

# Martin Luther Christian University, Meghalaya

Academic Programs Offered for Academic Year 2017-18

Shillong Campus

## Faculty of Arts and Humanities

### Department of English and Communication

Diploma in Creative Writing in English

Refresher Program for Teachers in English (Indian / Foreign Nationals)

## Eligibility

## Duration

12 Pass with a good command of spoken and written English 6 months  
School Teachers teaching English and School teachers teaching other subjects in English 4 weeks

## Faculty of Arts and Humanities

### Department of Fine Arts

Bachelor of Arts in Music (BA Music)

Master of Arts in Music (MA Music)

Certificate Program in Music - Score Creation

Certificate Program in Music - Instruments/Vocals

### Department of Christian Studies and Peace Initiatives

Diploma in Peace and Christian Studies (DPCS)

+2 in any stream 3 years  
Bachelor's degree in music/ Graduate in any stream with Diploma/ PG Diploma in Music 2 years  
Basic Knowledge in MusicTheory 3 months  
Beginners/ 5 years above 3 months

Class VIII Passed with 2 years or above Ministry experience 2 years

## Faculty of Environment Studies

### Department of Environment and Traditional Studies

Bachelor of Arts/Bachelor of Science in Environment Management (BA/BSc EM)

Masters of Arts in Environment and Social Development (MA ESD)

Graduate in any Stream 3 years  
Graduate in any Stream 2 years

## Faculty of Health Sciences

### Department of Allied Health Sciences

Bachelor of Science in Medical Laboratory Technology (BSc MLT)

Bachelor of Science in Medical Imaging Technology (BSc MIT)

Bachelor of Science in Surgical Technology (BSc ST)

+2 with PCB 3 years\*  
+2 with PCB 3 years\*  
+2 with PCB 3 years\*

## Department of Allied Health Sciences

	Eligibility	Duration
Bachelor of Science in Physician Assistant (BSc PhA)	+2 with 10+2 in Science	3 years*
Bachelor of Science in Community Health Practitioner (BSc CHP)	+2 with 10+2 in Science	3 years*
Bachelor of Science in Food Science and Nutrition (BSc FS&N)	+2 with 10+2 in Science	3 years*
Bachelor of Arts in Nutrition and Health Education (BA N&HE) * 1 year internship	+2 in any stream	3 years*
Master of Science in Medical Laboratory Technology in Microbiology (MSc MLTM)	BSc MLT	2 1/2 yrs
Master of Science in Medical Laboratory Technology in Clinical Biochemistry (MSc MLT CB)	BSc MLT	2 1/2 yrs
Master of Science in Medical Laboratory Technology (MSc MLT)	BSc Life Sciences	3 years
Master of Science in Medical Imaging Technology (MSc MIT)	BSc MIT	2 1/2 yrs
Master of Science in Medical Imaging Technology (MSc MIT)	BSc with Physics	3 years
Master of Arts in Nutrition and Health Education (MA N&HE) * 3 semesters + 1 Semester Internship	Graduate of any stream	2 years*
Master of Science in Nutrition and Dietetics (MSc N&D)	BSc Clinical Nutrition/Home Sc.	2 years*
Diploma in Medical Laboratory Technology (DMLT)	10th Pass or equivalent	2 1/2 yrs*
Diploma in Medical Imaging Technology (DMIT)	10th Pass or equivalent	2 1/2 yrs*
* 4 semesters + 1 Semester Internship		
* Lateral Entry to any of the AHS UG courses will be acceptable only from 3rd Semester after the completion of 2 years Diploma in the same discipline.		

## Faculty of Information Sciences

### Department of Computer Sciences

Bachelor of Computer Applications (BCA)	+2 in any stream	3 years
Bachelor of Computer Applications (Hardware and Networking) (BCA HN)	+2 in any stream	3 years
Bachelor of Computer Applications (Mobile Applications) BCA (MA)	+2 in any stream	3 years
Bachelor of Computer Applications (Animation and Multimedia) BCA (AM)	+2 in any stream	3 years
Master of Computer Applications (MCA)	any bachelor's degree	3 years **
Master of Science in Information Technology (MSc IT)	Graduate in BSc/ BSc(IT) BSc(CS)/ BSc(HNT)/BCA	2 years
Post Graduate Diploma in Computer Applications (PGDCA)	any bachelor's degree	1 year
Diploma in Computer Hardware Technician	10th Passed	2 1/2 yrs
Diploma in Computer Applications	10th Passed	3 years

\* Lateral Entry to MCA 3rd Semester after completing BCA, BSc IT, BSc CS, PGDCA

\* Lateral Entry to MSc IT 3rd Semester after completing PGDCA

\* Lateral Entry to MCA 5th Semester for MSc (CS) & MSc (IT)

## Faculty of Management and Commerce

### Department of Management and Commerce Studies

Bachelor of Business Administration (BBA)

Master in Business Administration Human Resource / Marketing/Finance  
(Dual Specialisation)

Master of Commerce (MCom)

## Eligibility

+2 in any stream  
any Bachelor's degree

Bachelor of Commerce

## Duration

3 years

2 years

2 years

## Department of Tourism and Travel Management

Bachelor of Tourism & Travel Management (BTTM)

Master of Tourism & Travel Management (MTTM)

\* 1 year Internship

+2 in any stream  
any Bachelor's degree

4 years\*

2 years

## Faculty of Social and Behavioral Sciences

### Department of Counselling Psychology

Bachelor of Science in Psychology (BSc Psy)

Master of Science in Counselling Psychology (MSc CP)

Certificate Program in Basic Skills in Counselling

+2 any stream  
Graduate in any stream  
Graduate

3 years

2 years

10 weeks

## Department of Social Work

Bachelor of Social Work (BSW)

Master of Social Work (MSW) (With specialisation in Public Health or Family & Child Welfare)

+2 any stream  
Graduate in any stream

3 years

2 years

Undergraduate / Post Graduate courses commencing on July 24, 2017

Please submit completed application forms to the office of the Registrar, Martin Luther Christian University  
Dongkietih, Lower Nongrah, Shillong - 793006, Meghalaya

Phone: 0364- 2535437, 2535420, 2535425

e-mail: [admissions@mlcuniv.in](mailto:admissions@mlcuniv.in) Website: [www.mlcuniv.in](http://www.mlcuniv.in)

# ABOUT MLCU

The Martin Luther Christian University was created in July 2005, by an Act of the Legislative Assembly of the Government of Meghalaya. The gazette notification was issued on February 22, 2006 for the establishment of the University. The academic program commenced in July 2006 with a few departments.

At present, the University offers courses in the Departments of Management and Commerce Studies, Computer Sciences, Social Work, Counselling Psychology, Allied Health Sciences, Tourism & Travel Management, Christian Studies and Peace Initiatives, English and Communication, Environment and Traditional Ecosystems, and Fine Arts. MLCU's campus is located at Shillong.

MLCU has positioned itself as a Development University and places emphasis on job and career-oriented courses. Placement is close to hundred percent and the graduates work all over the Northeast and in other parts of India. The University is listed by UGC as a State Private University, competent to award degrees in accordance with Section 2(f) read with Section 22 of the UGC ACT. Several students and graduates of MLCU have been awarded JRF, NET and merit scholarships by the UGC. Many graduates of MLCU are pursuing their higher studies in universities and institutions in different parts of the country and abroad.

## The Name

The University is named after Martin Luther (1483-1546), a church reformer who is known as the Father of Protestantism. Though Martin Luther left law studies to become a monk, his enlightened views on education are quoted to this day. He was especially concerned about "parents who do not have the opportunity or means to educate their children". His sermon on "Keeping children in schools" later published as a treatise, focused on poor families who needed their children to work

rather than go to school. He laid emphasis on the establishment and maintenance of Christian Schools in response to a decline in the church run schools in the 16th century.

## The Emblem

The University Emblem comprises of "Ka Knup", the Cross and the Hearth. Ka Knup is a traditional woven bamboo cane cape used as a protection against rain when working in the fields or out in the open. Ka Knup symbolises protection and nurture in the journey through hardship to gain knowledge. In the centre of Ka Knup, is the Cross which is the symbol of Christianity and denotes sacrifice and endurance. At the base of Ka Knup is the Hearth with burning fire which occupies an important place in tribal houses. It is a place where parents and elders gather to instruct, narrate stories and sing songs while imparting the cultural and traditional knowledge of the forefathers to the younger generation.

## The Motto

Noted poet, historian and archeologist George Fabricius (1516-1571) eulogised the Protestant Reformist, Martin Luther as "The Light of Truth." Martin Luther Christian University's motto has emerged from this praise of the Father of Protestantism. According to Fabricius, truth is a light that illuminates, educates and edifies.

## Mission Statement

"To contribute to the sustainable development of Meghalaya and Northeast India, while upholding and preserving its cultural heritage, by providing knowledge and skills that will enable our students to become global citizens, and by recognising the Christian legacy of the University and its commitment to Christian Institutions and the Christian community".



# MLCU - A Great Place To Be

## Ms. IVYREEN WARJRI

(Dept of Counselling Psychology)  
Mission Director, State Resource Centre for Women  
Dept. of Social Welfare, Govt. of Meghalaya



Today as a Mission Director for State Resource Centre for Women, Social Welfare Dept. Govt. of Meghalaya, I humbly submit a very large pie of my success to MLCU. The reason being very simple, professional life doesn't need only classroom education but also education that one receives informally outside the classroom. It is the education I have received and learning that helps me today to be successful in my career and life. MLCU faculty did their best. Seminars, discussions, debates were organized in the campus. The communication skill I learned in MLCU help me today to connect to a wide range of people, right from Ministers, IAS officers, college students to the lady living in the remotest village of our state. I finished formal education and left MLCU but MLCU never left me. It was also the evaluation mechanism that helped us evolve and never lose hope and thinking success was just around the corner. MLCU gave us wings to fly to virgin territories, vision to see beyond the physical eyesight and feel the human needs to find solutions to problems challenging all of us at large. Today, this is exactly what I do, finding solutions to women empowerment, safety, understanding their needs and feeling the pain women go through, this also helps me find innovative solutions.

## Ms. PARKORDOR LYNDOH

(Dept of Social Work)  
Head of Department Social Work  
Women's College, Shillong



Social Work started very early in my life. I was very interested in various social services at a very young age. When I joined MSW in MLCU I got a platform to showcase my interest in a professional way through the various experiential learning which is a part of the Continuous Formative Evaluation Systems. Today I am a better person thanks to all the teachings at MLCU, Department of Social Work.

## Ms. ALINO SUMI

(Dept of Environment and Traditional Ecosystems)  
Writer & PhD Scholar



How will I address my seniors? Who will be my classmates? How scary the faculty will be?

A pot pourri of excitement and nervousness crept into me as I made my entry into the department of Environment and Traditional Ecosystems. Well, it all seemed to disappear as I was greeted by friendly faces and smiles. Those faces guided me throughout my course period; and my faculties are still connected to me.

The first semester was nerve wrecking as I was alien to the CFE system and experiential learning of MLCU. The almost-daily presentations, assignments and community programmes were difficult to cope with, but as time flew, I was acquainted with all the hustle-bustle of the department.

MLCU has equipped me with skills, and the curriculum had shaped me into a young professional and these skills had stood with me in turning many opportunities into reality.

# MLCU - A Great Place To Be

## ELIZABETH LALRAMNEIHLUN

(Dept of Allied Health Sciences),  
Dietician, North Eastern Institute of Ayurveda  
and Homoeopathy



The experience I have had in MLCU includes both social and scholastic life. My time in MLCU has enriched my life in many ways. It has provided me the necessary tools to enhance, and the chance to sharpen my skills, taught me valuable knowledge in my field of choice and eventually enabled me to be where I am today. The various tools includes class presentations, credit seminars, organizing awareness programs, community visits, health camps, attending workshops, seminars, life skills, trainings, internships and mock interviews which have shaped my career. I take this opportunity to thank my teachers who are the pillars behind my success and continue to be my mentor till today. They tirelessly and selflessly put all their efforts to deal with the students of different personalities and backgrounds and even walk an extra mile when needed. Making the most of your time in MLCU will ensure that you not only gain knowledge through your studies, but also provide you the opportunity to apply the knowledge in various walks of life. Active participation in various activities and programs will give you experiences in your field, acquaint you with people around as well as develop transferable skills such as communication and leadership. Taking the initiative to go beyond the books and delve deeper into all that MLCU life has to offer, not only makes you and me a more interesting person, but also a more hireable one. God Bless MLCU

## REV. JANANG R. SANGMA

(Dept. of Management & Commerce Studies)  
General Secretary  
Garo Baptist Convention  
Tura

I chose MLCU to pursue my MBA studies for three reasons: Firstly, it was the one of the best home grown universities which was offering MBA course at that point in time. Secondly, it's ethos and core-values appealed to me. Thirdly, as a married man I wanted to be near my family. And now looking back, I'm glad that I made that decision.

Having studied in three different universities in India, I must say that MLCU is a university with a difference. Here the learning process is fun-filled and adventurous. There is never a dull moment. The classroom ambience is conducive for learning because the teachers are never intimidating. They play the role of facilitators and guides to the students. I love the camaraderie that exists between teachers and students. They were always there for the students...teaching, correcting, encouraging, rebuking and nudging us on to bring out the best in us. Besides, the studyload was never burdensome because of the Continuous Formative Evaluation System that the university practice to nurture and assess the performance of each and every student.

The various tools and techniques employed by MLCU for equipping and empowering the students to face life in this highly competitive world have proved to be very effective. In my present position as CEO of a major church organization, I, personally, have been greatly benefited from the training I received through my esteemed teachers in MLCU and I owe much of my success to them. Thank you MLCU for making me a better leader.

# MLCU - A Great Place To Be

## Ms MONTIMON DIENGDOH

(Dept of Tourism & Travel Management)  
Asstt. Professor, Lady Keane College



I completed my post graduation from MLCU (Tourism Department). The best thing about the University is that the method of teaching is different from the one i was used, where most of the courses have hands on aspects. It educates students in a very creative way and encourage them to think out of the box. Besides theoretical learning, my study was loads of fun too! Students participation was heavily encouraged. The relationship between faculties and students in the Tourism Department was very cordial which has encouraged and gave me an opportunity to excel in my area of interest. The two years spent there doing my post graduation were splendid and has helped me grow professionally and personally....Thanks MLCU

## HOLLYFIELD R MARAK

(Dept of Fine Arts)  
Vocal Teacher, Furtados School of Music, Mumbai



I will try to write down the experiences, expectations and realities.

I had a wonderful, positive experiences in MLCU. As someone who came from a small town, I had communication barrier, narrow mindset, not so exposed to mix culture. All those shortcomings were brought down. That was only personal development. Musically speaking, I was in a box, and never really were into different genres, styles nor I wanted to learn about other genres at all. However, after meeting all sorts of musicians, I had acceptance towards any form of art, infact It urged to be a versatile musician. I had that unquenchable thirst to learn more and more about music, that I ended up learning different instruments from my fellow classmates and teachers of course. Being in MLCU led me to meet so many musicians from Shillong.

Honestly, before joining MLCU, I didn't had any sort of professional training, so what I expecting was everything you get in a music class, which was clearly a notion. I didn't know that in degree, we learn beyond that. I had to work really hard to catch up with my friends as they had already had proper training. But it also pushed me to go above my limits.

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## MLCU SHILLONG LOCATION

**MLCU Main Campus:** Departments of Allied Health Sciences, Computer Sciences, Counselling Psychology, Environment & Traditional Ecosystems, Tourism and Travel Management, Social Work & Peace and Christian Studies.

