintenance of garden
- Bio-medical waste management system.
- Effluent treatment and Recycling plant
- Display of banners promoting awareness about environment.
- Observation of environmental day.
- This year the Institution has commissioned 3.00 MW solar plants on 15 acres land, in compliance to the central & state government renewable energy policy for educational Institute for the purpose of education and research.

## Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Raspberry Pi system: To convert any microscope to a teaching microscope.
2. Hosting of first KAR ENRICHCON-2017 with the timely theme of “**environment - let’s preserve and cherish**”.
3. **Preconference workshop during FAST KAR ENRICHCON-2017** *for* training the teachers and parents with first aid skills as they immediate rescuers in event of accident.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Sl. No.	Plan & Actions at the beginning of the year	Implementation
1	<b>Planned for AAA</b>	AAA was conducted on 29 <sup>th</sup> & 30 <sup>th</sup> December 2016.
2	NABH	<ul style="list-style-type: none"> <li>NABH update: NABH Assessors did the assessment of hospital on January 7th, 2017. Based on their report required quality issues are being addressed by Medical Superintendent &amp; his team.</li> <li>Report has been submitted to NABH core committee for final feedback.</li> </ul>
3	NABL	National Accreditation Board for testing and calibration Laboratories provides Certificate of accreditation for HIV testing Laboratory (SRL), Dept. of Microbiology in the month of August 2017.
4	MoUs/Collaborations with International & National Institutes	<ul style="list-style-type: none"> <li>District Health and Family Welfare Society, Blindness Control Division, Vijayapura</li> <li>Government District Hospital, Vijayapura</li> <li>Gadag Institute of Medical Sciences, Gadag</li> </ul>

		<ul style="list-style-type: none"> <li>• Revised National Tuberculosis Control Programme, Bengaluru</li> <li>• National Referral Centre for Lead Projects In India (NRCLPI), Bengaluru, India</li> <li>• IIPA, Zubieta University, La Paz, BOLIVIA</li> <li>• Tulane University, New Orleans, USA for Research Projects.</li> <li>• THRCE, Tulane University, New Orleans, USA for Relationship of urinary AGT of CH &amp; the response to AHT therapy.</li> <li>• Akkamahadevi Women's University, Vijayapura.</li> <li>• Asian Institute of Gastroenterology, Hyderabad.</li> </ul>
5	Faculty Exchange programme with Tulane University	Tulane University, New Orleans, USA
7	Superspeciality units started	Super speciality services in Cardio-thoracic & Vascular Surgery & Paediatric Surgery are made available.
8	Centre in collaboration with Pharmaceutical Industry.	Coordination with Pharmaceutical companies for Clinical Trial (Phase III) is in process.
9	Starting of aphaeresis services in the blood bank	Steps to procure the required instruments have been taken. Seminar is scheduled next month.
10	To start skull base surgery unit in association with Neurosurgery. Head and Neck Surgical Oncology Unit, Maxillofacial Surgery Unit and Voice Analysis Laboratory.	<ul style="list-style-type: none"> <li>• Skull base surgery is started with help of external Neurosurgeon.</li> <li>• Neck cancers are operated regularly. Full pledged Head &amp; Neck Oncology unit will be started once Chemo-radiation centre gets established in the hospital.</li> <li>• Basic oral &amp; facial Surgery is started regularly.</li> <li>• Voice lab is established and functioning, research project is undertaken</li> </ul>
11	Training for molecular diagnostics for teaching as well as technical staff.	<ul style="list-style-type: none"> <li>• Laboratory of Vascular Physiology and Medicine Research (Molecular Biology) was established on 29, April 2017.</li> <li>• Training was conducted to selected faculty members &amp; Ph.D. scholars.</li> </ul>
12	To start new course like: B.Sc. (Speech & Hearing).	Non availability of teaching faculty in audiology and speech pathology

13	Strengthening Immune histochemistry laboratory and automation of histopathology laboratory.	New markers have been added, both for diagnostic as well as research purpose.
14	To have cochlear implantation and audio logical workup unit.	This project is planned and will be stated shortly
15	To have research collaboration with other internationally reputed Universities and foundations	<ul style="list-style-type: none"> <li>• Tulane University, New Orleans, USA for Research Projects.</li> <li>• Faculty Exchange programme with Tulane University</li> <li>• THRCE, Tulane University, New Orleans, USA for Relationship of urinary AGT of CH &amp; the response to AHT therapy.</li> <li>• IIPA, Zubieta University, La Paz, BOLIVIA</li> <li>• Asian Institute of Gastroenterology, Hyderabad.</li> <li>• District Health and Family Welfare Society, Blindness Control Division, Vijayapura</li> <li>• Government District Hospital, Vijayapura</li> <li>• Gadag Institute of Medical Sciences, Gadag</li> <li>• Revised National Tuberculosis Control Programme, Bengaluru</li> <li>• National Referral Centre for Lead Projects In India (NRCLPI), Bengaluru, India</li> <li>• Akkamahadevi Women's University, Vijayapura.</li> </ul>
16	To Establish Clinical Forensic Medicine & Toxicology Services.	Collecting the information from different colleges & different setup.
17	To establish Cadaver Lab for skills development of Surgical & Allied and Medical allied PG Students & Faculty.	The cadaver laboratory inauguration was held on 07-08-2017 in the Department of Anatomy.
18	Submission of information pertaining to BLDE University to Karnataka State Universities Rating Framework (K-SURF)	<ul style="list-style-type: none"> <li>• IQAC has submitted the information pertaining to BLDE University on July 14, 2016 to Karnataka State Universities Rating Framework (K-SURF) as a Primary Data.</li> <li>• Information submitted to KSURF</li> <li>• The Executive Committee of the Karnataka</li> </ul>

		State Higher Education Council, Department of Higher Education, Government of Karnataka on the recommendation of the duly appointed agency ICARERATINGS has rated BLDE University as a three star Institution placed in Karnataka state on 04/04/2017.
19	Information pertaining to BLDE University for National Institute Ranking Framework – NIRF	<ul style="list-style-type: none"> <li>Started on October 2016 and completed on November 2016, submission of information to NIRF.</li> <li>Submitted information for the same online on November 2016 and prescribed format of NIRF was uploaded on University website on 29th Nov. 2016 to NIRF.</li> </ul>
20	Preparation for UGC inspection Data regarding University submitted to UGC as per prescribed format	<ul style="list-style-type: none"> <li>Working Committee and Core Committee was formulated towards the Visit of inspecting team from UGC. 14th August to 20th September 2017.</li> <li>IQAC compiled information (University and as obtained from constituent departments) required by UGC as per prescribed format along with the necessary annexure.</li> <li>Series of meetings were conducted with University officials and IQAC coordinators of constituent units, during the process of Compilation - 27/8/2017, 10/9/2017 and 17/09/2017.</li> <li>Meeting was conducted with Core Committee of University to review and finalize the report to be submitted to UGC in view of the visit of Expert Committee of the UGC - 22/09/2017.</li> </ul>
18	UGC Inspection -22nd September to 24th September 2017.	Required information was provided by IQAC to UGC expert committee Members.

