

Core Values

C OLLABORATION (We excel together)

A CADEMIC EXCELLENCE (Relentless Repeatability)

IVING IN THE GAP (Continuous Learning Mode)

WNERSHIP (My CALORX, Organisation First)

R AISON D'ETRE - HUMANISTIC APPROACH (Creating Indian Assets, Global Citizens)

X -FACTOR - SPEED WITH ACCURACY (Simple Ideas, Superb Implementation)

CALORX TEACHERS' UNIVERSITY

- Greenwood, Near Vaishnodevi Circle, Sardar Patel Ring Road, Ognaj, Post Office: Chandlodia, Ahmedabad-382481.
- 02717 242328 / 329
- registrar.ctu@calorx.org
- www.ctu.calorx.org

MOULDING CAREERS SHAPING LIVES



CURIOSITY | INNOVATION | EXCELLENCE

CALORX TEACHERS' UNIVERSITY

(State Private University Established by State Legislature of Gujarat Act No. 8 of Year 2009)

CALORX TEACHERS' UNIVERSITY

Calorx Teachers' University was established by Calorx in 2009 with a strong commitment towards excellence in research and innovative practices in higher education. CTU is a State Private University established by State Legislature of Gujarat Act No. 8 of Year 2009. The core of the University is an incessant quest for diversity of practices and creating scholars with global standards and skills.

CTU is an institution of Calorx which has a distinguished record in the field of Education. The University envisages developing a genre of multifaceted professionals, who will not only excel in their fields but also facilitate, counsel, empathize and guide the future generations of the country by using the latest technology innovatively and creatively. CTU has been networking with temples of learning, both in India and abroad, to train professionals par excellence.

In the short time span since its inception, CTU has maintained high academic standards. It is CTU's constant endeayour to create a talent pool of enlightened professionals, capable of revitalizing the educational, economic, financial and social scenario in India.







Vision

Being Centre of Excellence in Higher Education.

Mission

- Prepare professionals comparable to the best in the World
- Lead India in Research and Development
- Be Resilient in Time and Space

International Linkages

The University has signed MOUs with University of West Georgia (USA) and International University Network (Germany) to facilitate student and faculty exchange, higher studies and curriculum development.







CONSTITUENT UNITS



CALORX INSTITUTE OF EDUCATION (CIEA)

Calorx Institute of Education is established with a mission to nurture educators, teacher educators and researchers par excellence. CIEA is dedicated to nurture educators for every sector of education through innovative pedagogy and futuristic curriculum.

School of Education

The following courses are run under School of Education:

B.A. B.Ed.

This is a four year NCTE recognized innovative integrated course to nurture teachers by choice. Admission is open to the aspiring teachers who have completed 10 + 2 from a recognized board in any stream securing minimum 50 %. Relaxation of 5 % marks is given to SC/ST students.

B.Ed. (Innovative)

This is an NCTE recognized three semester innovative course. Admission is open to any Graduates with 10 + 2 + 3 from a recognized university securing minimum 50 %. Relaxation of 5 % marks is given to SC/ST students.

M.A. (Education)

This is a two years course (four semesters) which is offered with an objective to nurture talent for the educational domain. The course will help the candidates imbibe innovative techniques and become teacher educators, educational thinkers and researchers. Admission is open to any Graduates with 10 + 2 + 3 from a recognized university.



M.Phil. (Education)

M.Phil. Course is offered by the University with an objective to nurture scholars with research aptitude. The programme is designed to build the research capacity of scholars from varied backgrounds and provide a strong orientation in IT enabled research. Admission is open to students with Masters Degree in any discipline with at least 55% Marks or equivalent CGPA. Relaxation of 5% marks is given to SC/ST students.

Ph.D. (Education)

This is an interdisciplinary Course aiming at building strong research environment in the University. Admission is open to students with Masters Degree in any discipline with at least 55 % Marks or equivalent CGPA. Relaxation of 5 % marks is given to SC/ST students.

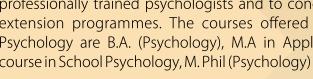
Short Term Courses

- » Certificate in Inclusive Education
- » Certificate in Early Childhood Care & Education
- » Certificate in Educational Leadership
- » Certificate in Excellence in Education
- » Certificate in Research Methodology (One Semester course for candidates who want to pursue M.Phil. / Ph.D. Eligibility: Masters degree in any discipline)

Eligibility: Graduation in any discipline for all courses except Certificate in Research Methodology.

School of Applied Psychology

The objective of School of Applied Psychology is to prepare a cadre of professionally trained psychologists and to conduct research, training and extension programmes. The courses offered under School of Applied Psychology are B.A. (Psychology), M.A in Applied Psychology, Certificate course in School Psychology, M. Phil (Psychology) and Ph.D. (Psychology).