**MLCU, Nongrah Centre:** Departments of Management & Commerce Studies, Fine Arts



Lapalang

NONGRAH

Mawlynrei Road

Mawlynrei

UMPLING



The Light of Truth

**Martin Luther  
Christian University**

Army School Shillong



58 GTC K.line



Kendriya Vidyalaya  
Happy Valley



# Department of Allied Health Sciences

## The Mission Statement

"To contribute to the health care in the State and the North Eastern Region by providing skilled professionals in the field of allied health services"

## BSc Medical Laboratory Technology (BSc MLT)



**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 Science or equivalent.

The medical laboratory technologist is a key member of the health care team. Many laboratory tests are performed during routine health checkups to confirm good health or to diagnose early signs of diseases in patients. The medical laboratory technologist performs lab tests that help in making the diagnosis and in deciding the treatment. He/She is able

to do this because lab tests can provide the doctor with the information about the presence or absence of a disease, extent to which the disease has spread for effectiveness of treatment.

In this course, students will be educated in the basic medical sciences, and trained to conduct a wide spectrum of medical laboratory tests. They will learn how to deal with a range of physiological and environmental factors that may have an impact on patient care. One will become knowledgeable in the operational aspects of the laboratory and in quality and safety aspects. Students will also be trained to work with other health care professionals so patients will obtain the type of care most appropriate for them. The medical laboratory technologist performs tests in clinical pathology, blood banking, biochemistry, hematology, immunology and microbiology. Medical Lab Technician examine body fluids such as blood, sputum, urine, stools and cerebrospinal fluid and work with the doctors and other members of the health care team, to hunt for clues to the diagnosis of diseases.

## Structure of the Program:

Teaching is delivered by a combination of:

- Theoretical knowledge: Lectures, demonstrations, seminars, computer aided learning and assignments.
- Practical knowledge: Practical classes, hands-on clinical experience in hospitals and rural health care, training in other health care institutions and internship.





# BSc Medical Laboratory Technology (BSc MLT)

## About the Program:

Year	Program Description	Competencies
1st Year 1st & 2nd Semesters	The program provides basic input to the students so that they have prior knowledge on basic sciences and are equipped in skills to guide them before they opt for the main disciplines.	The students acquire knowledge and skills in Basic Sciences like Human Anatomy and Physiology, Biochemistry, Microbiology. Pharmacology will provide the students with an idea about the different drugs. Basic Patient care helps the students to develop hands on skills on how to handle patients.
2nd year 3rd & 4th Semesters	The students are taught subjects related to their program along with practicals. Universal precautions as well as medical ethics are also part of the program.	The students will acquire knowledge and the ability to apply basic techniques of laboratory testing and medical ethics.
3rd year 5th & 6th Semesters	The students will cover subjects related to the program along with practicals and a course on research methods and quality health system	The students will acquire knowledge and the ability to apply various techniques of laboratory testing.
4th year Internship	During this period the students will be trained to perform different methods of laboratory testing and analysing various types of samples through postings in different laboratories of respective hospitals in which they are doing their internship. During this period students will also be conducting a project under the supervision of a guide.	The students will enhance and strengthen their practical skills and gain an in-depth experience in the different techniques that are involved with laboratory diagnosis along with quality control procedures. The students will be able to collect, analyse and interpret data for their project report.



### Career Prospects:

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Nursing homes
- Government sectors
- Teaching faculty
- Researchers

# Department of Allied Health Sciences

## Bachelor of Science in Medical Imaging Technology (BSc MIT)



In this course, students will be educated in the basic medical sciences, and trained to conduct a wide spectrum of imaging procedures. They will learn how to deal with a range of physiological and environmental factors that may have an impact on patient care. They will become knowledgeable in the operational aspects of the imaging department and in quality and safety aspects. Students will also be trained to work with other health care professionals so patients will obtain the type of care most appropriate for them. The medical imaging technologist performs a range of procedures on various types of equipment: Conventional X-ray, C-Arm, Mammography, Computerized Tomography (CT), Magnetic Resonance Imaging (MRI) and other modalities.

**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 Science or equivalent.

Medical imaging technologists are important members of the healthcare team. In healthy patients, certain imaging tests are performed during routine health checkups to confirm good health or to diagnose early signs of diseases. In sick patients, the medical imaging technologist performs procedures that help in making the diagnosis and in deciding the treatment.

### Structure of the Program:

The program is designed to impart practical knowledge with theoretical concepts ensuring optimum learning by the students.

- Theoretical knowledge: Lectures, demonstrations, seminars, presentation and assignments.
- Practical knowledge: Hands-on clinical experience in hospitals and diagnostic centres, internship.

# Bachelor of Science in Medical Imaging Technology (BSc MIT)

## About the Program:



Year	Program Description	Competencies
1st Year 1st & 2nd Semesters	The program provides basic input to the students so that they have prior knowledge on basic sciences and be equipped in skills to guide them before they opt for the main disciplines.	The students will acquire knowledge and skills in Basic Sciences like Human Anatomy and Physiology, Biochemistry, Microbiology. Pharmacology will provide the Students with an idea about the different drugs. Basic Patient care helps the students to develop hands on skills on how to handle patients.
2nd Year 3rd & 4th Semesters	The program consists of the basics of hospital practice and patient care, knowledge in handling various radiographic equipment and techniques, special radiological procedures, radiographic radiation hazards and protection, CT scan, basic physics and medical ethics.	The students will gain knowledge and develop skills in basics of hospital practice and patient care, handling various radiographic equipment and techniques, special radiological procedures, CT scan, radiation hazards and protection, basic physics and medical ethics. The students will also be able to give pre, during and post examination instructions to patients.
3rd year 5th & 6th Semesters	The course consists of principles, physics, components and protocols of CT scan, MRI, Mammography, ultrasound orthopaedics, forensic science and research methods.	The students will gain knowledge and develop skills in the operation of CT, MRI and Mammography. Students will also be able to evaluate images, ensure radiation safety, reviewing and reporting to physician.
4th year Internship	During this period the students will be trained in the different Radiographic positioning, techniques and procedure in different modalities through posting in hospitals and diagnostic centres in which they doing their the internship. The student will also be conducting project under the supervision of a guide.	The students will gain knowledge and skills in performing the different radiological techniques, positioning and procedures.



## Career Prospects:

- Hospital settings
- Government sectors
- Private sectors
- Diagnostic centres
- Research
- Teaching
- Technician

# Department of Allied Health Sciences

## Bachelor of Science in Surgical Technology (BSc ST)



They are vital personnel who work side-by-side with the surgeon during a surgical procedure. They assist in operations under the supervision of a surgeon or registered nurses. They help to setup the operating room with surgical instruments, equipment & other sterile supplies needed for the surgery.



**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 Science or equivalent.

Surgical technologists (also called operating theatre technologists) are allied health professionals who are an integral part of the hospital team that provides surgical and care to patients in a variety of settings. Surgical technologists are integrated members of a surgical team who work in conjunction with the surgeon, anaesthesiologist and nurses in order to provide quality patient care before, during, and after surgery.

### Structure of the Program:

- Theoretical knowledge: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies seminars & presentations.
- Practical knowledge: Health camps, Hospital postings, Project works, Case presentations & Internship.



# Bachelor of Science in Surgical Technology (BSc ST)

## About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides basic input to the students so that they have prior knowledge on basic sciences and be equipped in skills to guide them before they opt for the main disciplines.	The students will acquire knowledge and skills in Basic Sciences like Human Anatomy and Physiology, Biochemistry, Microbiology. Pharmacology will provide the students with an idea about the different drugs. Basic Patient care helps the students to develop hands on skills on how to handle patients.
2nd year 3rd & 4th Semesters	Students are provided basic foundation on surgical anatomy, operation theatre, surgical procedures, instrumentation, equipment, patient care & patient psychology & medical ethics.	Students will acquire skills on <ul style="list-style-type: none"> <li>• Utilisation &amp; Sterilisation of instruments, preparation of surgical trays.</li> <li>• Body landmarks for incisions during surgery.</li> <li>• Pre-operative care.</li> <li>• Post-operative patient care.</li> <li>• Application of ethical, legal practices in their profession.</li> </ul>
3rd year 5th & 6th Semesters	Students are provided with advance knowledge & skills on Surgical procedures, techniques, instrumentations & equipment's, basic research methods & quality in health care system.	Students will acquire skills on <ul style="list-style-type: none"> <li>• Performing minor surgical procedures.</li> <li>• Scrubbing &amp; assisting during surgery.</li> <li>• Circulation of instruments during surgery.</li> <li>• Quality control in health care.</li> </ul>
4th year Internship	Hands-on application in different hospitals within & outside the state. During this period students will conduct a project under the supervision of a guide.	Students will be able to: <ul style="list-style-type: none"> <li>• Practise, enhance &amp; strengthen their skills.</li> <li>• Collect, analyse, interpret data &amp; write a project report.</li> </ul>



### Career Prospects:

- Surgical technologist (scrub role)
- Central supply technologist
- Surgical technologist (private scrub)
- Second assisting technologist
- Gastro-Intestinal technologist

# Department of Allied Health Sciences

## Bachelor of Science Physician's Assistant (BSc PhA)



**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 Science or equivalent.

A physician's assistant (PhA) is a health professional who practises health care under the supervision of a physician. A physician's assistant provides a broad range of health care services that were traditionally performed by a doctor. As part of the physician/PA team, a physician's assistant exercises considerable autonomy in diagnosing and managing illnesses. In general, physician's assistant can provide approximately 80 percent of the services typically provided by a family physician. They perform physical examination, diagnose illnesses,

develop and carry out treatment plans, order and interpret lab tests, suture wounds, assist in surgery and provide preventive health care counselling. They may also take on managerial duties, supervising various medical staff and ordering hospital supplies.

Students will be trained in performing duties such as: taking medical histories, examining and treating patients, ordering and analysing lab tests and x-rays, treating minor injuries, developing treatment plans, counselling patients and their families, performing minor procedures and assisting at surgery.

### Structure of the Program:

- Theoretical knowledge: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies seminars & presentations.
- Practical skills: Health camps, Hospital, Urban & Rural health centres postings, Project works, Case presentations & Internship.

# Bachelor of Science Physician's Assistant (BSc PhA)

## About the Program:



Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides basic input to the students so that they have prior knowledge on basic sciences and be equipped in skills to guide them before they opt for the main disciplines.	The students will acquire knowledge and skills in Basic Sciences like Human Anatomy and Physiology, Biochemistry, Microbiology. Pharmacology will provide the student with an idea about the different drugs. Basic Patient care helps the students to develop hands on skills on how to handle patients.
2nd year 3rd & 4th Semesters	Students are provided with basic foundation on clinical pharmacology, clinical medicine, geriatric and home health care, disease prevention, surgery, patient care, patient psychology & medical ethics.	Students will acquire skills on <ul style="list-style-type: none"> <li>• Basic patient care</li> <li>• Immunization</li> <li>• Administration of medication</li> <li>• Post- operative patient care</li> <li>• Application of ethical, legal practices in their profession</li> </ul>
3rd year 5th & 6th Semesters	Students are provided with clinical training in several areas including family medicine, internal medicine, prenatal care and gynaecology, geriatrics, emergency medicine, psychiatry, paediatrics, basic research methods & quality health system.	Students will acquire skills on <ul style="list-style-type: none"> <li>• Performing minor surgical procedures</li> <li>• Wound dressing</li> <li>• Identifying health problems</li> <li>• Providing health education to the communities</li> <li>• Quality control in health care</li> </ul>
4th year Internship	Hands-on application in different hospitals within & outside the State. During this period students will conducted a project under the supervision of a guide.	Students will be able to: <ul style="list-style-type: none"> <li>• Practise, enhance &amp; strengthen their skills</li> <li>• Collect, analyse, interpret data &amp; write a project report</li> </ul>

### Career prospects:

Projected rapid job growth reflects the expansion of health care industries and an emphasis on cost containment, which results in the increased use of physician's assistants by health care establishments. Physicians and health institutions are expected to employ more physician's assistants to provide primary care and to assist with medical and surgical procedures because physician assistants are cost-effective and productive members of the health care team. Physician's assistants can relieve physicians of routine duties and procedures. Job opportunities for physician's assistants should be good both in urban settings as well as in rural areas especially in the latter because of the difficulty to attract physicians.

# Department of Allied Health Sciences

## BSc Community Health Practitioner (BSc CHP)



countries and the World Health Organization has cooperated with, encouraged and supported many governments in developing the training and practice of CHPs.



**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 Science or equivalent.

The Community Health Practitioner (CHP) is a mid-level health worker who has been trained to diagnose and treat common health problems, to provide the initial management of emergencies and to refer appropriately and transfer seriously-ill or injured patients for further care. CHPs have played an important role in meeting the health care needs in many

### Structure of the Program:

- Theoretical knowledge: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies seminars & presentations.
- Practical skills: Health camps, Hospital, Urban & Rural health centres postings, Project works, Case presentations & Internship.



# BSc Community Health Practitioner (BSc CHP)

## About the Program:



Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides basic input to the students so that they have prior knowledge on basic sciences and be equipped in skills to guide them before they opt for the main disciplines.	The students will acquire knowledge and skills in Basic Sciences like Human Anatomy and Physiology, Biochemistry, Microbiology. Pharmacology will provide the students with an idea about the different drugs. Basic Patient care will help the students to develop hands on skills on how to handle patients.
2nd year 3rd & 4th Semesters	Students are provided with knowledge & skills on Pharmacology, Obstetrics & Gynaecology, Paediatrics, Medicine & Surgery, Community Medicine & Medical Ethics.	Students will acquire skills on <ul style="list-style-type: none"> <li>• Basic patient care</li> <li>• Immunisation</li> <li>• Administration of medication</li> <li>• Phlebotomy &amp; infusion</li> <li>• Assisting in normal deliveries</li> <li>• Application of ethical, legal practices in their profession</li> </ul>
3rd year 5th & 6th Semesters	Students are provided with knowledge & skills on mental health, health education & communication, clinical emergencies, health planning & management, basic research methods & quality in health system.	Students will acquire skills on <ul style="list-style-type: none"> <li>• Wound dressing</li> <li>• Identifying health problems</li> <li>• Giving health education to the communities</li> <li>• Quality control in health care</li> </ul>
4th year Internship	Hands-on application of knowledge in different hospitals and community health centre.  During this period students will conduct a project under the supervision of a guide.	Students will be able to: <ul style="list-style-type: none"> <li>• Practise, enhance &amp; strengthen their skills</li> <li>• Collect, analyse, interpret data &amp; write a project report</li> </ul>



### Career prospects:

- Health worker at Hospitals.
- Health worker in the Community Health Centres.
- Health worker at Primary Health Centres.
- Community Health Officers at district & state levels.
- Health educator.

# Department of Allied Health Sciences



## BSc Food Science and Nutrition (BSc FS&N)



been studied recently and continues to be an interesting area of investigation. At the same time, translation of these basic nutritional facts into practice requires an understanding of the dietary patterns on how these practices are influenced by social, economic and cultural factors. Chemistry of foods and changes in nutrient content during food processing are equally important in understanding the science of nutrition.

The program learning experience is designed in such a way as to provide an understanding of both the biological and social science perspectives. The students will receive both basic theoretical and practical training in the core courses for 2 years and for the next 2 years they can undertake professional elective courses in the areas of Clinical Nutrition & Dietetics and Food Processing & Nutrition.