### 7.3 Give two Best Practices of the institution

1. Systematic clinical training with skills laboratory-Department of Surgery
2. Departmental Mentorship

**(Details in Annexure-III)**

#### 7.4 Contribution to environmental awareness / protection

- Hosting of first KAR ENRICHCON-2017 with the timely theme of “**environment - let’s preserve and cherish**”.
- Observation of Environmental day with awareness talks & plantation of trees.
- Additional planting of plants and drip irrigation for optimum use of water.
- Census of the plants, trees herbs & shrubs conducted. Identified the trees by the botanical names.
- Many trees like Neem, Ashoka with high carbon neutrality index and other trees are planted in the campus for having carbon neutrality.
- Green Audit of the campus.
- Energy conservation: Electricity saving techniques (LED bulbs usage, use of electronic chokes, Installation of capacitor banks, Permissible power factor of the Institution is 0.98). Solar panels are used for hot water at all hostels.
- Functional effluent treatment and recycling plants
- Active Biomedical Waste Management System.
- E-waste like computers reutilized as far as possible. The old versions in working condition are being distributed to various institutes of the Sponsoring Society. Other e-waste materials are disposed as per safety norms.
- This year the institution has commissioned 3.00 Mega Watt Solar on 15 acres of land, in compliance to the Central and State Government renewable energy policy for educational institutions.

7.5 Whether environmental audit was conducted? Yes

✓

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

#### **Strengths:**

1. Philanthropic society.
2. Built and nurtured by educationists, philanthropists and sages.
3. Well qualified competent faculty with minimal attrition.
4. Research Collaborations with International Institutions.
5. Centre for Social Determinants of Health is established.
6. Conducive working environment for holistic development of both students and teachers.

#### **Weaknesses:**

1. Economically backward region.
2. Self financed University.
3. Difficulty in coping the growing cost of providing quality health care services to the needy.

**Opportunities:**

1. To strengthen departments of Psychiatry and Pulmonology by starting of Post Graduate Courses.
2. To establish departments with newer specializations by starting Superspeciality departments.
3. Enhance collaborations at national and international levels to promote quality research and training.
4. Addressing unexplored health issues of the local communities.
5. Utilization of clinical material to achieve fullest potential.

**Challenges:**

1. Providing quality health care at affordable cost to the poor and socially disadvantaged sections of the society.
2. To offer increased number of super speciality services.

**8. Plans of Institution for next year**

- To offer more number of Super specialization degree programs and services.
- To introduce Interdisciplinary and innovative programs.
- To strengthen Multi-Disciplinary Research and enhance the relevance of University to the Society.
- Enhance consultancy services and patents.
- Strengthen Genetics Lab, pursue stem cell research
- Increase in research and collaboration with national and international Universities / Institutions.
- Organize “Indo-European workshop” on Oxidative Stress Modulators.
- NABH Accreditation of hospital.
- NABL Accreditation of Central Clinical Laboratory (inclusive of Biochemistry, Microbiology & Pathology).

Name: Prof. B. R. Yelikar



Signature of the Coordinator, IQAC



Name: Prof. M. S. Biradar



Signature of the Chairperson, IQAC

**List of Annexure:**

<b>Annexure</b>	<b>Particulars</b>
I	Calendar of the Events
II	Feedback analysis
III	Best Practices



# **ANNEXURE - I**

## **CALENDAR OF EVENTS**



# BLDE UNIVERSITY

## CALENDAR OF EVENTS 2017

Constituent College

**SHRI B. M. PATIL MEDICAL COLLEGE,  
HOSPITAL AND RESEARCH CENTRE**

Smt. Bangaramma Sajjan Campus, Dr. B. M. Patil Road  
(Sholapur Road), Vijayapura – 586103, Karnataka, India.

**University:** Phone: +91 8352-262770, Fax: +91 8352-263303,

**College:** Phone: +91 8352-262770, Fax: +91 8352-263019,

Website: [www.bldeuniversity.ac.in](http://www.bldeuniversity.ac.in), E-mail: [office@bldeuniversity.ac.in](mailto:office@bldeuniversity.ac.in)

E-mail: [bmpmc.principal@bldeuniversity.ac.in](mailto:bmpmc.principal@bldeuniversity.ac.in)

## INDEX

Sl. No.	Particulars
1	Vision and Mission
2	Board of Management of the University
3	University Officials
4	2016 Calendar
5	2017 Calendar
6	2018 Calendar
7	Important Dates
8	University Meetings
9	Month wise Events
10	General Holidays - 2017
11	Month wise Planner
12	Notes

## **Vision & Mission of the University**

- ❖ Excellence in all our endeavours
- ❖ Committed to provide globally competitive quality medical education.
- ❖ Provide the best health care facilities in this backward region, in particular, to socially disadvantaged sections of the society.
- ❖ Constantly striving to become a reputed research University with world-class infrastructure, latest tech-tools for teaching/research and adopting global best practices.

## Board of Management of the University

Sl. No.	Names	Designation
1	Dr. M. S. Biradar Vice Chancellor	Chairman
2	Prof. B.G. Mulimani Former Vice Chancellor & Chief Advisor	Special Invitee
3	Dr. S.P. Guggarigoudar Dean Faculty of Medicine and Principal	Member
4	Dr. M. I. Savadatti Former Vice Chancellor, Mangalore University, Dharwad.	Member
5	Dr. Vivek Jawali Cardiothoracic Surgeon and Director, Fortis Hospital, Bengaluru.	Member
6	Shri G. K. Patil Former Principal	Member
7	One Nominee of Government of India	Nomination Authorised
8	Dr. P.G. Mantur Asso. Prof. of Medicine	Member
9	Shri. B. R. Patil, Senior Advocate	Member
10	Dr. J. G. Ambekar Registrar	Secretary

## UNIVERSITY OFFICIALS

Sl. No.	Names	Mobile Number
1	Dr. M. S. Biradar Vice Chancellor	9448131879
2	Prof. B. G. Mulimani Former Chancellor & Chief Advisor	9980127775
3	Dr. J. G. Ambekar Registrar	9845292623
4	Dr. S. P. Guggarigoudar Dean, Faculty of Medicine and Principal	9880287030
5	Dr. S. S. Devarmani Controller of Examinations	9341611512
6	Dr. Tejaswini Vallabha Vice Principal	9900777645
7	Dr. Vijayakumar Kalyanappagol Medical Superintendent	9844095250
8	Dr. J. G. Ambekar I/C Finance Officer	9845292623
9	Shri Satish B. Patil Deputy Registrar	9060427704
10	Dr. B. R. Yelikar Chief Co-ordinator, NAAC	9448139588
11	Dr. Sunil G. Biradar Dean, Student Affairs	9448939517
12	Dr. Akram A. Naikwadi Dean, Research & Development	9342355742
13	Dr. Roopa Shahapur Chairperson, Women Empowerment Committee	9449856474
14	Dr. R. S. Bulagouda NSS, Co-ordinator	9845130231
15	Smt. Suvarana Hiremath. I/C Chief Librarian	9480411214