B.A. (Psychology) This is a three years (six semesters) course. Admission is open to the students who have completed 10 + 2 from a recognized board in any stream.

CALORX

(Applied Psychology)

This is a Two Years (Four Semesters) Course. Admission is open to Graduates in any discipline.

M. Phil. (Applied Psychology) M.Phil. Course is offered by the University with an objective to nurture students with research aptitude. The programme is designed to build the research capacity of scholars from varied backgrounds and provide a strong orientation in IT enabled research. Admission is open to students with Masters Degree in Psychology with at least 55% Marks or equivalent CGPA. Relaxation of 5% marks is given to SC/ST students.

Ph. D. (Applied Psychology) This course aims at building strong research environment in the University. Admission is open to students with Masters Degree in Psychology with at least 55% Marks or equivalent CGPA. Relaxation of 5% marks is given to SC/ST students.

Cert. Prog. (School Psychology)

This is a one year programme of 20 credits. Admission is open to graduates in psychology with 50% marks or equivalent CGPA from recognized University. Relaxation of 5% marks is given to SC/ST students.



Digital learning institute effectively uses technology to strengthen students' learning experience through different online courses. It emphasizes high-quality instruction and provides access to challenging content, feedback through formative online assessment, opportunities for learning anytime and anywhere, and individualized instruction to ensure all students reach their full potential to succeed in academics and career. Certificate and Diploma courses are offered by the institute.

CALORX INSTITUTE OF LIBERAL & INTERDISCIPLINARY STUDIES

Calorx Institute of Liberal and Interdisciplinary Studies is established with a mission to facilitate learner centred UG, PG, Courses as well as Interdisciplinary researches.

Sr. No.	School	Courses Offered
1.	School of Humanities & Commerce	B.A., B.Com., M.A., M.Com., M.Phil., Ph.D.
2.	School of Management	B.B.A., M.B.A., M.Phil, Ph.D.
3.	School of Science & Technology	B.Sc., M.Sc., BCA, MCA, M.Phil, Ph.D
4.	School of Social work	B.S.W, M.S.W, M.Phil <mark>, Ph.</mark> D.
5.	*School of Law	B.A. L.L.B., B.Com. L.L.B., L.L.B., M.Phil, Ph.D.
6.	School of Indian Languages	B.A., M.A., M.Phil, Ph.D. (Guj., Hindi, Sanskrit)
7.	School of Foreign Languages	B.A., M.A., M.Phil., Ph.D.(English)
8.	School of Journalism &	B.A. (Journalism & Mass Communication),
	Mass Communication	Diploma in Journalism & Mass Communication

^{*}Proposed



CALORX TEACHERS' UNIVERSITY

Calorx Institute of Education

School of Education B.A. B.Ed, B.Ed, M.A. (Edu.) M.Phil(Edu.), Ph.D.(Edu.)

School of Applied Psychology B.A., M.A., M.Phil, Ph.D., (Psychology), PG Diploma in School Psychology Calorx Institute of Digital Learning

Calorx Institute of Liberal & Interdisciplinary Studies

U.G., P.G. Diploma and Certificate Courses

School of Indian Languages B.A., M.A., M.Phil, Ph.D. (Gujarati, Hindi, Sanskrit)

School of Foreign Languages B.A., M.A., M.Phil, Ph.D (English)

> *School of Law B.A LLB,B.Com. LLB, LLB, M.Phil, Ph.D.

School of Social work B.S.W, M.S.W, M.Phil, Ph.D. School of Humanities & Commerce B.A., B.Com. M.A., M.Com, M.Phil, Ph.D.

School of Management BBA, MBA, M.Phil, Ph.D.

School of Science & Technology B.Sc., M.Sc., BCA, MCA, M.Phil, Ph.D

School of Journalism & Mass Communication

B.A. (Journalism & Mass Communication), Diploma in Journalism & Mass Communication

*Proposed

Pedagogy

- Peer Teaching
- Educational Visits & Industrial Visits
- Seminars
- Face to Face with Achievers
- Observation / Practice Teaching and Internship
- Mid & End Semester Presentation
- Mentoring
- Celebrations
- Summer Internship
- Video Recording and feedback
- Community Service



Evaluation **P**rocess

The University follows the latest in examination system. Continuous comprehensive evaluation is followed to evaluate the students. The assessment procedure includes testing of Higher Order Thinking Skills (HOTS) in students. Students are evaluated on the basis of analytical, critical, synthesis and similar type of skills. The students are evaluated in the following areas

Semester End Exam

An exam is conducted at the end of the semester in every subject to test the students and it constitutes 50 % of the entire evaluation process.

Semester End Presentation

The students presents their learning at the end of the semester in a snapshot through charts / PowerPoint presentations / teaching aids to jury members (faculty) and face questions on their presentations. This constitutes 10% of the total evaluation system.