**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 Science or equivalent.

Nutritional Science has its roots in biological sciences. However, application of the principles of nutrition to promote positive health calls for an understanding of both biological and social sciences. The role of nutrition in enhancing the quality of life through improved physical growth, development and productivity, improved immune competence have all

### Structure of the Program:

- Theoretical knowledge: Lectures, seminars, computer-aided learning, group discussions, debate, quizzes, assignments, report writing and observation.
- Practical knowledge: Practical classes, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visit to hospitals, rural health care centres and food industries.

# BSc Food Science and Nutrition (BSc FS&N)

## About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides knowledge and skills in basic sciences related to nutrition, physiology, microbiology.	<p>The student will be able to relate the association between food, microbiology, physiology of human body and nutrition.</p> <p>The student will acquire communication skills for designing, monitoring, evaluating and implementing various nutrition programmes.</p>
2nd year 3rd & 4th Semesters	The program provides foundation in biochemistry, food chemistry, food preservation, food quality control and enhancement of the skills in preserving and qualitative control of food.	<p>The student will gain foundation on basic biochemistry, food chemistry and nutritional research.</p> <p>The student will develop skills in food product development, preservation and quality control.</p>
3rd year 5th & 6th Semesters	The program intends to equip the students with adequate knowledge and skills to be diet counsellors for different age groups and health conditions. It will also help them to become entrepreneurs in setting up and managing food processing units.	<p>The students will be able to plan and counsel diet for different lifespans and disease conditions.</p> <p>The student will gain basic foundation on functional foods.</p> <p>The student will develop entrepreneurship skill in culinary techniques, food product development, catering and food management.</p>



### Career prospects:

- Further studies
- Assistant Dietitians
- Consultants
- Entrepreneurs
- Research Assistants
- Food analysts and Food Inspectors
- Administrators at State and National levels

# Department of Allied Health Sciences

## BA Nutrition and Health Education (BA N&HE)



be a health instructors cum nutrition and health counsellors. The course is designed to engage students with current issues related to food and health through theoretical and practical classes. Application of experiential learning and hands-on training for students are provided throughout the curriculum and community based settings.



**Duration:** 3 years (6 semesters) + 1 year internship.

**Eligibility:** Passed 10+2 or equivalent in any discipline.

This program is mainly designed for students who wish to build a foundation in nutrition by examining the various ways in which food has an impact on our lives. The BA Nutrition and Health Education is designed to produce professionals with adequate background on nutrition and health related topics so that they can become entrepreneurs, work in various food industry or

### Structure of the Program:

- Theoretical knowledge: Lectures, seminars, computer-aided learning, group discussions, debate, quiz, assignments, report writing and observation.
- Practical knowledge: Practical classes, demonstrations, hands-on clinical experience, model making, role play health camps, awareness programmes, internships, visit to hospitals, rural health care centre and food industries.



# BA Nutrition and Health Education (BA N&HE)

## About the Program:



Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides fundamental knowledge in food science, food microbiology, community nutrition, public health nutrition, human anatomy and development. It also helps students to acquire skills in identification of microorganisms in foods and in bakery and confectionery.	<p>The students are able to understand the fundamentals of food and their role in health promotion.</p> <p>The students are able to identify microorganisms and relate their beneficial or harmful effects on food and health. The students are able to know how to build rapport with the community and to identify various communicative approaches related to health and nutrition.</p>
2nd year 3rd & 4th Semesters	The program provides a foundation on basic social sciences, dietetics, food commodity, sanitation and quality control, extension and communication, nutrition and environmental health.	<p>The students gain basic foundation on sociology, psychology, extension and communication.</p> <p>The students are able to build a rapport with the community, identify nutritional problems and provide various nutritional recommendations. The students will be able to develop various teaching aids to promote nutrition education. The students are able to plan and to prepare different normal and therapeutic recipes.</p>
3rd year 5th & 6th Semesters	The program provides fundamental knowledge on basic statistics, journalism and public relations, entrepreneurship, child rights and gender justice, food preservation, food adulteration and additives, food standard and management. It also helps students enhance their skills in meal management and food preservation.	<p>The students are able to identify the food adulterants and food additives. The students are able to familiarise different food standards, child rights and gender justice. The students are aware of public relations, advertising and journalism. The students are also able to perform basic statistical calculations.</p>



### Career prospects:

- Further studies
- Entrepreneur
- Consultant
- Lady supervisor
- Teacher
- Research Assistant

# Department of Allied Health Sciences

## MSc Medical Laboratory Technology in Microbiology MSc MLT (Microbiology)



should also set up, clean laboratory equipment like centrifuge, microscopes etc. He/She also takes care to ensure that the laboratory is under the stipulated conditions viz maintenance of room temperature, proper placement of laboratory equipment, quality control, testing of samples under correct sterile conditions and preparation of laboratory solutions for diagnostic purposes.

**Skills and Attributes:** The technologist should be disciplined and attentive. Fire is a bad master and likewise, chemicals and other acquirements in the laboratory are good servants but very bad masters. He or she should be able to finish tasks with speed and accuracy, be able to handle stress and make analytical judgment, interpret technical or scientific data, laboratory instrumentation, mechanical ability and ability to use computers.

**Duration:** 2 ½ years (4 semesters and 6 months internship).

**Eligibility:** Graduate in BSc Medical Laboratory Technology (BSc MLT)

MSc Medical Laboratory Technology in Microbiology is a Postgraduate course in an allied health profession with specialisation only in Microbiology. The role of the technologist in this field is to aid the doctor or microbiologist to detect, diagnose and prevent diseases through the use of clinical laboratory tests. In addition to the running tests the technologist

### Structure of the Program:

Teaching is delivered by a combination of:

- Theoretical knowledge: Lectures, demonstration, seminars, computer aided learning and assignments.
- Practical knowledge: Practical classes, hands-on clinical experience in hospitals and rural health care. Training in other health institutions and internship.

# MSc Medical Laboratory Technology in Microbiology

## MSc MLT (Microbiology)

### About the Program:



Year	Course Description	Competencies
1st year 1st & 2nd Semesters	The students are taught subjects such as Biochemistry and Haematology in addition to Microbiology along with practicals. Research methodology is also taught in the second semester.	The students acquire knowledge and are able to apply techniques required in Biochemistry, Haematology and Microbiology laboratory testings.
2nd year 3rd & 4th Semesters	The students are taught subjects related only to Microbiology along with practicals. They are also required to do journal presentation and teach the UG students.	The students acquire knowledge and are capable of apply various techniques required in microbiology laboratory testings. They are also able to enhance their skills in teaching.
6 months Internship	During this period the students are trained to perform different methods of microbiological laboratory testings and analysing various types of samples in the hospital where they are doing their internship. During this period students also conduct projects under the supervision of respective guide.	The students will enhance and strengthen their practical skills and gain an in-depth experience in the different techniques that are involved with microbiological laboratory diagnosis along with quality control procedures. The students will be able to collect, analyze and interpret data for their project report.



### Career prospects:

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Nursing homes
- Government sectors
- Teaching
- Research
- Industry

# Department of Allied Health Sciences

## MSc Medical Laboratory Technology in Clinical Biochemistry MSc MLT (Clinical Biochemistry)



just as dedicated to patients' health. As vital members of the health care team, medical laboratory professionals play a critical role in collecting the information needed to give the best care to an ill or injured patient. The fact is, the practice of modern medicine would be impossible without the tests performed in the laboratory.

The demand for such trained professionals is ever increasing and there is a huge gap between demand for such professionals and their availability. The reason for this can be associated with increasing awareness among the general masses of the people towards health and hygiene, mushrooming health-care facilities/ hospitals and initiatives to assure that only trained personnel be allowed to perform the specific duties. Moreover, there is a limited number of institutions which provide proper training to such professional. Medical Laboratory Technology is one of the best in Clinical Biochemistry career options available to an aspiring student.

**Duration:** 2 ½ years course (4 semesters + 6 months internship)

**Eligibility:** Graduate in BSc Medical Laboratory Technology (BSc MLT)

Medical Laboratory Technology is an Allied Health specialty concerned with the diagnosis, treatment and prevention of diseases through the use of clinical laboratory tests. Though the Medical lab technologists spend less time with patients than doctors and nurses, medical laboratory professionals are

### Structure of Program

Teaching is delivered by a combination of:

- Theoretical knowledge: Lectures, demonstrations, seminars, computer aided learning and assignments.
- Practical knowledge: Practical classes, hands-on clinical experience in hospitals and rural healthcare. Training in other health institutions and internship.



# MSc Medical Laboratory Technology in Clinical Biochemistry

## MSc MLT (Clinical Biochemistry)

### About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The students are taught subjects related to their course along with practicals. Universal precautions as well as medical ethics are also being taught.	The students acquire knowledge and are able to apply techniques in biochemistry laboratory testing and medical ethics.
2nd year 3rd & 4th Semesters	The students are subjects related to their course along with practical. They are also taught a course on research methods and quality health system.	The students acquire knowledge and are able to apply various techniques in biochemistry laboratory testing.
3rd year 6 months Internship	During this period the students are trained to perform different methods in biochemistry laboratory testing and analysing various types of samples during postings in biochemistry laboratories of the hospitals in which they are doing their internship. During this period they will also conduct a project under the supervision of a guide.	The students are enhanced and strengthened in their practical skills alongwith an in-depth experience in the different techniques that are involved with biochemistry laboratory diagnosis along with quality control procedures. The students are able to collect, analyse and interpret data for their project report.

### Objectives of the Program:

- To learn judicious use of various biochemical laboratory tests.
- To prepare individuals to conduct and supervise complex medical tests, clinical trials, and research experiments, manage clinical laboratories; and consult with physicians and clinical researchers on diagnoses, disease causation and spread, and research outcomes.
- To facilitate skills needed for performing various biochemical tests.
- To integrate basic scientific knowledge for biochemical diagnosis and monitoring.
- To develop skilled human resources in Medical Bio-Chemistry for teaching and research

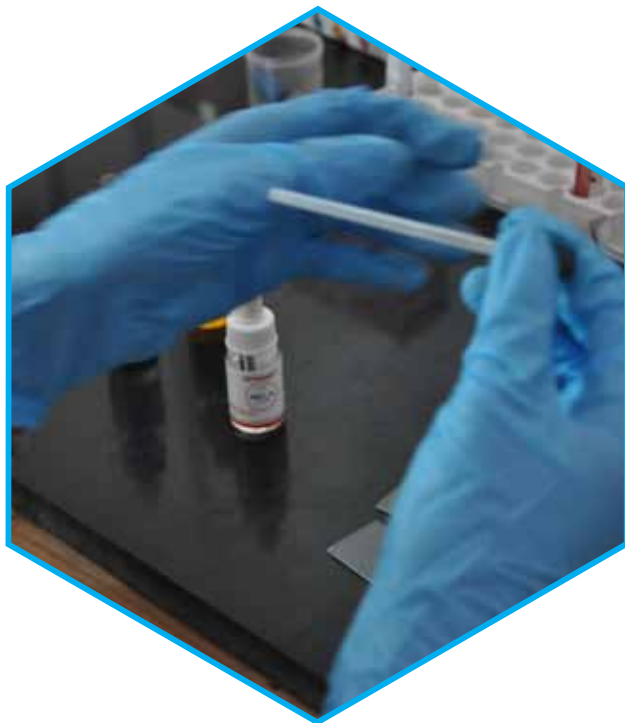


### Career prospects:

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Nursing homes
- Government sectors
- Teaching
- Research
- Industry

# Department of Allied Health Sciences

## MSc Medical Laboratory Technology (MSc MLT)



care team, medical laboratory professionals play a critical role in collecting the information needed to give the best care to the ill or injured patients. The fact is, the practice of modern medicine would be impossible without the tests performed in the laboratory.

### Objectives of the Course:

This course aims to produce laboratory technicians who are academically sound and technically skilled. Students will be given sufficient training to examine blood samples, body fluids and other tissues samples. The role of a medical technologist is to assist doctors in the diagnostic process of identifying patient's illnesses. They are concerned with the diagnosis, treatment and prevention of diseases through the use of clinical laboratory tests.

**Duration:** 3 years (5 semesters + 6 months internship)

**Eligibility:** BSc in Life Sciences

Medical Laboratory Technology is an Allied Health specialty concerned with the diagnosis, treatment and prevention of disease through the use of clinical laboratory tests. Though the Medical Lab technologists spend less time with patients than doctors and nurses, medical laboratory professionals are just as dedicated to patients' health. As vital members of the health

### Structure of Program

Teaching is delivered by a combination of:

- Theoretical knowledge: Lectures, demonstration, seminars, computer aided learning and assignments.
- Practical knowledge: Practical classes, hands-on clinical experience in hospitals and rural healthcare. Training in other health institutions and internship.

# MSc Medical Laboratory Technology (MSc MLT)

## About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides basic input to the students so that they have prior knowledge in basic sciences and be equipped with skills to guide them before they opt for the main disciplines.	The students acquire knowledge and skills in Basic Sciences like Human Anatomy and Physiology, Biochemistry and Microbiology. Pharmacology will provide the student with an idea about the different drugs. Basic Patient care helps the students to develop hands on skills on how to handle patients.
2nd year 3rd & 4th Semesters	The students are taught subjects related to their course along with practicals. They are taught Universal precautions, medical ethics, research methods and quality health system.	The students acquire knowledge and are able to apply various techniques of laboratory testing.
3rd year 5th Semesters	Students are taught molecular and advanced techniques in laboratory diagnosis and there is a continuation on research methods. They will have to conduct a small project and are required to do journal presentation. The students are also required to teach the UG students.	The students are able to conduct and design methods for project work. They are also enhanced in their skills in teaching.
3rd Year 6 months Internship	During this period the students are trained to perform different methods of laboratory testing and analysing various types of samples through postings in different laboratories of the hospitals in which they are doing their internship. During this period they also conduct a project under the supervision of a guide.	The students are enhanced and strengthened in their practical skills alongwith an in-depth experience in the different techniques that are involved with laboratory diagnosis along with quality control procedures'. The students are able to collect, analyze and interpret data for their project report.



### Career prospects:

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Nursing homes
- Government sectors
- Teaching
- Research
- Industry

# Department of Allied Health Sciences

## Master of Science in Medical Imaging Technology (MSc MIT)



procedures involving CT (Computerized Tomography) scan and MRI (Magnetic Resonance Imaging). Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring of and in some cases guiding of therapy.

After learning how to deal with a range of physiological and environmental factors, these graduate will become experts in the operational aspects of the imaging department and in quality and safety aspects. The Post Graduates in this course will learn the in depth functions of conventional X-ray, advanced and enhanced knowledge in Computerized Tomography (CT), and Magnetic Resonance Imaging (MRI). Using new imaging techniques, alongside doctors and nurses, the students can help in quicker and more accurate diagnosis of illness.

### Structure of Program

The course is designed to impart practical knowledge with theoretical concepts ensuring optimum learning by the students.

- Theoretical knowledge: Lectures, demonstrations, seminars, presentations and assignments.
- Practical knowledge: Hands-on clinical experience in hospitals and diagnostic centres.