# 2016 Calendar

## January 2016

S	M	T	W	T	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## February 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

## March 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## April 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## May 2016

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## June 2016

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## July 2016

S	M	T	W	T	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## August 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## September 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## October 2016

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## November 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## December 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## 2017 Calendar

January 2017							February 2017							March 2017						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	
April 2017							May 2017							June 2017						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6				1	2	3	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				
July 2017							August 2017							September 2017						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			
October 2017							November 2017							December 2017						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						



## 2018 Calendar

January 2018	February 2018	March 2018
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3	1 2 3
7 8 9 10 11 12 13	4 5 6 7 8 9 10	4 5 6 7 8 9 10
14 15 16 17 18 19 20	11 12 13 14 15 16 17	11 12 13 14 15 16 17
21 22 23 24 25 26 27	18 19 20 21 22 23 24	18 19 20 21 22 23 24
28 29 30 31	25 26 27 28	25 26 27 28 29 30 31

April 2018	May 2018	June 2018
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2 3 4 5	1 2
8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9
15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16
22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23
29 30	27 28 29 30 31	24 25 26 27 28 29 30

July 2018	August 2018	Septmber 2018
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2 3 4	1
8 9 10 11 12 13 14	5 6 7 8 9 10 11	2 3 4 5 6 7 8
15 16 17 18 19 20 21	12 13 14 15 16 17 18	9 10 11 12 13 14 15
22 23 24 25 26 27 28	19 20 21 22 23 24 25	16 17 18 19 20 21 22
29 30 31	26 27 28 29 30 31	23 24 25 26 27 28 29
		30

October 2018	November 2018	December 2018
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3	1
7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8
14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15
21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29
		30 31

[illegible]

[illegible]

## UNIVERSITY MEETINGS

Sl. No.	Name of the Committee	Meetings	Months
1	Board of Management	1 <sup>st</sup>	March
		2 <sup>nd</sup>	June
		3 <sup>rd</sup>	September
		4 <sup>th</sup>	December
2	Academic Council	1 <sup>st</sup>	April
		2 <sup>nd</sup>	August
		3 <sup>rd</sup>	December
3	Planning and Monitoring Board	1 <sup>st</sup>	June
		2 <sup>nd</sup>	December
4	Finance Committee	1 <sup>st</sup>	January
		2 <sup>nd</sup>	March
		3 <sup>rd</sup>	October
5	Fee Fixation Committee	Once in three years	
6	Board of Examinations	1 <sup>st</sup>	February
		2 <sup>nd</sup>	August
7	Board of Studies	1 <sup>st</sup>	June
		2 <sup>nd</sup>	December
8	Board of Post Graduate Teaching and Research (PGTR)	1 <sup>st</sup>	February
		2 <sup>nd</sup>	June
		3 <sup>rd</sup>	October
9	Library Committee	1 <sup>st</sup>	February
		2 <sup>nd</sup>	May
		3 <sup>rd</sup>	August
		4 <sup>th</sup>	November
10	Ph.D. Committee	1 <sup>st</sup>	January
		2 <sup>nd</sup>	March
		3 <sup>rd</sup>	May
		4 <sup>th</sup>	July

		5 <sup>th</sup>	September
		6 <sup>th</sup>	November
11	Admission Committee	1 <sup>st</sup>	February
		2 <sup>nd</sup>	August
12	Institutional Ethics Committee	1 <sup>st</sup>	March
		2 <sup>nd</sup>	June
		3 <sup>rd</sup>	September
		4 <sup>th</sup>	December
13	Institutional Animal Ethics Committee	1 <sup>st</sup>	June
		2 <sup>nd</sup>	December
14	Hostel Advisory Committee	1 <sup>st</sup>	March
		2 <sup>nd</sup>	July
15	Editorial Board for News Bulletin	1 <sup>st</sup>	January
		2 <sup>nd</sup>	April
		3 <sup>rd</sup>	July
		4 <sup>th</sup>	October
16	IQAC Meeting	1 <sup>st</sup>	February
		2 <sup>nd</sup>	April
		3 <sup>rd</sup>	June
		4 <sup>th</sup>	August
		5 <sup>th</sup>	October
		6 <sup>th</sup>	December
17.	NSS Advisory Committee	1 <sup>st</sup>	January
18.	Academic Administrative Audit (AAA) Committee Meeting	October	
19.	Board of Sports & Physical Culture	1 <sup>st</sup>	April
		2 <sup>nd</sup>	October
20.	Board of Extra Mural Studies	As and when required	

21.	Selection Committee	As and when required	
22.	Purchase Committee	As and when required	
23.	Committee for Women Empowerment	As and when required	
24.	Committee for Prevention of Sexual Harassment	As and when required	
25.	Advisory Committee for Central Research Laboratory	As and when required	
26.	Unfair Means Committee	As and when required	
27.	Grievance Redressal Committee	As and when required	
28.	Research Grant Committee	As and when required	
29.	Research and Recognition Committee	1 <sup>st</sup>	April
		2 <sup>nd</sup>	October
30.	Skills Laboratory Meeting	1 <sup>st</sup>	February
		2 <sup>nd</sup>	May
		3 <sup>rd</sup>	August
		4 <sup>th</sup>	November
31.	Curriculum Meeting	As and when required	
32.	Committee for IT Solutions Meeting	1 <sup>st</sup>	August
		2 <sup>nd</sup>	November
33.	Psycho-Social Counseling Committee	As and when required	
34.	BJHS Editorial Committee.	1 <sup>st</sup>	May
		2 <sup>nd</sup>	November

## EVENTS

<b>JANUARY</b>	
1 <sup>st</sup> week	Finance Committee Meeting
14 <sup>th</sup> Jan	Uttarayana Punyakala Sankramana
26 <sup>th</sup> Jan	Republic Day
31 <sup>st</sup> Jan	World Leprosy Day (Dermatology)
	NSS Advisory Committee Meeting
	Ph.D. Committee Meeting
	Library Committee Meeting
	Hospital Infection Control Committee Meeting
	Bio-Medical Waste Management Committee Meeting
	Hospital Redressal Committee Meeting
	CSSD Committee Meeting
	Hospital Governance Committee Meeting
	MBBS Phase-I University Examination
	MBBS Phase – III Part I University Examination
	MBBS Phase – III Part II University Examination
<b>FEBRUARY</b>	
02 <sup>th</sup> Feb	World Cancer Day (Medicine / Surgery / OBG)
12 <sup>th</sup> -18 <sup>th</sup> Feb	Pregnancy Awareness Week
14 <sup>th</sup> Feb	Meeting of PG Teaching & Research Committee
	Meeting of Board of Sports & Physical Culture
	Admission Committee Meeting
	Meeting of Board of Examinations
	B.Sc MIT
	MBBS Phase-II Examination
	Research Grants Committee Meeting
	Hospital Infection Control Committee Meeting
15 <sup>th</sup> Feb	IQAC Meeting
24 <sup>th</sup> Feb	Maha Shivaratri