Assessments of Visit Report

The students submit a report of their visit to their faculty in a set rubric. This is evaluated and constitutes 10% of the evaluation system.

Portfolio

The students maintain academic as well as professional portfolio. This helps them to be organized and present their learning in a systematic way. This file is evaluated at the end of the semester and constitutes 10 % of the entire process.

Jury Presentation

In each semester, Students showcase their integrated learning about different subjects and activities.





Placement Cell

The placement cell of the University networks with different schools and organizations to find an appropriate placement for its students. It manages the whole process of placement right from identifying organizations, inviting them to the campus, providing students the necessary information and guidance, coordinating and follow up.

Consultancy / Continuing Education

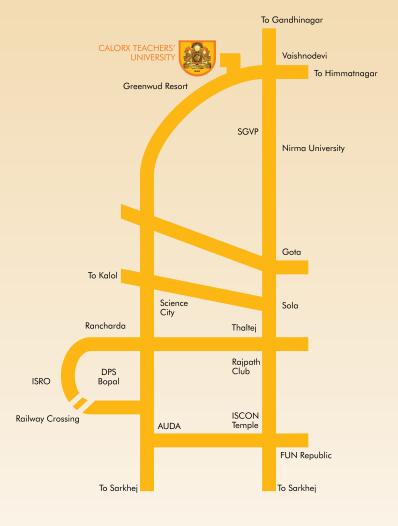
The University believes in sharing its leanings with various schools/organizations for the betterment of learners. The University provides consultancy in areas like: Professional Development of Teachers, Infrastructure, Process and Systems Development of Schools. The university organizes In Service Teachers' Training Programmes and Seminars for the School Teachers and Professionals working in the field of education.

About Calorx



Calorx is a non-profit, professionally managed, self-sustaining, autonomous institute working primarily in the field of education. Its main objectives being Excellence in education through innovation and absorption of latest techniques and technology. Calorx also aims to create and manage a pool of resources for relief and rehabilitation of underprivileged and special children. It has grown by leaps and bounds adding one institution after the other. Its aim being no child should be deprived of education; it caters to all strata of the society with a school to choose from the many.





(Year 2009 -10)

HUMAN RIGHTS & EDUCATION





Inaugural Address by: Hon'ble Justice
Shri P. N. Bhagwati, Former Chief Justice of India
Chief Guest: Shri Narendra Modi,
Hon'ble Chief Minister, Gujarat

Day & Date: Saturday, Sep. 5, 2009 (Year 2010 -11)

EMERGING CHALLENGES IN TEACHERS' TRAINING PROGRAMS





Key Note Speaker: Dr. Arun Nigavekar, Raja Ramanna Fellow (Former Chairman-UGC, Founder Director -NAAC, Former VC-Pune Uni.)

> Day & Date: Sat, Jan. 22, 2011

DR. K.R.SHROFF

MEMORIAL

LECTURE SERIES

(Year 2011 -12)

REWIRING THE EDUCATION SYSTEM-BREAKING THE GLASS CEILING





Key Note Speaker : Mr. Vijay K. Thadani, CEO, NIIT Ltd.

> Day & Date: Saturday, March 31, 2012

(Year 2012 -13)

LIFE LONG LEARNING AND GLOBAL CITIZENSHIP





Key Note Speaker: Dr. Rajesh Tandon, Co-Director, UNESCO Chair on Community-based Research and Social Responsibility in Higher Education

> Day & Date: Monday, April 29, 2013

Eminent Visitors' Remarks



Wonderful Experience working with the first batch of students of CTU. Good interactions with them as well as the faculty. It was indeed a privilege to be invited and given this opportunity. Thanks

Dr. Madhvi Beheruz SethnaUniversity of West Georgia

This is just an amazing experience.

The freshness & honesty of experience is so pure.

My heartiest congratulations to the students,

Faculty members & the Management of CTU for the stupendous show. All the Best & God bless.

Tarun Deep Girdher N.I.D

I am happy to know about the innovative practice implemented at Calorx Teachers' University.

Wishing the University all the best for future endeavours!

Dr. K.B. SubramanyamPrincipal,
Regional college of Education, Bhopal

I found Professionalism
and discipline at Calorx Teachers'
University. Good Team Work among
the Faculty Members

Dr. D Raja Ganeshan

Formar Professor and Head, Department of Education, University of Madras

I am extremely happy to visit and interact with the faculty of this innovative institution. It has made several innovative in education, research and training. My all good wishes for bright future.

Prof. A.D.N. BajpaiVice Chancellor H.P. University, Shimla

Amazed by this performance of the students during PRAVAH-2012.
Wish You All the Best.

Kamal Joshi
Actor & Director

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