**Duration:** 2 ½ years (4 semesters+6 months internship).

**Eligibility:** Graduate in BSc MIT

Being vital members of the healthcare team, the Post Graduate in Medical Imaging Technology Course can effectively manage radiological diagnostic service facilities and assist radiological



# Master of Science in Medical Imaging Technology (MSc MIT)

## About the Program:

Year	Program Description	Competencies
1st Year 1st & 2nd Semesters	The course consists of an advanced study of conventional radiology, radiographic procedures and CT scan.	Students gain knowledge of the physical and mathematical aspects of image formation of the several imaging techniques in CT scan. The students are involved more in practical sessions in the hospitals/diagnostic centres. Therefore, the students are more exposed in performing the different radiological techniques, positioning and procedures with live patients.
2nd Year 3rd & 4th Semesters	The course consists of basics of nuclear medicine imaging, hospital practice and patient care, knowledge about various interventional radiographic techniques, ultrasonography and the advanced study of the physics, components of MRI.	The students gain knowledge and develop skills in basics of nuclear medicine imaging, hospital practice and patient care, knowledge about various interventional radiographic techniques, knowledge of the advanced physics and components of MRI. The students are more involved in practical sessions in the hospitals/diagnostic centres. Therefore, the students get more exposure in performing the different radiological techniques, positioning and procedures with live patients.
3rd Year 6 months Internship	Hands-on application in different hospitals. During this period the students conduct projects under the supervision of their respective guides.	The students are enhanced and strengthened in their practical skills alongwith gain an in-depth experience in the different techniques that are involved with imaging technology. The students are able to collect, analyse and interpret data for their project report



### Career prospects:

- Medical Imaging Technologist
- Application Specialist for Equipment
- Interventional Radiology Specialist
- Sales Representative
- Magnetic Resonance Imaging Specialist
- Computed Tomography Specialist
- Teaching faculty
- Government sectors
- Private sectors
- Diagnostic centres
- Researcher
- Technician

# Department of Allied Health Sciences

## Master of Science in Medical Imaging Technology (MSc MIT)



assist radiological procedures involving CT (Computerized Tomography) scan and MRI (Magnetic Resonance Imaging). Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring of and in some cases guiding of therapy.

After learning how to deal with a range of physiological and environmental factors, students become experts in the operational aspects of the imaging department and in quality and safety aspects. The Post Graduates in this program learn the in depth functional of conventional X-ray, advanced and enhanced knowledge in Computerized Tomography (CT), Magnetic Resonance Imaging (MRI), Mammography. Using new imaging techniques, alongside doctors and nurses, the students can help in speedy and more accurate diagnosis of illnesses.

**Duration:** 3 years (5 semesters+6 months internship).

**Eligibility:** BSc with Physics as one of the subject.

The Graduates are exposed to both theoretical and clinical instructions covering topics such as physiology, anatomy, radiation physics, radiation imaging, radiation protection, positioning of patients, radiographic techniques, medical terminology and patient care procedures.

The Post Graduates in Medical Imaging Technology can effectively manage radiological diagnostic service facilities and

### Structure of Program

The course is designed to impart practical knowledge with theoretical concepts ensuring optimum learning by the students.

- Theoretical knowledge: Lectures, demonstrations, seminars, presentation and assignments.
- Practical knowledge: Hands-on clinical experience in hospitals and diagnostic centres, internship.

# Master of Science in Medical Imaging Technology (MSc MIT)

## About the Program:



Year	Program Description	Competencies
1st Year 1st & 2nd Semesters	The program consists of basics of hospital practice and patient care, knowledge in handling various radiographic equipments and techniques, special radiological procedures, radiographic radiation hazards and protection, basic physics.	The students gain knowledge and skills in the basics of hospital practice and patient care, handling various radiographic equipments and techniques, special radiological procedures, CT scan, radiation hazards and protection, basic physics.
2nd Year 3rd & 4th Semesters	The program consists of principles, physics, components and protocols of CT scan, MRI, Mammography, Ultrasound, Orthopedics, forensic science and research methods.	The students gain knowledge and skills in the operation of CT, MRI and mammography. Students are able to evaluate images, ensure radiation safety, reviewing and reporting to physician.
3rd Year 5th Semesters	The program consists of basics of nuclear medicine imaging, knowledge about various interventional radiographic techniques, and the advanced study of the physics, components of CT scan and MRI.	The students gain knowledge and skills in the operation of CT, MRI. knowledge about various interventional radiographic techniques, knowledge of the advanced physics and components of MRI. The students are involved more in practical sessions in the hospitals/diagnostic centres. Therefore, the students get more exposure in performing the different radiological techniques, positioning and procedures with live patients.
6 months Internship	Hands-on application in different hospitals. During this period students conduct projects under the supervision of respective guides.	The students are enhanced and strengthened in their practical skills alongwith an in-depth experience in the different techniques that are involved with imaging technology. Students are able to collect, analyse and interpret data for their project report.



## Career Prospects:

- Medical Imaging Technologist
- Application Specialist for Equipment
- Interventional Radiology Specialist
- Sales Representative
- Magnetic Resonance Imaging Specialist
- Computed Tomography Specialist
- Teaching faculty
- Government sectors
- Private sectors
- Diagnostic centres
- Research
- Technician

# Department of Allied Health Sciences

## Masters of Arts in Nutrition and Health Education (MA N&HE)



This program promotes an understanding of Foods, Nutrition and Health and Dietetics and the application through specialised professional training.



**Duration:** 2 years (3 semesters) + 1 semester internship.

**Eligibility:** Graduate in Arts or Science.

Master of Arts in Nutrition & Health is an interdisciplinary study involving physical sciences, biological sciences and social sciences. It is a course that draws and synthesizes the knowledge, concepts and theories from Arts and Humanities as well. The curriculum at the Masters level is focused on specialisation and is practical oriented.

### Structure of Program:

The Program design is delivered through a combination of

- **Theoretical knowledge:** Lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing and observation.
- **Practical knowledge:** Practical classes, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visits to hospitals, rural healthcare centre and food industries.



# Masters of Arts in Nutrition and Health Education (MA N&HE)

## About the Program:



Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides advanced knowledge in nutritional sciences, food microbiology and sanitation, food preservation and quality control, mental health and counselling, welfare of women and child and extension management and community development. It also helps the students to perform food preservation and microbiological examination on food.	<p>*The students are able to develop food product and to check its quality.</p> <p>*The students are able to enhance nutritional counselling skills in mental health condition.</p> <p>*The students are aware of various issues and welfare programmes of women and child .</p> <p>*The students are able to conduct nutritional survey, impart nutrition education and provide recommendations in relation to nutrition and health</p> <p>* The students are able to prepare and formulate strategies for community upliftment.</p>
2nd year 3rd Semester	The program provides advanced knowledge in dietetics, food facility layout and equipment, developmental communication and mental health through nutrition and research methodology and statistics.	<p>*The students are able to carry out projects related to nutrition.</p> <p>*The students are equipped to become a dietitian and to meet the criteria for appearing the Registered Dietitian examination.</p> <p>*The student are able to become an entrepreneur in food processing and setting up a diet clinic.</p>
4th Semester	The program enable the students to gain hands-on-experience in advanced dietetics through practical classes, project and 6 month internship in Indian Dietetics Association (IDA) recommended hospitals and/ or in food industries/ set up and / or in community health centres.	<p>*The student are able to performed statistical analysis.</p> <p>*The students are able to apply nutritional counselling skills in mental health condition.</p>

## Career prospects:

- Teachers, Instructors, Educators in Universities, Colleges, Schools and Management training institutes viz. NCERT, ICOW, IHM, etc.
- Nutritionists and Counsellors in governmental and voluntary organizations
- Dietitians in Hospitals, Fitness Centres, SAI, Rural Health Centres viz. VLCC, Fitness1, Talwalker, Diabetic Clinic, NRHM, etc.
- Researchers in Universities and institutions of ICAR, ICMR, CSIR, AIIMS, NIPCCD, DRDO, NIN, Research and Development units of various industries, etc.
- Administrators at State and National levels, Ministry of Social Welfare, Family Welfare, ICDS, NIPCCD.
- Entrepreneurs in Food Preservation and Production.

# Department of Allied Health Sciences

## Master of Science in Nutrition and Dietetics (MSc N&D)



adherence to the right diet can help in speedy recovery or stability of the condition.

This program promotes an understanding of the Science of Foods, Nutrition and Dietetics and their application and provides specialised professional training so that students can seek jobs as:



**Duration:** 2 years (3 semesters) + 1 semester internship.

**Eligibility:** B.Sc Home Science/B.Sc Clinical Nutrition/ Bachelor's degree with Nutrition as one of the subjects.

Nutritionists and dietitians deal with people whereby they inform and guide them about the diet they should take to improve the general health, to avoid certain diseases or to keep the existing ailments in control. People suffering from certain diseases need to take extra care of their eating habits and the kind of food they eat. Ignorance of this can aggravate the disease, whereas

### Structure of Program

The program design is delivered through a combination of

- Theoretical knowledge: Lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing and observation.
- Practical knowledge: Practical classes, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visits to hospitals, rural healthcare centres and food industries.

# Master of Science in Nutrition and Dietetics (MSc N&D)

## About the Program:

The major role of dietitians is to assist people in planning their meals depending upon their age, sickness or work routine. Nutritionists counsel individuals and groups, organise the food service systems in hospitals, schools, hotels etc. Dietitians specialise in education, research, administration and clinical/community dietetics. This field finds application in medicine, veterinary, agriculture and public health.

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides advanced knowledge in nutritional sciences, food microbiology, food cost and quality control. It will also help the students to perform clinical laboratory techniques.	<p>*The students will develop food product, check its quality, calculate its cost and identify the channel to promote it.</p> <p>*The students are able to incorporate functional food ingredients in diet therapy.</p> <p>*The students are able to perform clinical biochemical analysis and relate the result to various health conditions.</p> <p>*The students are able to conduct nutritional survey, impart nutrition education and provide recommendations in relation to nutrition and health.</p>
2nd year 3rd Semester	The program provides advanced knowledge in dietetics, food facility layout and equipment, food financial management and research methodology and statistics.	<p>*The students are able to carry out projects related to nutrition.</p> <p>*The students are able to perform clinical biochemical analysis and relate the result to various health conditions.</p>
4th Semester	The program enables the students to gain hands-on-experience in clinical laboratory techniques, advanced dietetics through practical classes, project and 6 month internship in Indian Dietetics Association (IDA) recommended hospitals.	<p>*The students are equipped to become dietitians and meet the criteria for appearing the Registered Dietitian examination.</p> <p>*The students are able to become entrepreneurs in food processing and setting up diet clinics</p> <p>*The student are able to perform statistical analysis.</p>



## Career prospect:

- Professors, Teachers, Instructors, Educators in Universities, Colleges, Schools and Management training institutes viz. NCERT, ICCW, IHM, etc.
- Nutritionists, Food Quality Control Personnel, Food Product Development Staff in professional institutions, governmental and voluntary organisations viz. Nestle, Britannia, Amul, IHM, etc
- Dietitians in Hospitals, Fitness Centres, SAI, Rural Health Centres viz. VLCC, Fitness1, Talwalker, Diabetic Clinic, NRHM, etc.
- Researchers in Universities and institutions of ICAR, ICMR, CSIR, AIIMS, NIPCCD, DRDO, NIN, Research and Development units of various industries, etc.
- Administrators at State and National levels, Ministry of Social Welfare, Family Welfare, ICDS, NIPOCD, Krishi Vigyan Kendras

# Department of Allied Health Sciences

## Diploma in Medical Laboratory Technology (DMLT)



**Duration:** 2 years (4 semesters) + 6 months internship

**Eligibility criteria:** 10 Pass (or equivalent)

DMLT is a paramedical course which deals with the various laboratory investigations. The total duration of the course is for 2 years and 6 months, whereby 6 months is the internship period. The subjects to be covered during the first semester are mainly basic sciences and from the second semester to the fourth semester preclinical subjects will be covered. The program covers the basic preclinical subjects such as Biochemistry, Microbiology, Blood Banking and Pathology. The Technologists do these tests by analyzing body fluids, tissues, blood typing, microorganism screening, chemical analysis, cell count, etc.

### About the Program:

- In the 1st semester, the students are taught basic science subjects such as anatomy and physiology, basic microbiology basic chemistry and biochemistry. In the 2nd semester they are taught preclinical subjects with practical.
- In the 3rd and 4th semesters the students are taught theory of preclinical subjects along with practicals.
- During the internship period of 6 months the students are trained to perform different methods of laboratory testing and analysing various types of samples through postings in different laboratories of the hospitals in which they are doing their internship.

### Structure of Program:

Teaching is delivered by a combination of:

- Theoretical knowledge: Lectures, demonstrations, seminars, computer aided learning and assignments.
- Practical knowledge: Practical classes, hands-on clinical experience in hospitals and rural healthcare and internship.

### Career prospects:

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Nursing homes
- Government sectors

\*On completion of the Course, students will be eligible to join BSc MLT lateral entry directly to the 3rd semester.



# Department of Allied Health Sciences

## Diploma in Medical Imaging Technology (DMIT)



**Duration:** 2 years (4 semesters) + 6 months internship

**Eligibility criteria:** 10 Pass (or equivalent)

Imaging technicians use cutting-edge imaging methods to visualise the inside of the human body. The images they create help physicians to diagnose and treat illnesses or injuries with great accuracy. Technicians have a unique opportunity to work with some of the most exciting and groundbreaking medical machinery available.

### About the Program:

- The program consists of basic Anatomy and physiology, basic of physics, radiological physics, knowledge in darkroom procedures and radiographic positioning of patients.
- The program consists of basics of hospital practice and patient care, knowledge in handling various radiographic equipments and techniques, special radiological procedures, radiographic radiation hazards and protection, and introduction to CT and modern modalities.
- The students are posted in hospitals and diagnostic centres and are able to perform different techniques and procedures.

### Structure of Program:

The course is designed to impart practical knowledge with theoretical concepts ensuring optimum learning by the students.

- Theoretical knowledge: Lectures, demonstrations, seminars and assignments.
- Practical knowledge: Hands-on clinical experience in hospitals and diagnostic centres

### Career Prospects:

After the completion of Diploma in Medical Imaging Techniques graduates can work in the hospital, diagnostic centres and set up their own diagnostic centre in collaboration with a radiologist.

**\*\*On completion of the program, students will be eligible to join BSc MIT lateral entry directly to the 3rd semester.**

# Department of Computer Sciences



## The Mission Statement

*"To produce industry ready students by keeping pace with the rapidly changing computing technologies and create computer professionals of high standards with the capabilities of adapting to the needs of the society which they belong."*

## Bachelor of Computer Applications (BCA)



Bachelor of Computer Applications is customised for students wishing to excel in the field of computers and information technology. The program provides strong knowledge to the students on different areas like database, programming, logical and numerical methods. The students are given ample opportunity to excel in their interest area by providing specialisation paper from 5th Semester onwards. The course outline is revised every year to meet the industrial demands.

### Structure of Program:

The BCA program focuses on providing good theoretical background, industry-oriented education to meet the demand of the Information Technology of SME, Large Enterprises and also developing entrepreneurial graduates.

- Theoretical knowledge: Lectures, demonstrations, group discussions, assignments, case studies.
- Practical knowledge: Laboratory, project works, industrial visits, presentations, seminars, workshops and other experiential activities.