<b>MARCH</b>	
1 <sup>st</sup> week	Finance Committee Meeting
6 <sup>th</sup> Mar	Dentist's Day (Dentistry)
8 <sup>th</sup> Mar	International Women's Day
11 <sup>th</sup> Mar	University Foundation Day
11 <sup>th</sup> to 17 <sup>th</sup> March	Glaucoma Day/Week
13 <sup>th</sup> Mar	World Kidney Day (Urology)
20 <sup>th</sup> Mar	World Oral Health Day (Dentistry)
20 <sup>th</sup> Mar	Head Injury Awareness Day (Surgery)
24 <sup>th</sup> Mar	World Tuberculosis Day (Med/Comm. Med/ Pulmonology)
	Meeting of Board of Management
	BOS Meeting of Departments
	Meetings of RRC, Extra Mural Studies & Ad Hoc Board
	Institutional Ethical Committee Meeting
	Hostel Advisory Committee Meeting
	Ph.D. Committee Meeting
	Research Review Committee Meeting
	Review of on-going Research Projects
29 <sup>th</sup> Mar	Chandraman Ugadi
30 <sup>th</sup> Mar	World Bipolar Day (Psychiatry)
<b>APRIL</b>	
7 <sup>th</sup> Apr	World Health Day (Med/Comm. Med)
12 <sup>th</sup> Apr	IQAC Meeting
14 <sup>th</sup> Apr	Good Friday/Dr. B. R. Ambedkar Jayanti
17 <sup>th</sup> Apr	World Haemophilia Day (Pathology / Paediatrics)
25 <sup>th</sup> Apr	World Malaria Day (Medicine/Community Medicine/ Paediatrics/Pharmacology)
	Meeting of Academic Council
	Meeting of Research Grant Committee



	Bio-Medical Waste Management Committee Meeting
	Hospital Redressal Committee Meeting
	CSSD Committee Meeting
	Hospital Governance Committee Meeting
29 <sup>th</sup> Apr	Basava Jayanthi
	Library Committee Meeting
<b>MAY</b>	
1 <sup>st</sup> May	Labour Day/May Day
6 <sup>th</sup> May	World Asthma Day (Respiratory Medicine)
8 <sup>th</sup> May	World Red Cross Day (Hospital)
12 <sup>th</sup> May	World Nurses Day (Hospital)
15 <sup>th</sup> May	International Family Day (Community Medicine)
17 <sup>th</sup> May	World Hypertension Day (Medicine)
31 <sup>st</sup> May	Observation of World No Tobacco Day (Dentistry)
	Ph.D. Committee Meeting
	General Body Meeting of SARS
<b>JUNE</b>	
5 <sup>th</sup> June	National Filaria Day (Surgery)
14 <sup>th</sup> June	IQAC Meeting
14 <sup>th</sup> June	World Blood Donation Day (Pathology – Blood Bank)
15 <sup>th</sup> June	World Elder Abuse Awareness Day (Medicine)
21 <sup>st</sup> June	National Epilepsy Day (Medicine / Psychiatry)
26 <sup>th</sup> June	World Anti Drug Abuse Day (Medicine / Psychiatry)
	Super Specialty Entrance Test (SSET) Examination
	Meeting of Board of Management
	Meeting of Planning & Monitoring Board
	PG Degree & Diploma, Fess, Micro Ear Surgery
	M.Sc & Ph.D Course work

	Institutional Ethical Committee Meeting
	Research Review Committee Meeting
26 <sup>th</sup> June	Khutba – e – Ramazan
<b>JULY</b>	
1 <sup>st</sup> July	World Doctors Day
	M.Ch Urology
	MBBS Phase-II University Examination
	MBBS Phase – III Part I University Examination
	MBBS Phase – III Part II University Examination
6 <sup>th</sup> July	Multiple Sclerosis Awareness Day
6 <sup>th</sup> July	World Zoonosis Day (Community Medicine)
11 <sup>th</sup> July	World Population Day (Community Medicine)
16 <sup>th</sup> to 28 <sup>th</sup> July	World Hepatitis Day (Medicine)
	Superspeciality Examinations
	Hostel Advisory Committee Meeting
	Ph.D. Committee Meeting
	Research Grants Committee Meeting
	Bio-Medical Waste Management Committee Meeting
	Hospital Redressal Committee Meeting
	CSSD Committee Meeting
	Hospital Governance Committee Meeting
	Library Committee Meeting
<b>AUGUST</b>	
1 <sup>st</sup> to 8 <sup>th</sup> Aug	World Breast Feeding Day (OBGY)
1 <sup>st</sup> Aug	Oral Hygiene Day (Dentistry)
15 <sup>th</sup> Aug	Independence Day
16 <sup>th</sup> Aug	IQAC Meeting
24 <sup>th</sup> – 30 <sup>th</sup> Aug	National deafness awareness week (ENT)
25 <sup>th</sup> Aug	Ganesh Chaturthi
25 <sup>th</sup> Aug – 8 <sup>th</sup> Sept	Eye Donation awareness Fortnight (Ophthalmology)

	Meeting of Academic Council
	Meeting of Board of Examinations
	Ph.D. Entrance Test (Ph.DET)
	Admission Committee Meeting
	Library Committee Meeting
	Research Methodology Workshop
29 <sup>th</sup> Aug	Observation of National Sports Day
<b>SEPTEMBER</b>	
1 <sup>st</sup> -7 <sup>th</sup> Sept	“National Nutrition Week ‘ ’ (Community Medicine)
2 <sup>nd</sup> Sept	Bakrid
5 <sup>th</sup> Sept	Teachers’ Day
8 <sup>th</sup> – 28 <sup>th</sup> Sept	World Rabies Day (Medicine)
10 <sup>th</sup> Sept	World suicide prevention Day (Psychiatry)
11 <sup>th</sup> Sept	Grand Parents Day
19 <sup>th</sup> Sept	Mahalaya Amavasye
21 <sup>st</sup> Sept	World Alzheimer’s Day (Geriatric – Medicine)
28 <sup>th</sup> -29 <sup>th</sup> Sept	World Heart Day (Medicine – Cardiology)
29 <sup>th</sup> Sept	Maha Navami ,Ayudhapooja
30 <sup>th</sup> Sept	Vijayadashmi
30 <sup>th</sup> Sept	Genetics Day (Anatomy)
	Meeting of Board of Management
	BOS Meeting of Departments
	Institutional Ethical Committee Meeting
	Ph.D. Committee Meeting
	Research Review Committee Meeting
	Review of Research progress
	Convocation
	MBBS Phase-I University Examination