Duration: 3 years

Eligibility: Pass 10+2 or equivalent

\*Lateral entry to 2nd Year BCA programme i) for any 3 years diploma after matriculation or 2 years diploma holder after 10+2 in the field of computer applications or equivalent ii) BCA first year completed or second year discontinued candidates

# Bachelor of Computer Applications (BCA)

## About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Provide the key scientific, mathematical and engineering concepts that are essential for Computer Science.	Basic competencies
2nd year 3rd & 4th Semesters	Program different programming language, manage database and exploring one's area of interest.	Core Competencies and Electives
3rd year 5th & 6th Semesters	Implement software engineering concepts in the real time situation.	Specialisation and Real Time Applications

\*All students are to complete any 2 certification exams during the program out of the 5 certification programs - 1) Certified DTP operator 2) Certified Hardware Technician 3) Certified Ms Office Package Professional 4) Certified Joomla Developer 5) Certified Search Engine Optimisation Master.



## Career Prospects:

- Software developer
- Project Manager
- System Analyst
- System Integration Technician
- Web Designer
- Webmaster
- Data warehousing Technician
- Software Testers
- Information System Manager
- Database Administrator
- Information Officer
- Computer Scientist
- System administrator
- Tech Support Engineer

# Department of Computer Sciences

## Bachelor of Computer Applications (Hardware and Networking) (BCA HN)



administering, maintaining Computer Hardware, Networks and overall Security Systems together with the knowledge of business operations and management. The program has a strong emphasis on the practical application of the technologies which the students will learn about and therefore more than 50% of the course credit is based on experiential learning and practical. The course is for those seeking a career in designing, building and maintaining computer networks.

### Structure of Program:

The Hardware & Networking program which is industry-oriented focuses on learning practically.

- Theoretical knowledge: Lectures, group discussions, assignments, Case studies.
- Practical knowledge: Laboratory, demonstrations, project works, industrial visits, presentations, seminars, workshops and other experiential activities.

**Duration:** 3 years

**Eligibility:** Passed 10+2 or equivalent

The program includes a broader range of technical modules computer network so that students are able to maintain computer and network hardware, and system software. Students will also be able to support all peripheral equipment which connects to computer networks. They will be capable of implementing,



# Bachelor of Computer Applications (Hardware and Networking) (BCA HN)



## About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Emphasis on key scientific, mathematical and engineering concepts that are essential for a future career in Computer Sciences.	Basic competencies
2nd year 3rd & 4th Semesters	Cover various computer applications papers, Windows Server, PC Assembling & Troubleshooting, Windows Linux Administration	Core Competencies and Electives
3rd year 5th & 6th Semesters	It gives emphasis in specialized paper of Security, Hardware and Networking in order to provide valuable skill before stepping into the professional world of information technology.	Specialisation and Real Time Applications

\*All students are to complete any 2 certification exams during the course out of the 5 certification programs -1) Certified DTP operator 2) Certified Hardware Technician 3) Certified Ms Office Package Professional 4) Certified Joomla Developer 5) Certified Search Engine Optimization Master.



### Career prospects:

- System Integrator
- Networking Professional
- PC Assembler
- PC Technician
- Technical Support Executive
- Network Administrator
- System Administrator
- Electronic Data Processing Managers and System Engineers

# Department of Computer Sciences

## Bachelor of Computer Applications in Mobile Applications (BCA) (MA)



traditional BCA, this specialised course offers in-depth practical know-how of developing mobile applications with emphasis on Android, Windows and IOS with industry requirements in mind. It allows the students to correlate both the Bachelor of Computer Applications for 1 ½ years with specialisation on mobile applications development for the remaining 1 ½ years. The core subjects are Mobile Device Architecture, Mobile Application Development, Mobile Web Application Development, Java and Advanced Java for Mobile System, and Mobile Eco System and Business Models.

### Structure of Program:

This program is designed to equip students with the skills to design, develop and maintain secure and usable mobile applications that exploit the capabilities of the internet on small devices, giving students the chance to pursue a career as mobile applications developers.

Teaching is delivered by a combination of lectures, hands-on experiences, seminars, computer-aided learning, case studies and visits to industry.

Duration: 3 years

Eligibility: Passed 10+2 or equivalent

This program is structured to groom students with a strong theoretical and practical module in mobile applications development. In addition to all the mandatory subjects of a

# Bachelor of Computer Applications in Mobile Applications (BCA) (MA)

## About the Program:



Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Emphasis is in the logical perception of mathematics and programming concepts that are essential in the next higher semesters.	Basic competencies
2nd year 3rd & 4th Semesters	The 3rd semester covers up various subjects Operating Systems, Computer Networks, Software Engineering and Database Management System Concepts. In 4th semester, students are introduced with the fundamentals of various mobile operating systems and application tools.	Core Competencies and Electives
3rd year 5th & 6th Semesters	Build expertise in particular platform based on personal choice of the students and provide valuable experience before stepping into the professional world of information technology.	Specialisation and Real Time Applications

\*All students are to complete any 2 certification exams during the course out of the 5 certification programs -1) Certified DTP operator 2) Certified Hardware Technician 3) Certified Ms Office Package Professional 4) Certified Joomla Developer 5) Certified Search Engine Optimization Master.



### Career Prospects:

Excellent career opportunities exist for Mobile Application Development graduates in business, industry and government as Mobile Application Developers, Programmers, Systems analysts. Students can also undergo higher studies in PGDCA, MCA, MSc(CSc), MSc(IT).

# Department of Computer Sciences

## Bachelor of Computer Applications in Animation and Multimedia BCA (AM)



Duration: 3 years

Eligibility: Passed 10+2 or equivalent

This program is structured to groom students with a strong theoretical and practical knowledge in Animation and Multimedia. In addition to all the mandatory subjects of conventional BCA, this specialised course offers in-depth practical know-how of animation and multimedia with industry requirements in mind. The core subjects are 2D Animation, 3D Modeling, Texturing, and VFX & Compositing.

\*All students are to complete any 2 certification exams during the course out of the 5 certification programs -1) Certified DTP operator 2) Certified Hardware Technician 3) Certified Ms Office Package Professional 4) Certified Joomla Developer 5) Certified Search Engine Optimisation Master.

### Structure of Program:

This program is designed to provide an industry-based curriculum and instructions in digital arts, multimedia and computer animation to the students in computer applications

Teaching is delivered by a combination of lectures, hands-on practical activities, seminars, computer-aided learning, case studies and visits to industry.

### Career Prospects:

The field of commercial animation and digital art today is broad and diverse, and no longer dependent solely on film industry. Currently, animators find work not only in animation films and television serials, but also in Feature film special effects, Production design, Architecture and interior design, Industrial and automobile modelling, Games design and Entertainment production. They can work as Web designers Graphic designers, Special Effects Technicians, Game designers.

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Emphasis is more on the logical perception of mathematics and programming concepts that are essential for a Computer Applications graduate.	Basic competencies
2nd year 3rd & 4th Semesters	The 3rd semester covers various subjects Operating Systems, Computer Networks, Software Engineering and Database Management System Concepts. In 4th semester, students are introduced with the fundamentals of multimedia, sketching, texturing using application tools.	Core Competencies and Electives
3rd year 5th & 6th Semesters	Build expertise in particular platforms based on the personal choice of the students and provide valuable experience before stepping into the professional world of information technology.	Specialisation and Real Time Applications



# Department of Computer Sciences

## Master of Computer Applications (MCA)



**Duration:** 3 years

**Eligibility:** Any Bachelor's Degree or as specified by AICTE from time to time

The program is designed to enable students to analyse a problem, and identify, formulate and use the appropriate computing and engineering requirements for obtaining its solution. The program puts emphasis on the latest programming languages and tools. More than 50 percent of the program credit is on experiential learning and hands on experiences. Students are allowed to customise the program to meet their own interests by providing elective papers from 4th Semester onwards. The 6th semester of the program is dedicated to project work to be done in the industry and thus provide students the opportunities to gain real world experience. The program outline of MCA is revised every year by consulting the industries of the state and the region and thus makes the students industry ready.

### About the course:

Year	Course Description	Competencies
1st year 1st & 2nd Semesters	Provides understanding of the fundamentals of computing.	Basic competencies
2nd year 3rd & 4th Semesters	Covers various aspects of computational theory, programming, algorithm design and optimization, network and database management	Core Competencies and Electives
3rd year 5th & 6th Semesters	Builds expertise in particular platform based on personal choice of the student and provides valuable experience before stepping into the professional world of information technology.	Specialisation and Real Time Applications

\*Lateral Entry to 3rd Semester for PGDCA, BCA, BSc(Computer Sciences), BSc(IT) as per the guidelines of AICTE

\*\* Lateral Entry to 5th Semester for MSc(CS) and MSc(IT)

### Structure of Program:

The MCA program focuses on providing good practical, industry-oriented education to meet the demand of the Information Technology of SME, Large Enterprises and also developing entrepreneurial graduates.

- Theoretical knowledge: Lectures, demonstrations, group discussions, assignments, case studies.
- Practical knowledge: Laboratory, project works, industrial visits, presentations, seminar, workshops and other experiential activities.

### Career Prospects:

- Software Developer
- Project Manager
- System Analyst
- System Integration Technician
- Web Designer
- Webmaster
- Data warehousing Technician
- Software Testers
- Information System manager
- Database Administrator
- Information Officer
- Computer Scientist
- System Administrator
- Tech Support Engineer

# Department of Computer Sciences

## Master of Science in Information Technology (MSc IT)



**Duration:** 2 years (4 Semesters)

**Eligibility:** Any BSc/BSc(IT)/BSc(CS)/BSc(HNT)/BCA or Equivalent

This program provides a comprehensive erudition and adeptness to make utilisation of modern and sophisticated technologies. The course covers different areas of information technology and accentuates on computer programming, software testing, software engineering, software development, Web development, Networking, and computer security. The course withal provides experiential learning, hands on practical, empirical practice and project work to be done in sundry public and private sectors. The program has been concretely designed to suit the requisites of the organisation, where students are able to take up technical or management positions. Our graduates enter employment in many roles, including computer programmers, technical support and research associates.

### About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Provides the construal of the fundamentals of computing and covering the sundry aspects of programming, analysis algorithm design, networking and database design.	Basic competencies
2nd year 3rd & 4th Semesters	Generally students are encouraged to choose electives subject predicated on personal cull of the student and provide valuable experience by inspiring students to take up authentic time projects in private or public sector.	Electives and Real Time Application

### Structure of Program:

The MSc(IT) course focuses on providing good practical, industry-oriented education to meet the demand of the Information Technology of SME, Large Enterprises and also developing entrepreneurial graduates.

- Theoretical knowledge: Lectures, demonstrations, group discussions, assignments, case studies.
- Practical knowledge: Laboratory, project works, industrial visits, presentations, seminars, workshops and other experiential activities.

### Career Prospects:

- Software Developer
- Project Manager
- System Analyst
- System Integration Technician
- Web Designer
- Webmaster
- Data warehousing Technician
- Software Testers
- Information System manager
- Database Administrator
- Information Officer
- Computer Scientist
- System Administrator
- Tech Support Engineer

# Department of Computer Sciences

## Post Graduate Diploma in Computer Applications (PDGCA)



Duration: 1 year

Eligibility: Any Bachelor's Degree

PGDCA program is designed to provide comprehensive knowledge of computer applications. This course is an employment oriented course and therefore includes all the essential skills required by various public and private employers of the state and the region. Its focus ranges from the basic skills of office packages, hardware networking maintenance and visual design to the expert web designing and visual programming using latest technology.

### Structure of Program:

The PGDCA program focuses on providing good practical, industry-oriented education to meet the demand of the Information Technology of SME, Large/ Small Enterprises and also developing entrepreneurial graduates.

- Theoretical knowledge: Lectures, Demonstration, Group discussions, Assignments, Case studies
- Practical knowledge: Laboratory, Project works, Presentations, Seminar, Workshops and other experiential activities.

### About the Program:

Year	Program Description	Competencies
1st Semester	It provides the specific knowledge on various software packages including internet technology, email system, word processing, and access database use, computer programming and empirical practice.	Basic competencies
2nd Semester	It covers various aspects of PC assembling and troubleshooting, network, database design, marketing, and build a real time application on visual programming.	Core Competencies and Real Time Application.

\*All students are mandatory to give any 2 certification exams during the course out of the 6 certification programs -1) Certified DTP operator 2) Certified Hardware Technician 3) Certified Ms Office Package Professional 4) Certified HTML5 Professional 5) Certified Joomla Developer 6) Certified Search Engine Optimization Master.

### Career Prospects:

- Computer Support Person in a business or in any organisation
- Computer Operator
- Data Entry Operator
- Web Designer
- Software Testers
- Information System manager
- Database administrator
- System administrator
- Technical Support

# Department of Computer Sciences

## Diploma in Computer Hardware Technician

**Duration:** 2 years and 6 months internship

**Eligibility criteria:** Passed 10 or equivalent

### About the Program

This program introduces the students to the concepts of PC support with emphasis on the practical applications. It deals with installing, configuring and upgrading PCs, diagnosing and troubleshooting both common and unusual hardware and software problems, performing preventive maintenance on computer equipment, installing required software patches and the connectivity of PCs, handhelds and other computing devices.

### Job Prospects

Computer Hardware Technicians may find jobs in many Small Medium Enterprises, repair shops. They will get into the job as Technical Support Specialist also. Computer hardware technicians will also work in specialised repair shops, for large companies taking care of in-house repair and maintenance. They will also find themselves confident of starting their own repairing centers as well.

## Diploma in Computer Applications

**Duration:** 3 years (6 semesters)

**Eligibility:** Matriculation

This is a technical programme, offered with an aim to produce middle level technical workforce equipped with the knowledge and skills of scientific, mathematical, computer applications and good communication skills so as to meet the demand of such workforce. It also aims to provide the students with a strong base on the subject, by blending classroom based learning with work related practical experience. This will help them to move on with for further studies like BCA/BSc(CS),BSc(IT)..



### Course of study

The DCA program focuses on providing theoretical and practical -oriented education to meet the demand of middle level employees of SME and also on developing entrepreneurial graduates.

Theoretical knowledge: Lectures, Demonstration, Group discussions, Assignments, Case studies

Practical knowledge: Laboratory, Project works, Industrial visits, Presentations, Seminar, Workshops and other experiential activities

### Job Prospects:

Diploma pass outs may work as Junior programmer/ web developer, Computer Hardware Assistant or Technician, Data Entry Operator at various organization of Computer Centers/School/College/University; public Sector Organization; Private and Business Organizations and Industry. They may even start their own commercial organization providing services in repair and maintenance of Computers and other peripherals with a very little investment.

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Enables a student to learn the key scientific and mathematical concepts that are essential for a future career in Computer Science.	Basic competencies
2nd year 3rd & 4th Semesters	It covers various computer application courses with practical aspects of it	Core Competencies
3rd year 5th & 6th Semesters	It gives emphasis on the individual areas of interest and explored it by implementing in a project	Core Competencies and Electives

# Department of Counselling Psychology

## Mission Statement

*"To build capacity building for effective and culturally relevant delivery of counselling and psychology related services facilitating in the development of mental health in Northeastern region and beyond."*



## Bachelor of Science in Psychology (BSc Psy)



**Duration:** 3 years (6 Semesters)

**Eligibility:** Passed 10+2 of any stream or equivalent

Psychology is a study which has found relevance in the various private and public domains, be it in the education, health or corporate sectors. The primary focus is aimed at understanding the behavior of human beings and their mental processes leading to the promotion of personal, social and educational development.

### Structure of Program:

The course includes practical learning and conducting psychological tests, didactic study, experimentation, observation, clinical experience, and research/project work.