<b>OCTOBER</b>	
1 <sup>st</sup> Oct	Orthodontic Day (Dentistry)
1 <sup>st</sup> Oct	Blood Donation Day (Pathology)
1 <sup>st</sup> Oct	World Elders' Day (Geriatric)
2 <sup>nd</sup> Oct	Mahatma Gandhi Jayanthi
5 <sup>th</sup> Oct	Maharshi Valmiki Jayanthi
10 <sup>th</sup> Oct	World Immunization Day (Paediatrics)
10 <sup>th</sup> Oct	World Mental Health Day (Psychiatry & SARS)
12 <sup>th</sup> Oct	World Osteoarthritis Day (Orthopaedics)
2 <sup>nd</sup> week	Breast Cancer Awareness Week (Surgery)
16 <sup>th</sup> Oct	World Nutrition Day (Community Medicine)
16 <sup>th</sup> Oct	World Anaesthesia Day (Anaesthesia)
17 <sup>th</sup> Oct	World Trauma Day (Orthopaedics)
18 <sup>th</sup> Oct	World Menopause Day (OBGY)
18 <sup>th</sup> Oct	Naraka Chaturdashi
20 <sup>th</sup> Oct	World Osteoporosis Day (Orthopaedics)
20 <sup>th</sup> Oct	Balipadyami Deepawali
21 <sup>st</sup> Oct	Global Iodine Deficiency Disorder Day (Paediatrics)
23 <sup>rd</sup> Oct	IQAC Meeting
24 <sup>th</sup> Oct	World Polio Day (Paediatrics)
29 <sup>th</sup> Oct	Naraka Chaturdashi
31 <sup>st</sup> Oct	Finance Committee Meeting
	Research Grants Committee
	Bio-Medical Waste Management Committee Meeting
	Hospital Redressal Committee Meeting
	CSSD Committee Meeting
	Hospital Governance Committee Meeting
	Library Committee Meeting
	Academic Administrative Audit (AAA) Meeting

<b>NOVEMBER</b>	
1 <sup>st</sup> Nov.	Kannada Rajyothsava
6 <sup>th</sup> Nov	Kanakadas Jayanti
11 <sup>th</sup> Nov.	National Education Day [Maulana Azad's Birth Day]
14 <sup>th</sup> Nov.	World Diabetes Day & Education Day (Med/Comm. Med)
14 <sup>th</sup> Nov.	Children's Day
14 <sup>th</sup> Nov.	World Education Day
17 <sup>th</sup> Nov.	National Epilepsy Day
18 <sup>th</sup> Nov.	World COPD Day (Medicine)
	Ph.D. Preliminary Examination
	Ph.D. Committee Meeting
	PG Degree/Diploma/Supplementary/Fellowship in Pediatric Dermatology
<b>DECEMBER</b>	
1 <sup>st</sup> Dec.	Id-Milad
1 <sup>st</sup> Dec	"International AIDS Day"
3 <sup>rd</sup> Dec.	International Day for Handicap/Disabled (DDRC)
12 <sup>th</sup> Dec	Finance Committee Meeting
	Meeting of Board of Management
	Meeting of Academic Council
	Meeting of Planning and Monitoring Board
	Institutional Ethical Committee Meeting
	Research Review Committee Meeting
	Research Grants Committee Meeting
13 <sup>th</sup> Dec	IQAC Meeting
24 <sup>th</sup> Dec	National Dentist's Day
25 <sup>th</sup> Dec	Christmas Day

## Clinical Skills laboratory

<b>JANUARY-2017</b>	
3 <sup>rd</sup> Jan	Classes for PG students <b>Department of Anesthesia</b>
7 <sup>th</sup> Jan	Ophthalmology
Every Friday - weekly	Paediatrics
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
25 <sup>th</sup> Jan	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
28 <sup>th</sup> Jan	Undergraduates – 9-12 pm, Postgraduates -3-5 pm- <b>Department of General Surgery</b>
<b>FEBRUARY-2017</b>	
2 <sup>nd</sup> Feb	BLS workshop for Casualty staff & Ambulances Drivers <b>Department of Anesthesia</b>
Every Friday - weekly	Pediatrics
4 <sup>th</sup> Feb	Ophthalmology
7 <sup>th</sup> Feb	Classes for PG students <b>Department of Anesthesia</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
13 <sup>th</sup> – 14 <sup>th</sup> Feb	Abdominal Examination <b>III GNM Institute of Nursing Sciences</b>
15 <sup>th</sup> – 16 <sup>th</sup> Feb	Abdominal Examination for <b>III BSc Institute of Nursing Sciences</b>
17 <sup>th</sup> Feb	NG tube insertion for <b>I – GNM Institute of Nursing Sciences</b>
20 <sup>th</sup> Feb	NG tube insertion for <b>I - GNM Institute of Nursing Sciences</b>
22 <sup>nd</sup> – 23 <sup>rd</sup> Feb	NG tube insertion for <b>I – BSc Institute of Nursing Sciences</b>

22 <sup>nd</sup> Feb	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
25 <sup>th</sup> Feb.	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
27 <sup>th</sup> Feb	NG tube insertion for <b>I – BSc Institute of Nursing Sciences</b>
28 <sup>th</sup> Feb	Enema for <b>I – BSc Institute of Nursing Sciences</b>
Feb	Basic skills workshop-Interns <b>Department of General Surgery</b>
Last week of month	Skills Lab committee members & Resource Persons Meeting
<b>MARCH-2017</b>	
1 <sup>st</sup> – 2 <sup>nd</sup> Mar	Enema for <b>I – BSc Institute of Nursing Sciences</b>
3 <sup>rd</sup> Mar.	Enema for <b>I – GNM Institute of Nursing Sciences</b>
Every Friday - weekly	Paediatrics
4 <sup>th</sup> Mar	Ophthalmology
6 <sup>th</sup> Mar	Enema for <b>I – GNM Institute of Nursing Sciences</b>
6 <sup>th</sup> – 8 <sup>th</sup> Mar	Basic Obstetrics Examination ( 8 <sup>th</sup> Term) <b>Department of OBGY</b>
7 <sup>th</sup> Mar	Neonatal Resuscitation for <b>III BSc Institute of Nursing Sciences</b>
7 <sup>th</sup> Mar	Classes for PG students <b>Department of Anesthesia</b>
8 <sup>th</sup> Mar	Neonatal Resuscitation for <b>I PBBSc Institute of Nursing Sciences</b>
2 <sup>nd</sup> week Mar	BLS for GNM Interns & M. Sc students (Institute of Nursing Science ) <b>Department of Anesthesia</b>

3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
13 <sup>th</sup> – 15 <sup>th</sup> Mar	Basic Gynecological Examination (8 <sup>th</sup> Term) <b>Department of OBGY</b>
14 <sup>th</sup> Mar	IV therapy for <b>III –BSc Institute of Nursing Sciences</b>
15 <sup>th</sup> Mar	IV therapy for <b>MSc Institute of Nursing Sciences</b>
20 <sup>th</sup> Mar	Neonatal Resuscitation for <b>III GNM Institute of Nursing Sciences</b>
21 <sup>st</sup> Mar	Training in Basic Obstetrics & Gynecological (Interns) <b>Department of OBGY</b>
22 <sup>nd</sup> Mar	IV therapy for <b>III –GNM Institute of Nursing Sciences</b>
22 <sup>nd</sup> Mar	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
25 <sup>th</sup> Mar	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
<b>APRIL-2017</b>	
1 <sup>st</sup> April	Ophthalmology
4 <sup>th</sup> April	Classes for PG students <b>Department of Anesthesia</b>
Every Friday - weekly	Paediatrics
6 <sup>th</sup> – 7 <sup>th</sup> April	CPR for <b>I BSc Institute of Nursing Sciences</b>
10 <sup>th</sup> -11 <sup>th</sup> April	CPR for <b>I BSc Institute of Nursing Sciences</b>
12 <sup>th</sup> – 13 <sup>th</sup> April	Catheterization for <b>I B.Sc Institute of Nursing Sciences</b>
17 <sup>th</sup> April	Catheterization for <b>I B.Sc Institute of Nursing Sciences</b>
18 <sup>th</sup> - 19 <sup>th</sup> April	Catheterization for <b>I GNM Institute of Nursing Sciences</b>



20 <sup>th</sup> – 21 <sup>st</sup> April	IM Injection for <b>I GNM Institute of Nursing Sciences</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
3 <sup>rd</sup> week April	BLS & ALS Workshop for (New Batch Interns) <b>Department of Anesthesia</b>
22 <sup>nd</sup> April	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
24 <sup>th</sup> - 26 <sup>th</sup> April	IM Injection for <b>I BSc Institute of Nursing Sciences</b>
25 <sup>th</sup> – 27 <sup>th</sup> April	Basic Obstetrics Examination ( 8 <sup>th</sup> Term) <b>Department of OBGY</b>
26 <sup>th</sup> April	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
April	Basic skills workshop for Interns <b>Department of General Surgery</b>

<b>MAY-2017</b>	
1 <sup>st</sup> – 3 <sup>rd</sup> May	Basic Gynecological Examination (8 <sup>th</sup> Term ) <b>Department of OBGY</b>
2 <sup>nd</sup> May	Classes for PG students <b>Department of Anesthesia</b>
Every Friday - weekly	Paediatrics
6 <sup>th</sup> May	Ophthalmology
8 <sup>th</sup> May	Training for (Internees) <b>Department of OBGY</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
27 <sup>th</sup> May	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
31 <sup>st</sup> May	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
Last week	Skills Lab committee members & Resource Persons Meeting

<b>JUNE-2017</b>	
Every Friday - weekly	Paediatrics
3 <sup>rd</sup> June	Ophthalmology
6 <sup>th</sup> June	Classes for PG students <b>Department of Anesthesia</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
24 <sup>th</sup> June	Undergraduates – 9-12 pm, Postgraduates -3-5 pm- <b>Department of General Surgery</b>
28 <sup>th</sup> June	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
June	Basic skills workshop for Interns <b>Department of General Surgery</b>
<b>JULY-2017</b>	
1 <sup>st</sup> July	Ophthalmology
4 <sup>th</sup> July	Classes for PG students <b>Department of Anesthesia</b>
Every Friday - weekly	Paediatrics
2 <sup>nd</sup> week	Workshop By the Department of Paediatrics
11 <sup>th</sup> July	BLS workshop for Newly appointed Nursing ICU & CCU staff - <b>Department of Anesthesia</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
26 <sup>th</sup> July	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
29 <sup>th</sup> July	Undergraduates – 9-12 pm, Postgraduates -3-5 pm- <b>Department of General Surgery</b>
<b>AUGUST-2017</b>	
1 <sup>st</sup> Aug	Classes for PG students <b>Department of Anesthesia</b>
5 <sup>th</sup> Aug	Ophthalmology
7 <sup>th</sup> & 9 <sup>th</sup> Aug	Basic Obstetrics Examination ( 8 <sup>th</sup> Term) <b>Department of OBGY</b>

Every Friday - weekly	Paediatrics
14 <sup>th</sup> – 16 <sup>th</sup> Aug	Basic Gynecological Examination (8 <sup>th</sup> Term) <b>Department of OBGY</b>
3 <sup>rd</sup> week Thursday & Friday of month	Otorhinolaryngology (ENT)
22 <sup>nd</sup> Aug	Training for (Internees) <b>Department of OBGY</b>
26 <sup>th</sup> Aug.	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
Aug.	Basic Surgical Skills workshop for 1 <sup>st</sup> year Post Graduate students <b>Department of General Surgery</b>
Aug.	BLS &ALS workshop for all Clinical 1 <sup>st</sup> year PG students of 2016 Batch <b>Department of Anesthesia</b>
30 <sup>th</sup> Aug.	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
Last week	Skills Lab Committee (Members & Resource Persons Meeting )
<b>SEPTEMBER-2017</b>	
Every Friday - weekly	Paediatrics
4 <sup>th</sup> Sept	Basic Course (Post Graduate) <b>Department of OBGY</b>
5 <sup>th</sup> Sept	Classes for PG students - <b>Department of Anesthesia</b>
9 <sup>th</sup> Sept	Ophthalmology
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
23 <sup>rd</sup> Sept	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>

25 <sup>th</sup> – 27 <sup>th</sup> Sept	Basic Obstetrics Examination (8 <sup>th</sup> Term) <b>Department of OBGY</b>
27 <sup>th</sup> Sept	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
<b>OCTOBER-2017</b>	
3 <sup>rd</sup> – 4 <sup>th</sup> Oct	Basic Gynecological Examination ( 8 <sup>th</sup> Term) <b>Department of OBGY</b>
3 <sup>rd</sup> Oct	Classes for PG students <b>Department of Anesthesia</b>
Every Friday - weekly	Paediatrics
7 <sup>th</sup> Oct	Ophthalmology
10 <sup>th</sup> Oct	Training for (Internees) <b>Department of OBGY</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
25 <sup>th</sup> Oct	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
28 <sup>th</sup> Oct	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
Oct	Basic skills workshop for Interns <b>Department of General Surgery</b>
<b>NOVEMBER-2017</b>	
Every Friday - weekly	Paediatrics
7 <sup>th</sup> Nov	Classes for PG students <b>Department of Anesthesia</b>
11 <sup>th</sup> Nov	Ophthalmology
7 <sup>th</sup> - 9 <sup>th</sup> Nov	Basic Obstetrics Examination (8 <sup>th</sup> Term) <b>Department of OBGY</b>
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)