### About the Program:

The course provides understanding of basic psychological processes through theoretical, research, and practical works. Familiarity and mastery of psychological tests are prioritized with the emphasis on the sensitivity to the cultural and indigenous psychology of the region and beyond. The activities

in the class focus on the importance of individual differences, cultural uniqueness, and general aspects of human development. The basic study of research and methodology within the course will prepare the students to become more effective professionals to conduct or facilitate researches that are culturally relevant. Projects conducted by the students are problem-solving oriented researches that aim to facilitate healthy psychological growth of individuals, groups, family, institutions, and the society at large.

### Career Prospects:

After completing this course students can administer tests to measure mental and behavioural characteristics like intelligence, personality traits, etc. Interpretation of the information gathered from the tests is a vital part of this task. Further career tasks of a psychologist include conducting counselling or therapeutic treatments with individuals and groups; studying psychological factors in the diagnosis, treatment, and prevention of mental illnesses; and understanding work behaviour in industrial and organisational settings and offering services to promote occupational health. Graduates may find themselves working in hospitals, Educational institutions, companies and other industries.



# Department of Counselling Psychology

## Masters of Science in Counselling Psychology (MSc CP)



### About the Program:

Counselling psychologists participate in a range of activities including teaching, research, psychotherapeutic and counselling practice, career development, assessment, supervision, and consultation. They employ a variety of methods closely tied to theory and research to help individuals, groups and organizations function optimally as well as to mediate dysfunction. Interventions may be either brief or long-term;

they are often problem-specific and goal-directed. These activities are guided by a philosophy that values individual differences and diversity and a focus on prevention, development, and adjustment across the life-span which includes vocational concerns. This course will prepare the students to become professionals to offer counselling in different settings such as health, family and pastoral.

### Career prospects:

Counselling psychologists are employed in a variety of settings depending on the services they provide and the client populations they serve. Some are employed in colleges and universities as teachers, supervisors, researchers, and service providers. Others are employed in independent practice providing counselling, psychotherapy, assessment, and consultation services to individuals, families, groups, and organizations. Additional settings in which counselling psychologists practice include community mental health centers, family services, health maintenance organizations, rehabilitation agencies, business and industrial organizations and consulting firms.

**Duration:** 2 years

**Eligibility:** Any Bachelor's Degree

Counselling Psychology as a psychological specialty facilitates personal and interpersonal functioning across the life span with a focus on emotional, social, vocational, educational, health-related and spiritual concerns. This specialty encompasses a broad range of practices that help people improve their well-being, alleviate distress and maladjustment, resolve crisis, and increase their ability to live more highly functioning lives. Counselling Psychology is unique in its attention both to normal developmental issues and to problems associated with physical, emotional, and mental disorders.

\* Specializations offering in Marriage and Family Counselling, Educational Counselling

### Structure of Program:

The coursework includes didactic study, clinical experience, research/field work and dissertation, conducting counseling and community related experiential learning.

# Department of Counselling Psychology

## Certificate Program in Basic Skills in Counselling



This is a program for anyone who has a passion to understand self, and is committed to help others discover their potential. The program is designed to be practical and stimulating. The correct application of counselling skills is the core objective of this course. This program enhances the work and ministry of anyone working or planning to work among students, team, work force, parents, leaders, and teachers.

### Course Objectives:

1. To develop effective listening skills
2. To demonstrate basic microskills in counselling
3. To expose students to various theoretical approaches in counselling and in the process develop their own natural style of helping others
4. To provide a platform for dialogue and reflection of personal values and beliefs

### Course Goals:

This is an experiential program where students are engaged in the basic skills of counselling and learn, experience and practise the skills and approaches.

**Duration:** 10 weeks (3 times a week- Mon, Wed, Fri- 3:30 - 5:50pm)

**Eligibility criteria:** Undergraduate/Graduate with basic knowledge in English

# Department of Christian Studies & Peace Initiatives



## *Mission Statement*

*"To contribute towards peace building in the church and society through imparting basic skills on peace building, and to equip lay church leaders through Christian studies for effective ministry in the churches."*

## Diploma in Peace and Christian Studies (DPCS)



leaders to acquire basic Biblical and theological knowledge without joining regular theological institutions. Whether trained or not, church leaders are expected to be peace builders both in the church and in the society. Therefore, it is very important for church leaders to know the basic concepts of peace building for effective ministry.

### About the Program:

The program introduces the basic concepts and skills of peace building, and orients lay church leaders with the basic theological concepts and ministry skills for effective ministry in the churches.

The program consists of 12 subjects out of which 4 subjects are on Peacebuilding while 8 subjects are on Christian Studies.

**Duration:** 2 years (4 semesters)

**Eligibility:** Class 8 passed with 2 years or above Ministry experience

### Importance of the Program:

The number of theologically trained leadership is rising even in churches in the North East India. However, there are still many local churches that do not have trained leaders thus, depending on lay church leaders (without theological training). Even in the churches where there are trained pastors, many lay people serve dedicatedly alongside their trained pastors. There is a need, therefore, to provide an avenue for the lay church



# Department of English and Communication



English in MLCU is taught as an applied subject in all the departments of the University. The purpose of teaching English in MLCU is to achieve functional, communicative and academic objectives. The aim is to enable students to use English fluently, competently and effectively in speech and writing. Every undergraduate degree has 20 credits of English and communication and every postgraduate student takes 10 credits.

There is also emphasis on verbal and non verbal presentation of thoughts for creative thinking and critical analysis. Students are further guided on the most effective ways of delivering content both in speech and writing.

## Refresher Program in Conversational English for Teachers of Primary and Secondary Schools (Indian/ Foreign Nationals)

Duration: Four weeks

Eligibility: School teachers teaching English as a subject, and School teachers teaching other subjects in English

### About the Course:

As a Continuing Professional Education, a Refresher Course enables a learner to improve their knowledge and skills and learn about new developments that are related to the job that they do. The aim of the course is to enable the in service teachers to raise the proficiency level in Spoken English for classroom instruction purposes.

### Objectives of the course:

1. The learners apply the sounds and accent in spoken English for clarity in English diction and pronunciation.
2. The learners conceptualise and organise conversations in given situation
3. The learners initiate, carry forward and close conversations in given situations within a classroom setting
4. The learners are able to initiate, carry forward and close a conversation in authentic situations

## Diploma in Creative Writing in English



Duration: 6 months

Eligibility: Class 12 pass and good command of spoken and written English.

### Objective of the Course

To enable the learners to develop their creative ability and achieve a mature and confident stance of independent authorship through literary experience.

### About the Course:

The course in Creative Writing is for persons who wish to pursue writing as a career or as a hobby. The department envisages that interested individuals will be equipped with sufficient knowledge and skills in the field of feature writing, fiction writing and writing for the media-radio and television.

# Department of Environment and Traditional Ecosystems



## *The Mission Statement*

*“To promote and document environmentally sound indigenous methods and traditional practices of the region by providing knowledge and skills to the students and inculcate genuine empathy for the environment; to become equipped and competent in understanding, practicing and conserving these methods for livelihood which will contribute to sustainable development of the society.”*

## BSc/BA in Environmental Management (BA/BSc EM)

**Duration:** 3 years (6 semesters)

**Eligibility:** Passed 10+2 in any stream for BA in Environmental Management

Passed 10+2 in Science stream for BSc in Environmental Management

### **Objective:**

The BA/BSc in Environmental Management is an integrated multi-disciplinary programme that will equip students with knowledge, skills and proficiencies to understand, identify and assess the qualitative, technical, anthropogenic, socio-economic and scientific components of environmental issues. The course aims to provide students with skills to manage different environmental issues, apply global standards and adapt to local conditions with integrated sustainability approach. Students will be equipped with appropriate knowledge and skills to efficiently manage natural resources besides prevention and various environmental perturbations.

### **About the Program:**

The course is designed to provide an understanding of scientific principles and social components with factors playing a role in the environment both natural and man-made. It will allow students to learn different ways and methods to manage such

situations and conditions. This course will cater to practical skills in the field, laboratory, community and geographical information science. Students will obtain and apply relevant skills and knowledge in the fields of ecology, physical and chemical environment, environmental monitoring and assessment and community and social development. The course is structured in such a manner that will allow students to examine global issues, tools for management and decision making, laws and policies related to environment and will be able to combine their skills to environmental issues from sustainability perception. The special component of the course is the tribe and environment perspective which will be supported by case studies of traditional methods which are environment friendly.

### **Career Prospects:**

Graduates can placement in research facilities, NGOs, private sector, public sector, and Research & Development Laboratories. etc. Some popular career options include the Environmental Analyst, Environmental Manager, Natural Resource Manager, Conservationist, Environmental Consultant, Wildlife Film-maker, Environment Journalists, Environment Photographer, Environment Activist etc.



# Department of Environment and Traditional Ecosystems

## Masters of Arts in Environment and Social Development (MA ESD)



### About the Program:

The course includes the biological and social matter that relate to current environmental issues, conservation strategies, energy flow/nutrient cycling, legal aspects, social impact assessment, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems.

As part of the field activity students will be exposed to the values and practices of environmentally conducive indigenous methods and government regulations. They will also be given an opportunity to cope with the environmental problems prevailing in our immediate surroundings and one of the core learning will be social impact assessment.

**Duration:** 2 years

**Eligibility:** Any Bachelor's Degree

### Objective:

This is an interdisciplinary program which embraces a wide variety of subject matter from different fields such as social work, management, economics, sociology and environmental science. There are several major coalescing issues that cut across the different fields. The aim of this program is to provide students with scientific principles, concepts and methodologies required to understand the interrelationship of the natural world with the above mentioned fields.



### Career Prospects:

The career options for graduates with MAESD are available in the government and private organizations including industries and NGOs. The course in itself covers both natural science and social science and promises employment opportunities as environmentalists, environmental managers, researchers, project managers, environmental consultants and analysts etc.

# Department of Fine Arts

## Mission Statement

*"To equip students with the required knowledge and skills to become dynamic, versatile, artistic, distinctive professional musicians in diverse musical arena through the integration of Western and Indian musical concepts and practices while preserving and promoting the indigenous music of Northeast India"*



## Bachelor of Arts in Music (BA Music)



## Structure of Program:

Indigenous Music of North East India, Contemporary Music, Church Music, Music Education, Sound Management, Music Event Management, Music Psychology, Accompaniment Instrument, English and Communication.

This course is designed to bridge the gap between theory and practice ensuring optimum learning by the students.

- Theoretical Knowledge Lectures, Assignments, Group Discussions, Interactive Sessions
- Practical Knowledge Presentations, Reviews, Fieldwork and Field Visits, Public Performances, Community Projects, Research Project Research Project



Duration: 3 Years/ 6 Semesters

Eligibility: Passed 10+2 in any stream or equivalent.

\*Aptitude Test is mandatory

In the context of the culture of India and its Northeast region, this course provides a comprehensive knowledge and skills in music in the varied areas of the Music Industry while streamlining students' area of interest in music.

# Bacheloe of Arts in Music (BA Music)

## About the Program:



Year	Program Description	Competencies
First Year 1st & 2nd Semesters	Technicalities in Music, Music Performance, English and Communication	Core Competencies
Second Year 3rd & 4th Semesters	Enhanced Technicalities in Music, Enhanced Music Performance, English and Communication with minor subjects from other Departments and Specialisations in <ol style="list-style-type: none"><li>1. Indigenous Music of North East India</li><li>2. Contemporary Music</li><li>3. Church Music</li><li>4. Music Education(Any one)</li></ol>	Core Competencies
Third Year 5th & 6th Semesters	<ul style="list-style-type: none"><li>• iTraditional Music/Indian Classical Music (Any One)</li><li>• iWestern Music/Church Music (Any One)</li><li>• English and Communication</li></ul>	Core Competencies (with Specialisations)



## Career Prospects:

- Music Teacher
- Performer / Artiste
- Music Author
- Music Director / Arranger & Score Creator
- Musicologist
- Music Event Manager

# Department of Fine Arts

## Masters of Arts in Music (MA Music)



**Duration:** 2 Years/ 4 Semesters

**Eligibility:** Any Bachelor's degree with a Certificate/ Diploma in Music from any School of Music

**\*Aptitude Test is mandatory**

The program provides advanced learning in music theory and performance with special emphasis on cultural musical forms.

### About the Program:

Year	Program Description	Competencies
1st Year 1st & 2nd Semester	<ul style="list-style-type: none"> <li>Traditional Music:                             <ul style="list-style-type: none"> <li>a. Percussion b. Stringed c. Wind d. Songs (Any One)</li> </ul> </li> <li>Enhanced Technicalities in Music, Enhanced Music Performance, English and Communication</li> </ul>	Core Competencies (with Specialisations)
2nd Year 3rd & 4th Semester	<ul style="list-style-type: none"> <li>Traditional Music:                             <ul style="list-style-type: none"> <li>a. Percussion b. Stringed c. Wind d. Songs (Any One)</li> </ul> </li> <li>Enhanced Technicalities in Music, Enhanced Music Performance, English and Communication</li> </ul>	Core Competencies (with Specialisations)

### Structure of Program:

Traditional Music of Meghalaya, Western Music, Sound, Music Event Management, Music Psychology, English and Communication.

This course is designed to bridge the gap between theory and practice ensuring optimum learning by the students.

- Theoretical Knowledge: Lectures, Assignments, Group Discussions, Interactive Sessions
- Practical Knowledge: Presentation, Reviews, Fieldwork and Field Visits, Public Performances, Community Projects, Research Project.

### Career prospects:

- Music Teacher
- Performer/Artiste
- Music Author
- Music Director/Arranger & Score Creator
- Musicologist
- Music Event Manager

# Department of Fine Arts

## Certificate Program in Music - Duitara/ Ksing/ Keyboard/ Guitar/ Drums/ Singing/ Indian Classical Vocal

Duration: 3 months

Eligibility criteria: Beginners/ 5 years above

**About the Course:** This program includes basic music knowledge and skills for beginners, particularly children at the elementary level. Students can opt for only one instrument.

- Duitara: Rudiments of the instrument, beating technique, basic playing technique
- Ksing: Rudiments of the instrument, beating technique, basic playing technique.
- Keyboard: Basic elements of the instrument, rhythm, pitch, scales, piece(s).
- Guitar (Acoustic/ Bass): Basic elements of the instrument, rhythm, pitch, scales, piece(s).
- Drums: Basic elements of the instrument, rhythm, beating technique.
- Singing: Singing scale in Tonic Sol-fa with hand signs, phonetics, beating technique, hearing and imitation.
- Indian Classical Vocal: Basic of Indian Music- Swaramalika, alankar, taal, saptak, Hindi songs based on Rag..

### Objectives:

1. To help students develop skills in listening and imitation.
2. To help students identify changes in pitch and melodic direction
3. To help students respond to beat in music.
4. To help students identify note patterns



## Certificate Program in Music - Score Creation

Duration: 3 months

Eligibility criteria: Basic knowledge in Music Theory

**About the Course:** This program provides students' with the skills to write, create and transcribe music through the use of a software. Students will be introduced to computer application in music.

### Objectives:

1. To acquaint students with the use of music software in writing music.
2. To develop students skill in transcribing music.





# Department of Management and Commerce Studies



## *The Mission Statement*

*"Studies aspires to prepare and develop students with relevant industrial, managerial and entrepreneurial knowledge, skills and values thereby empowering them to be self-reliant and capable of making meaningful contribution to the society"*

## Bachelor in Business Administration (BBA)



**Duration:** 3 years

**Eligibility:** Passed in 10+2 in any stream

## *About the Program:*

The BBA program is designed to offer a platform for students of business to acquire both hard (business related) and soft (personality related) skills. The course also emphasizes the importance of hands-on experience, apart from theoretical discovery. The course provides a strong practical undergraduate level education using the principles, theories and tools necessary to be successful in business.