14 <sup>th</sup> – 16 <sup>th</sup> Nov	Basic Gynecological Examination (8 <sup>th</sup> Term) <b>Department of OBGY</b>
21 <sup>st</sup> Nov	Training for (Internees) <b>Department of OBGY</b>
25 <sup>th</sup> Nov	Undergraduates – 9-12 pm, Postgraduates -3-5 pm <b>Department of General Surgery</b>
29 <sup>th</sup> Nov	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
Last week	Skills Lab Committee (Members & Resource Persons Meeting)
<b>DECEMBER-2017</b>	
Every Friday - weekly	Paediatrics
5 <sup>th</sup> Dec	Classes for PG students <b>Department of Anesthesia</b>
9 <sup>th</sup> Dec	Ophthalmology
3 <sup>rd</sup> week -Thursday & Friday of month	Otorhinolaryngology (ENT)
27 <sup>th</sup> Dec	Workshop for (9 <sup>th</sup> Term Students) <b>Department of Orthopaedics</b>
30 <sup>th</sup> Dec	Undergraduates – 9-12 pm, Postgraduates -3-5 pm- <b>Department of General Surgery</b>
Dec	Basic skills workshop for Interns <b>Department of General Surgery</b>

## MEDICAL EDUCATION

Month/ Year	Proposed Event	Target Delegates	Staff Incharge
February 2017	MCI-MET Basic course workshop	Teachers Shri.B.M.Patil Medical College	Dr Vidya A Patil Dr Surekha B Hippargi Dr Deepa S Sajjanar
March 2017	Intern Orientation Programme	New Interns	Dr.V.R.Gobbur Dr.Vijaya L Patil
March 2017	Patient Safety Symposium	First year PGs & Interns	Dr.B.R.Yelikar Dr.Vidya A Patil
April 2017	Workshop on Student Assessment OSCE/OSPE	Teachers Shri.B.M.Patil Medical College	Dr.Surekha Hippargi Dr.Manpreet J Kaur Dr Sumangala Patil
August 2017	P.G. Orientation Programme	First year PG Students	Dr Vijaya L Patil Dr Manpreet J Kaur
August 2017	U G Orientation Bridge Course - 1	Newly joined students	Dr B B Devaranavadagi Dr R S Bulagouda Dr Lata Mullur
August 2017	U G Orientation Bridge Course - 2	3 term UG Students	Dr.Anand Ambali Dr.Anita Javalgi
September 2017	ATCOM Module Communication skills	Teachers Shri.B.M.Patil Medical College	Dr Tejaswini Vallabha Dr Vidya A Patil Dr Surekha Arakeri Dr Deepa Sajjanar
November 2017	Workshop on Grant writing for proposal	Teachers Shri.B.M.Patil Medical College	Dr Shailaja Patil Dr Vidya Patil Dr Lata Mullur
December 2017	Workshop on Patent	Teachers Shri.B.M.Patil Medical College	Dr Vidya A Patil Dr Surekha Arakeri Dr Deepa Sajjanar

**List of General Holidays for the University and the  
Constituent College, for the Calendar year 2017, is notified as  
follows:**

<b>SL. NO.</b>	<b>DATE</b>	<b>DAY</b>	<b>GENERAL HOLIDAYS</b>
1	14-01-2017	Saturday	Uttarayana Punya kaala Sankranti
2	26-01-2017	Thursday	Republic Day
3	24-02-2017	Friday	Maha Shivaratri
4	29-03-2017	Wednesday	Chandraman Ugadi
5	14-04-2017	Friday	Good Friday/ Dr. B. R. Ambedkar Jayanthi
6	29-04-2017	Saturday	Basava Jayanthi
7	01-05-2017	Monday	May Day
8	26-06-2017	Monday	Khutba-e-Ramzan
9	15-08-2017	Tuesday	Independence Day
10	25-08-2017	Friday	Ganesh Chaturthi
11	02-09-2017	Saturday	Bakrid
12	19-09-2017	Tuesday	Mahalaya Amavasye
13	29-09-2017	Friday	Maha Navami, Ayudhapooja
14	30-09-2017	Saturday	Vijayadashami
15	02-10-2017	Monday	Mahatma Gandhi Jayanthi
16	05-10-2017	Thursday	Maharshi Valmiki Jayanthi
17	18-10-2017	Wednesday	Naraka Chaturdashi
18	20-10-2017	Friday	Balipadyami, Deepawali
19	01-11-2017	Wednesday	Kannada Rajyothsava
20	06-11-2017	Monday	Kanakadas Jayanthi
21	01-12-2017	Friday	Id-Meelad
22	25-12-2017	Monday	Christmas Day

## **ANNEXURE - II**

### **FEEDBACK ANALYSIS**





B.L.D.E.UNIVERSITY's  
SHRI.B.M.PATIL MEDICAL COLLEGE HOSPITAL & R.C.VIJAYAPURA

**Departmental Assessment**

Department : PHYSIOLOGY  
Student's batch : 2016-17

Total No. of Students : 31

Sl. No	Particulars	Very Good	Good	Average	Poor
1	Course content	56.25%	25%	18.75%	--
2	Coverage of syllabus	50%	31.25%	18.75%	--
3	Understanding of the subject	50%	37.5%	12.5%	--
4	Regularity and punctuality of teachers	68.75%	18.75%	12.5%	--
5	Completion of activity as scheduled	68.75%	18.75%	12.5%	--
6	Teaching plan & schedule communications	75%	12.5%	12.5%	--
7	Adequate plan and announcements regarding tests i.e, Internal Assessment	75%	18.75%	6.25%	--
8	Adequate teaching material/clinical material availability	68.75%	18.75%	12.5%	--
9	Fairness and transparency in assessment	75%	18.75%	6.25%	--
10	Regular feedbacks taken from you	50%	12.5%	37.5%	--
11	Adequate communication regarding your performance and suggestions to improve	56.25%	31.25%	12.5%	--
12	Innovative teaching methods adopted by the department and their utility	62.5%	18.75%	18.75%	--
13	Encouragement for research and co-curricular activities	62.5%	18.75%	18.75%	--
14	Accessability of teachers inside/outside college	62.5%	18.75%	18.75%	--
15	Approachability of head of the department	75%	12.5%	12.5%	--
16	Approachability of department office	62.5%	25%	12.5%	--
17	Overall behavior of the faculty	62.5%	25%	12.5%	--
18	Does the department go an extra mile to help and support students	62.5%	18.75%	18.75%	--

B.L.D.E.UNIVERSITY  
SHRI B.M.PATIL MEDICAL COLLEGE, HOSPITAL  
AND RESEARCH CENTRE, VIJAYAPURA  
DEPARTMENT OF PHYSIOLOGY.