## *Structure of Program:*

The course is designed to deliver a combination of Theoretical & Practical Knowledge on various management aspects. In addition, the students will also have an exposure to other different subject matter of their choice and interest.

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	Introduces students to the basics of management	Basic Competencies
2nd year - 3rd & 4th Semesters	Provides in-depth knowledge of management accompanied with experiential learning	Advanced Competencies
3rd year - 5th & 6th Semesters	Equips students with technical knowhow and exposure for future avenues	Core Competencies

*Upon graduation, students can aspire for further studies and enter the world of work as professionals in private and public sectors.*

# Department of Management and Commerce Studies



## Masters in Business Administration (MBA)

Duration: 2 years

Eligibility: Any Bachelor's Degree

The MBA program offers specialisation in Human Resource Management, Marketing & Finance (Dual Specialisation)

### About the Program:

MBA Course provides a platform for students to acquire business related skills and be molded into promising business professionals. The coursework is designed to train, guide students to be proficient and specialized professionals who are able to demonstrate leadership, interpersonal skills and problem-solving abilities which are essential for success in any business endeavor.

The MBA program offers specialization in Human Resource Management, Marketing & Finance (Dual Specialization)

### Structure of Program:

The program is designed to bridge the gap between theory and practice ensuring optimum learning by the students

- Theoretical knowledge: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates.
- Practical knowledge: Surveys, role plays, field visits, internship, workshops, seminars, quality circles, project works, case study development, presentations and other experiential activities.

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides the basis for various specialisation in management	Basic competencies
2nd year 3rd & 4th Semesters	Trains and enhances students in their areas of specialisation and thus widening their scope for their future career	Specialisation

### Career Prospects:

- Banking
- Marketing
- Human Resource
- Advertising
- Public Relations
- Retail
- Consultancy
- Entertainment
- Entrepreneurship
- Government sector

# Department of Management and Commerce Studies



## Masters in Commerce (MCom)



that will benefit industry by providing them with suitably trained people.

The MCom program offers specialization in Accounting and Financial Institutions, Markets & Securities (Dual Specialization)

### Structure of Program:

The course includes lectures, guest lecturers from industries, presentations, group discussions, case studies, presentations, field visits and study tours.

Duration: 2 years

Eligibility: BCom

### About the Program:

The program focuses in various subjects like commerce, management and economics related subjects. The course strengthens the theoretical, analytical and applied knowledge base of commerce through teaching, research and interactive learning. The course will thus create an avenue for employment

### Career Prospects:

- Banking, Finance and Insurance sectors
- Business Consultancies
- Educational Institutes
- Foreign Trade
- Finance Managers/Analysts
- Non-banking financial institutions
- Entrepreneurship
- Government sector

# Department of Tourism and Travel Management

## *The Mission Statement*

*"The Department's endeavor is to transform students into professionals of global excellence by imparting knowledge based expertise in the field of Tourism, develop social responsibility towards the community; and impart skills to enable them to be self- reliant and self- sustaining."*



## Bachelor of Tourism and Travel Management (BTTM)

Duration: 4 years (3 years + 1 year Industrial Training)

Eligibility: Passed in 10+2 in any stream

## About the Program:

The rapid growth of tourism worldwide has created challenges and opportunities for established and emerging tourism destinations. The tourism industry is in dire need of young professionals adept in management and entrepreneurial skills as well as specialist skills to be prerequisites for the sustained growth of the industry. The BTTM programme will offer students a platform to acquire the skills needed for advanced careers in the travel and tourism industry. The aim of the course is to provide students with the necessary foundation in management, logistics and marketing amongst others in the field of tourism. The course offers specializations on Travel Agency & Tour Operator or on Adventure Tourism

## Structure of Program:

- Theoretical knowledge: Lectures and discussions including guest lectures, readings, case studies
- Practical Knowledge: Case studies development, field visits, study tours, internship, presentations, workshops & seminars, experiential learning activities

Year	Program Description	Competencies
1st year 1st – 2nd Semesters	To introduce the students to the basics of Tourism and all its components.	Core Learning
2nd year 3rd – 4th Semesters	To provide students with in depth knowledge in Tourism and accompanied with Experiential Learning	Discipline Specific and Industry Integrated Learning
3rd year 5th – 6th Semesters	To equip the students with skills and through knowledge needed in the Tourism Industry	Core Competencies & Discipline Specific (with Specialisation)
4th year 7th – 8th Semesters	To expose the students to the work life to acquire knowledge and skills in the work arena.	Industrial Training

## Career Prospects:

- Travel Agencies
- Tour Guide Agencies
- Event Management Firms
- Human Resources
- Tour Operators
- Hotels
- Airlines
- Advertising
- Public Relations
- Entertainment
- Tourism Retail
- Consultancy

# Department of Tourism and Travel Management

## Master of Tourism and Travel Management (BTTM)



Duration: 2 years

Eligibility: Any Bachelor's degree

The MTTM programme offers specialisation in Adventure Tourism or Rural Tourism.

### About the Program:

This course will provide a learning environment in which our students can gain knowledge of theoretical and practical skills in preparation for employment in the world of tourism. Our students would be taught by professionals in the academics of tourism and more importantly- industry experience. Up to date lectures in the various changes and events in the industry, current affairs affecting the industry, study of tourism policies amongst others will enable students to discuss and challenge the views on how these would affect the various sectors within the industry both on a domestic and international scale. This course also offers specialization on Rural Tourism and Adventure Tourism.

•Students are to have a set of formal attire for presentations (a part of the learning experience)

### Structure of Program:

- Theoretical knowledge: Lectures and discussions including guest lectures, readings, case studies
- Practical Knowledge: Case study development, field trips reports, study tours, internship, presentations, workshops & seminars, experiential learning activities, dissertations
- Industrial Training: The course includes 3 months industrial training in organisations of their choice

Year	Program Description	Competencies
1st year - 1st & 2nd Semesters	Aims to provide the basic knowledge Tourism and all its components.	Basic Competencies
2nd year - 3rd & 4th Semesters	To enhance students knowledge in their area of specialization and equip them with skills needed in the industry	Specialisation

### Career Prospects

- Travel Agencies
- Freight Companies
- Airlines
- Human Resource
- Hotel Administration
- Advertising
- Public Relations
- Tourism Retail
- Consultancy
- Educational Institutions
- Entrepreneurs



# Department of Social Work

## *The Mission Statement*

*"To train and equip students with all round development and skills in order to enable them to become committed social work professionals so as to contribute and bring about social change in the society."*

## Bachelor of Social Work (BSW)

Duration: 3 years

Eligibility: Passed 10+2 from any stream

Social Work Course a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing. Social work addresses the barriers, inequities and injustices that exist in society. It responds to crises and emergencies as well as to everyday personal and social problems.

Social work utilizes a variety of skills, techniques, and activities consistent with its holistic focus on persons and their environments. Social work interventions range from primarily person-focused psychosocial processes to involvement in social policy, planning and development. These include counseling, clinical social work; group work, social pedagogical work, family treatment and therapy as well as efforts to help people obtain services and resources in the community. Interventions also include agency administration, community organization and engaging in social and political action to impact social policy and economic development.

Specialization and minor papers for the BSW programme starts from the 3rd Semester till the 5th Semester. The minor papers will be chosen by the students which are offered by other Departments in the University.



## About the Program:

Year	Program Description	Competencies
1st year – 1st & 2nd Semesters	The program introduces the subjects and provides the basis for various methods of Social Work	Introduction to Social Work
2nd year – 3rd & 4th Semesters	Trains and enhances students in the application of Social Work methods at the Community level	Application of Social Work methods
3rd Year – 5th & 6th Semesters	To understand different issues and rightly intervene through their understanding of the program	Exploring and Intervening in the field of Research and various settings

## Structure of Program:

- Theoretical knowledge: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews, debates, presentations, quizzes
- Practical knowledge: Surveys, role plays, field work, workshops, seminars, project works, community camps, presentations, research dissertation and other experiential activities.

# Department of Social Work

## Master of Social Work (MSW)



schools, prisons, community development projects, rural areas and urban slums etc. Apart from regular field work, students would be given opportunities to participate in field projects of the department and university so they experientially learn the prevailing issues in society and intervention strategies thereof.

The course would thus enable the students to be facilitators of change by working with individuals, groups and communities. Through the course, the students would acquire skills in analysis, problem solving, counseling, and community organizing and social action, management of projects and nonprofit organisations and also in social work research.

The MSW programme from its inception has always been a generic course with no specializations. However, analyzing the job placements of the students and the future placement possibilities, in 2014 the need was felt that the MSW programme needs to focus its thrust on certain areas. Thus the specializations on Family and Child Welfare and Public Health were introduced.

In addition, new applicants for the MSW programme with a BSW background will be given an option of going for an internship in the first semester only, based solely on how they perform during the initial assessment on theoretical knowledge about the core Social Work methods.

**Duration:** 2 years

**Eligibility:** Bachelor's Degree in any Stream

Students would have to apply their theoretical knowledge into practice through field work which is a compulsory aspect of the curriculum. As part of field work, students will be exposed to various settings of work such as hospitals, homes for the elderly, children's home, de-addiction and rehabilitation centres,

# Master of Social Work (MSW)



## About the Program:

Year	Program Description	Competencies
1st year 1st & 2nd Semesters	The program provides knowledge on the applications of Social Work profession in various settings	Basics of Social Work profession
2nd year 3rd & 4th Semesters	To equip students in applying their knowledge in their respective focus areas while working with communities and organizations	Specialization on Family and Child Welfare OR Public Health

## Structure of Program:

The course is designed to bridge the gap between theory and practice ensuring optimum learning by the students

- Theoretical knowledge      Lectures, demonstration, group discussions, guest lectures, assignments, case studies, article/book reviews, debates, presentations, quiz
- Practical knowledge      Surveys, role plays, field work, workshops, seminars, project works, Community Camp, study tour, Case work, Group Work, presentations, research dissertation and other experiential activities.

### Career prospects:

- Non Profit or Public Social Service agencies
- Grassroots Advocacy Organizations
- Community Health Organizations
- Faith Based Organizations
- Research based Organizations
- Educational Institutions
- Hospital settings
- Department of Social Welfare, Government of Meghalaya and others
- Rehabilitation Centres
- Government Departments as Administrators, Monitoring & Evaluation of Government Projects

## Choice Based Credit System for all Under Graduate Students

In line with UGC recommendations, the University is implementing the Choice Based Credit System for all Under Graduate students of the University. Under CBCS, students can choose a Minor also known as Generic Elective Course .

An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective (Minor). The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers.

The list of Minors are as follows:-

**Allied Health Sciences** - Fundamentals of Health and Nutrition (Communicable and Non Communicable Diseases ,First Aid and Emergency Care and Basic Nutrition)

**Computer Sciences** - Office Automation systems

**Counselling Psychology** - Organizational Psychology

**Management and Commerce Studies** - Basic Management Studies

**Environment and Traditional Ecosystem** - Basic Environmental Management

**English and Communication** - North East Indigenous Art and Literature

**Fine Arts** - Piano Keyboard/Guitar/Voice/Ksing/Duitara

**Christian Studies and Peace Initiatives** - Peace and Christian Studies

**Social Work** - Fundamentals in Community Development

**Tourism and Travel Management** - Tourism Management

## University Research Cell

The University Research Cell was established on August 2014 with the aim to enhance the relevance of the university in the community through research, to encourage and develop the research capacity of students and faculty, to disseminate information of projects and research studies in the academic journal and to coordinate the research activities in the university.

The university believes that research could become a key in making the university relevant in the society. Research informs educators about the changing contexts; which enables educators to redefine learning and its systems. It also informs about practice i.e. it assists the educators to understand curriculum and its relevance in the job market. With the understanding that emerges from scientific research, educators can take an informed decision as to which direction, a change is required.

Through evidence based research, the University can develop innovations in enhancing the pedagogy within the university and the initiatives in the community. As the university focuses on upholding the heritage and culture of our students, the URC is looking at documentation of cultural practices that are in danger of extinction. The URC could also look at possibilities of translating culturally important documents of various tribes which could be widely disseminated. Although the research studies undertaken are of local problems and concerns however the findings and its implications should be applicable to a wider audience at the national and the international level.

# Ph.D Studies

As a development university, MLCU promotes the pursuit of applied research. Candidates who wish to study issues and problems pertaining to the development of communities are especially invited to apply to MLCU. Projects that test an intervention to solve a social problem are particularly welcome. Research that investigates solutions to a community problem is generally multidisciplinary in its approach and will necessitate a broad canvas of thinking. The University aspires to contribute to the advancement of knowledge in disciplines and fields that will promote the attainment of the vision and mission of the University. The research studies conducted in the University should be beneficial for the community, state, region and country and to humanity as a whole.

Within this broad context, MLCU also encourages research on indigenous issues, especially indigenous knowledge. It is important to preserve and revitalise the traditional ways and wisdom of the indigenous communities of Northeast India and find useful applications to modern life. Traditional medicine, art forms and folklore of the region are examples of areas of current research at MLCU.

**Eligibility:** A Master's degree (or equivalent) in the relevant subject

**Entrance Test:** An Entrance Test of 3 hours duration is conducted every year covering the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

**Interview:** After the entrance test, shortlisted candidates will have to appear for an interview which will cover the following:

1. Motivation and career goals
2. Research interest of the candidate and its importance
3. Communication skills
4. Analytical skills
5. Research methods

## Course Work:

The qualified candidate has to attend the Ph.D course work of 16 credits conducted by the University, after which the candidate will require to submit the research proposal.

\* The standard MLCU application form can be downloaded from [www.mlcuniv.in](http://www.mlcuniv.in) or by writing/ emailing the Registrar at Martin Luther Christian University, Dongkietih, Block I, Nongrah Shillong 793006, Meghalaya, India(or) to [admin@mlcuniv.in](mailto:admin@mlcuniv.in). The application must be filled in completely and should be accompanied by a 500 words essay on "Why do I want to do a Ph.D and how will it help my career and benefit society".

**Last date for submission of the form - July 14, 2017**

**Entrance Test - July 26, 2017 from 10 am to 1 pm**

**Interview - July 28, 2017**

**Course Work - August 1-14, 2017**

The filled - in application form and essay along with the application fee of Rs 500/- should be submitted at the same time. The application forms will be screened. Selected candidates will be called for the entrance test and pay Rs 5000/- as entrance fee. The last date for submission of forms is July 14, 2017.

## Fees \*\*

Application fee	Rs. 500/-
Entrance test	Rs. 5000/-
Admission fees	Rs. 5000/-
Registration fees	Rs. 5000/-
Course fees	Rs. 30,000/- per annum
Examination fees	Rs. 25,000/-

\*\* Subject to change

Fees can be paid through Bank Transfer as well

## Bank Details

Bank Name: Federal Bank  
Bank A/c No: 11900200010716  
Bank IFSC Code: FDRL0001190



# STUDENTS' SERVICES

## CAREER COUNSELLING

Career counselling is provided for the holistic development of students. Through the Counselling Psychology Department, career counsellors help evaluate students' abilities, interests and personalities to develop realistic academic and career goals. They use interviews, counselling sessions and structured culturally sensitive psychological tests to evaluate career interests and potential of students.