Student Feedback on Teachers

Total No. of Students : 40

Sl.No	Name of the Teacher	Designation	Total Points	Average	%
01	Dr. Manjunatha Aithala	Prof & HOD	1038/1080	38.44	96.1
02	Dr. Sumangala Patil	Professor	1038/1120	37.07	92.7
03	Dr. Lata Mullur	Asso.Professor	1041/1120	37.17	92.94
04	Dr. C.M.Kulkarni	Asso.Professor	987/1120	35.25	88.12
05	Dr. S.M.Patil	Asso.Professor	1049/1120	37.40	93.66
06	Dr. Sujata Talikoti	Asst.Professor	852/1120	30.42	76.07
07	Dr. Shrilaxmi Bagali	Asst.Professor	1066/1120	38.10	95.17
08	Dr. Gouher Banu	Asst.Professor	1053/1120	37.60	94.01
09	Dr. Jyoti Khodanapur	Asst.Professor	1001/1120	35.75	89
10	Dr. Satish G.Patil	Asst.Professor	1067/1120	38.10	95.26

### **FEEDBACK ON UG CURRICULUM (BY STUDENTS)**

A: Very good

B: Good

C: Satisfactory

D: Unsatisfactory

Total : 34 Students

Sl No.	PARAMETER	A	B	C	D
1	Depth of content	43.75%	25%	31.2%	--
2	Extent of coverage	25%	50%	25%	--
3	Applicability / Relevance to real life situation	31.2%	50 %	18.75%	--
4	Learning values in terms of knowledge, skills, analytical ability broadening perspectives	43.75%	31.2%	18.75%	--
5	Clarity and relevance of textual reading material	37.5%	31.2%	31.2%	--
6	Relevance of additional source material (Library)	37.5%	37.5%	25%	--
7	Extent of effort required by students	31.2%	31.2%	37.5%	--
8	Overall rating	37.5%	56.25%	0.6%	--

### **FEEDBACK ON UG CURRICULUM (BY PEERS)**

A: Very good

B: Good

C: Satisfactory

D: Unsatisfactory

Sl. No.	PARAMETER	A	B	C	D
1	Depth of content	75%	20%	05%	--
2	Extent of coverage	78%	20%	02%	--
3	Applicability / Relevance to real life situation	71%	22%	07%	--
4	Learning values in terms of knowledge, skills, analytical ability broadening perspectives	67%	22%	11%	--
5	Overall rating	72%	23%	05%	--

**FEEDBACK ON PG CURRICULUM (BY PEERS)**

A: Very good

B: Good

C: Satisfactory

D: Unsatisfactory

<b>Sl. No.</b>	<b>PARAMETER</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
1	Depth of content	60%	29%	11%	--
2	Extent of coverage	75%	20%	05%	--
3	Applicability / Relevance to real life situation	63%	22%	15%	--
4	Learning values in terms of knowledge, skills, analytical ability broadening perspectives	65%	25%	10%	--
5	Overall rating	70%	20%	10%	--

**FEEDBACK ON PG CURRICULUM (BY STUDENTS)**

A: Very good

B: Good

C: Satisfactory

D: Unsatisfactory

<b>Sl. No.</b>	<b>PARAMETER</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
1	Depth of content	44%	31%	25%	--
2	Extent of coverage	50%	26%	24%	--
3	Applicability / Relevance to real life situation	55%	35%	10%	--
4	Learning values in terms of knowledge, skills, analytical ability broadening perspectives	60%	30%	10%	--
5	Overall rating	75%	25%	--	--

## **ANNEXURE - III**

### **BEST PRACTICES**

## **Best Practices-1**

### **Best Practice: Departmental Mentorship**

**Objectives: To aim for 360\* development & progress of a department under the guidance of a mentor who is a stalwart in the subject.**

- **Context:** Quality has become the defining element of education in the 21<sup>st</sup> century. Quality makes education as much socially relevant. As it is personally indispensable to the individual. Accordingly acquisition of quality and excellence is the great challenge faced by all the departments. This challenge can be faced with the wisdom and guidance of a mentor who is a stalwart in the subject.
- **Practice:** Each department has been provided with a mentor after extensive discussion with the faculty of the department. The mentors visit the department bi-annually. During the visit the mentors take a review of all the academic, research & patient care activities. Based on their observations, inputs are given which help the departments in their ongoing journey towards excellence.
- **Success:** The mentors being experts in their respective subjects and also with excellent interpersonal skills have become role models for the faculty as well as students. It has resulted in increase in the number of research projects, collaborations, publications in high impact journals & up gradation of clinical facilities.
- **Limitations:** At times, the departments were unable to follow the suggestions given by the mentors in the given time frame.

## Best Practices - 2

**Title:** Systematic clinical training with skills lab

**Objectives:**

- To provide continuing education that supports excellence in clinical practice while finding new opportunities to make learning more stimulating motivating and entertaining.
- To improve participation and achievement of learning goals.
- To train and develop necessary clinical skills in medical undergraduate, postgraduate students, paramedical students as per needs and competency statements of various courses.
- To develop and act as a resource centre for such activities and co ordinate between various sections for effective delivery.
- To develop resources, materials and course curricula required for various courses.
- To train and certify the learners and faculty necessary for conducting courses.
- To provide intellectual support for upcoming centers.

**Context:** Among the three major domains of learning for a doctor Viz knowledge, skills and ethics, knowledge and ethics are learnt relatively easily by various teaching learning methods, learning skills are however major challenge because

- safety of patients during training is a concern
- opportunities for learning are limited
- Trying the skills on patients directly is a problem

The concept of clinical training is gaining wide acceptance in medical schools. This need has been realized for many years. Many countries mandate a formal certificate in basic surgical skills before allowing students to take post graduate examination. In the clinical skills, teaching laboratory simulated real life experience encourages active hands on learning. In a safe environment, students are able to learn and practice simulated procedures in the safe, supported environment before performing live procedures on patients, thus increasing patient safety.

**The Practice:** Institution has Basic Skill Laboratory. A skills lab committee was established by the university on Jan 2012. The committee meets regularly and discusses in depth about planning the curriculum procurement of necessary equipments mannequins and functioning of the unit. Skills lab has adopted its own state of the art elaborate curriculum with the following headings

- Open surgical skills
- Laproscopic skills
- General Skills
- OT skills

There is a group well trained resource persons to train the students.

Calendar events of Clinical skills laboratory is prepared for each academic year. It regularly conducts workshops for undergraduates, interns and postgraduates from departments of Medicine, Surgery, Pediatrics, OBG, Orthopedics, Anesthesia, ENT and radiology and GNM interns and M.Sc. students (Institute of nursing science). Various basic and advanced clinical programs are held according to calendar of events. It includes Basic skills workshop, PGs lap training on endotrainer, CPR, NR, Pregnancy models, basic gynecological workshop, ophthalmology, Pediatric Otolaryngology, orthopedic related workshop under different headings are conducted for groups of students. It has mannequins which are able to recreate on many physical findings of cardiology, ECG, respiration, surgical skills etc. It is planning to get simulators which present complex interactive and real life like experiences.

**Evidences of success:** Students are able to perform the procedures more efficiently with confidence on patients. They develop more clinical skills and get more stimulated to learn more techniques.

We are also conducting Retention Tests for Postgraduates to see the effectiveness of Skills Lab. Training.