The University, in partnership with The Promise Foundation, Bangalore, uses the Jiva Career Counselling Model in providing career information needed by the students for their career decisions. The service facilitates self understanding of one's potential, understanding the world of work, and identifying career alternatives and career path.

There are MLCU faculty members who are certified career counsellors and they form the MLCU Jiva Career Counselling Team. The team has been providing career related services to youth in various schools, villages, NGOs and religious organisations in the state.

## STUDENTS' COUNSELLING CELL

Martin Luther Christian University is committed not only towards high standards of academic excellence and achievement but also the holistic development of the students. With this objective in mind, the Students' Counselling Cell was initiated in the year 2010. The Counselling Cell caters towards academic development as well as personal issues of the students. Students are encouraged to attend the counselling sessions as and when needed in order to face challenges with confidence, courage and integrity. The Counselling Cell aims to equip students with skills to transform adversities into opportunities for excellence. MLCU inculcates in students the spirit to battle all odds and to take risks by finding their own pathways.

## LIFE SKILLS

Life skills have been defined by the World Health Organisation as 'the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demand and changes of everyday life'. These skills are essentially those abilities that help to promote mental well-being and competency of young people as they face the realities of life. Life Skills include communication and listening skills; negotiation and refusal skills; decision-making and problem solving skills; and coping and self-management skills, such as increased self-esteem and the ability to manage feelings and stress.

The International Guidelines on Sexuality Education (UNESCO, 2009) defines sexuality education as "an age-appropriate, culturally sensitive and comprehensive approach to sexuality education that includes programme providing scientifically accurate, realistic and non-judgmental information. Comprehensive sexuality education provides opportunities to explore one's own values and attitudes and to build decision-making, communication and risk reduction skills about all





aspects of sexuality. Comprehensive sexuality education promotes critical thinking, self-actualisation, and behavioural change through gaining knowledge about the body; healthy sexuality; relationships; sex abuse, pregnancy, HIV and sexually transmitted infection prevention; and many other topics regarding human sexuality, and sexual and reproductive health and rights.”

MLCU conducts a workshop on “Life Skills, Human Sexuality and Personality Development” for undergraduate and postgraduate students. The workshop is held over four days. The course is broadly divided into two sections, namely sexuality education and life skills. The life skills team consists of trained facilitators and a medical doctor. Sexuality education covers reproductive biology, physical and emotional changes in adolescence, sexually transmitted infections, including HIV/AIDS, personal safety and child sexual abuse. Life skills topics include body image, self image, self esteem, relationships, communication, empathy, assertiveness, coping with anger and stress, time management. The topics are taught by using charts, power point presentations, discussions, role plays and group activities. Faculty members are Certified Life Skills Facilitators.

## LIBRARY

The University has both Central and Departmental libraries. The main library is housed in the main campus and is accessible to all the students and staff of MLCU whilst the departmental libraries with more specified and specialized holdings are located in respective departments and accessible to students and staff of those departments. The Library is equipped with computers and internet facilities for the students to browse for reading materials related to their studies, and also has photocopying and spiral-binding facilities.

The University has a well-equipped library having a good collection of Reference books, Encyclopedias, Subjects Text Books. The library also subscribes to many National, International Journals/Magazines and Newspapers (National, Regional and Local) that are easily accessible by the Faculties, students and the University staff, besides, the library also has a spacious reading room for the users to read.

## SCHOLARSHIPS

MLCU Merit-Cum-Means Scholarship

MLCU offers scholarship to its students and has set up a scholarship fund known as the MLCU Scholarship Fund (MLCUSF). The objective of the MLCUSF is to provide financial assistance to MLCU students on a merit-cum-means basis. To be eligible for a scholarship, a student must be registered in a full-time degree or diploma course and should have completed at least one year/semester of the course. Regular attendance and academic progress are also criteria which are taken into consideration in order to determine the award of scholarship. There are 30 scholarships offered every year from the MLCU Scholarship Fund. Apart from this, the following Scholarships funds are also available for the students:

1. The Quinsilies and Jwinsilies Scholarship Fund (2 scholarships)
2. Bluebell Reade Standal Syiem Scholarship Fund (1 scholarship)

3. Dr Helen Giri Scholarship Fund (2 scholarships)
4. Dr K Rajaratnam Memorial Scholarship Fund (1 scholarship)
5. Rev. SS Majaw Scholarship Fund (1 scholarship)

## NATIONAL SERVICE SCHEME

The NSS Unit of Martin Luther Christian University, Shillong was started on July, 2013 and in regard to this, an NSS Committee was constituted on November 1, 2013. When the University started the NSS Unit, very few students showed interest, however, with the passage of time, the Unit landed up having a handsome number of students who have registered to be NSS Volunteers.

In line with this, many programmes have been organised by the NSS Unit through various Departments in the University and quarterly, half yearly and yearly reports were submitted. Three Audited statements of the expenses were also submitted.

The NSS Committee is headed by Dr. S Maxwell Lyngdoh who is also the Programme Coordinator of the Unit in the University. The NSS Volunteers are a major contribution to the University, as they involved enormously in community programmes and in reaching out to the rural interiors.

Students who wish to join the NSS in the Unit are asked to fill a Form which is kept as an official record and documentation with the University. Till date, the NSS Unit was able to organise more than 60 programmes.

**Vision:** The vision is to build the youth with the mind and spirit to serve the society and work for the social upliftment of the down-trodden masses of our nation as a movement.

**Mission:** The National Service Scheme has been functioning with the motto "NOT ME BUT YOU" in view of making the youth inspired to serve the people and hence NSS Aims Education through Community Service and Community Service through Education.

## Broad Objectives

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process
- Develop among themselves a sense of social and civic responsibility
- Utilize their knowledge in finding practical solution to individual and community problems
- Develop competence required for group living and sharing of responsibilities
- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude
- Develop capacity to meet emergencies and natural disasters and
- Practice national integration and social harmony

## AURORA- UNIVERSITY WEEK

An opportunity to socialise - this is the week where both students and faculty look forward to. The activities are recreational, creative, sporty and fun. The Aurora pulls people out from their busy desks to sweat a little and laugh more. It is traditionally very expressive and teaches the students to think, work and play as a team. It provides a chance for students who come from varied ethnicities to get to know each other's culture better.

There are debates, extempore, drawing, painting, music. Competitions get sporty with arm wrestling, badminton, table tennis, carrom board, basketball, football, volleyball to name a few, then comes the Grand Finale, a relatively huge affair with pomp and purpose. The Grand Finale's main event is the Mr and Miss MLCU Contest.



Along with the Aurora, all the Departments organise other student-friendly programmes like Freshers' Day / Farewell for outgoing students, Advance Christmas and various socially important International Days.

## ALUMNI

The Alumni of any university forms the backbone of the institution - industry interaction and fosters further growth and development of the institute. The MLCU Alumni Association is actively involved in "reconnecting" with every alumnus.

Under the guidance of a committee, the Alumni Association is expected to grow in strength and meet the objectives of the Association.

The mission statement of the Association is, "Building a productive network amongst Professionals from different fields".

The objective of the Association is to promote professional union of different fields and to enhance skills and knowledge in various fields

## ANTI SEXUAL HARASSMENT POLICY

The Martin Luther Christian University has a zero tolerance policy on sexual harassment in the University. In view to provide a place of work and study free of sexual harassment, intimidation or exploitation, the University has put in place an Anti Sexual Harassment Policy. In compliance with the terms of the provisions read with the Hon'ble Supreme Court Judgement in the case of VishakaVs. the State of Rajasthan; read further with UGC D.O.No. F.7-1/2009 (WS) dated 11 October 2011, and University Grants Commission (UGC) circulars issued since 1998, the Committee Against Sexual Harassment (CASH) was constituted by the University.

For detailed information please go to [http://mlcuniv.in/index.php?option=com\\_content&view=article&id=255&Itemid=221](http://mlcuniv.in/index.php?option=com_content&view=article&id=255&Itemid=221)

## ANTI RAGGING POLICY

With a view to prohibit, prevent and eliminate the menace of ragging, the University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009. This is as per the directions of the Hon'ble Supreme Court of India in the matter of "University of Kerala v/s. Council, Principals, colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009. Martin Luther Christian University is in compliance with the "UGC regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009" and has constituted the Anti Ragging Committee in the University.

For detailed information please go to [http://mlcuniv.in/index.php?option=com\\_content&view=article&id=264&Itemid=224](http://mlcuniv.in/index.php?option=com_content&view=article&id=264&Itemid=224)

## CONVOCATION

The Convocation is the temple of academics. MLCU intends to have its students cherish the years they have spent at the University. Thus, MLCU's Convocation is always a grand affair that scholars do not want to miss. The sacred moments at the Convocation are always well captured on photos and videos. The occasion is also a time when students and faculty can introspect as they listen to the speeches of renowned personalities.

The 9th Convocation of the university was held on August 25, 2016 at U Soso Tham Auditorium, Shillong. The Convocation Speaker was Padma Shree, Ms Bertha G Dkhar. The ceremony was also graced by Shri V. Shanmuganathan, the Honourable Governor of Meghalaya, who was also the Visitor to the University. In this convocation, a total of 550 graduates comprising of 241 graduates from the University and 309 graduates from Affiliated Institutes were awarded their degrees. The then Pro Chancellor of the University, Dr Glenn C Kharkongor presented a brief report on the University at the ceremony.

## Organisations for Field Placements and Internships

1. Action North East Trust (ANT), Assam
2. All Saints' Cathedral
3. Apollo Hospitals, Main, Chennai
4. Apollo Hospital, Hyderabad, Andhra Pradesh
5. Banalari World Cars, Shillong
6. Bandarban Sadar Hospital, Bangladesh
7. Bansara Eye Centre, Shillong
8. Bangalore Conservatory
9. Bangalore Baptist Hospital, Bangalore
10. Buddha Vidyalaya Secondary School
11. Bethany Society, Meghalaya
12. Bethany Hospital, Shillong
13. Bellefonte Community College, Shillong
14. Bosco Integrated Development Society
15. Brookside Adventist Higher Secondary School, Shillong
16. Cement Manufacturing Company Limited, Lumshnong, Meghalaya
17. Children's Hospital
18. Centre for Community Initiative, Manipur
19. CMAI, Meghalaya
20. Clara Tours, Shillong, Meghalaya
21. Camp Fire Trails, Shillong, Meghalaya
22. Cox & Kings, Kolkatta, West Bengal
23. CSI Mission General Hospital, Tamil Nadu
24. CSI Somervel Memorial Medical College, Kerela
25. CSI Rainy Multispecialty Hospital, Chennai, Tamil Nadu
26. CSI Mission Hospital, Bangalore
27. Christian Hospital, Rayagada District , Orissa
28. Dainty Buds School
29. Douglas Memorial School
30. Dinnet Manik Syiem Memorial School
31. Directorate of Social Welfare, Meghalaya
32. Directorate of Social Welfare, Nagaland
33. Dwar Jingkyrmen, Meghalaya
34. District Rural Development Agency, Nagaland
35. Department of Information Technology, Govt of Meghalaya
36. DOEACC Society, Shillong
37. Directorate of Employment & Craftsmen Training, Govt of Meghalaya,
38. Dr. Jeyasekharan Medical Trust, Tamil Nadu
39. Eriben Presbyterian Secondary School
40. East End Chambers Secondary School
41. Ebenezer Home, Nagaland
42. Faith Foundation, Meghalaya
43. Garo Union Secondary School
44. Grassroots, Meghalaya
45. Gudalur Adivasi Hospital, Tamil Nadu
46. Golden Arrows, Shillong, Meghalaya
47. Human Rights Law Network, Delhi
48. Hope Orphanage Trust, Mawkyrwat, Meghalaya
49. Hill Crest Higher Secondary School, Shillong
50. Hasiru Dala, Bangalore
51. HDFC
52. Indian Council of Agricultural Research, Umiam, Meghalaya
53. Integrated Basin Development & Livelihood Promotion Programme, Meghalaya
54. IFAD
55. ICICI
56. Indian Council for Cultural Relations, Government of India
57. Integrated Child Protection Scheme, Meghalaya
58. Integrated Women and Child Development Centre, Manipur
59. Incredible India, Shillong, Meghalaya
60. Indian Council of Agricultural Research, Division of Social Sciences, ICAR Research Complex for NEH Region, Umiam, Meghalaya



## Organisations for Field Placements and Internships

61. InTown Solutions, Shillong
62. Indian Youth Climate Network (IYCN)
63. Jana Unnayan Samiti Tripura (JUST) Tripura
64. Jowai Civil Hopital, Meghalaya
65. Jawahar Navodaya Vidyalaya, Mawphlang, East Khasi Hills
66. Kripa Foundation
67. Khyriem Information Technology Essential Services (KITES), Shillong
68. KJP Synod Sepngi Higher Secondary School, West Khasi Hill District
69. Kokborok Tei Hukumu Mission, Tripura
70. Laban Assamese Girls' Higher Secondary School
71. Laban Presbyterian Higher Secondary School
72. Lamjingshai, Meghalaya
73. Life Insurance Corporation
74. Lumsohpieng Village, Meghalaya
75. Langsning Sports Club, Shillong
76. Lafarge Umiam Mining Pvt. Ltd, Shillong
77. Malki Presbyterian Secondary School
78. Mawngap District Christian Multipurpose Higher Secondary School, Mawngap
79. Mawphlang Lyngdohship, Mawphlang, East Khasi Hills District
80. Mahindra & Mahindra Automotive Products in Meghalaya
81. Mawlai Presbyterian College
82. Mary Rice Centre for Special Education
83. Mawpun Kshaid Village, Meghalaya
84. Mawkyrdem Village, Meghalaya
85. Mayfair Secondary School
86. Manbha Foundation
87. Makemytrip.com, Shillong, Meghalaya
88. Mawmluh Cherra Cement Limited, Meghalaya
89. Marboh Bamboo Products PVT LTD, Shillong
90. Meghalaya Energy Corporation Limited, Umiam Ri Bhoi District
91. Meghalaya Tourism Development Corporation, Shillong, Meghalaya
92. Mercy Tours, Itanagar, Arunachal Pradesh
93. Meghalaya Small Farmers' Agri-Business Consortium, Shillong
94. Meghalaya Basin Development Authority (MBDA)
95. Meghalaya Rural Development Society, Meghalaya
96. Meghalaya Energy Corporation Limited, Shillong
97. Meghalaya Co-operative Apex Bank Ltd
98. Meghalaya Rural Development Society, Shillong
99. Media Infrastructure Pvt. Ltd, Shillong
100. Mercy Home
101. Meghalaya Basin Development Authority
102. Meghalaya Health Insurance Scheme
103. Meghalaya State Vector Borne Disease Control Society
104. Mizoram Social Defense and Rehabilitation Board
105. Modrina Auto Enterprises
106. Mott Macdonald, Meghalaya
107. Natasha Tours, Shillong, Meghalaya
108. Nazareth Hospital, Shillong
109. Nagaland State Social Welfare Board, Nagaland
110. National Health Mission, Meghalaya
111. Network of Naga People, Nagaland
112. NEIMA Orphanage, Laitmynrieng
113. New Hope Centre, Meghalaya
114. Nora Evalyn Secondary School
115. North East Educational and Development Society (NEEDS)
116. North Eastern Region Community Resource Management Project (NERCOMP), Meghalaya
117. North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong

## Organisations for Field Placements and Internships

118. Nongstoin PHC, Meghalaya
119. Nongtraw Village, Meghalaya
120. Nongtymmai Village, Meghalaya
121. Nongtalang College, Nongtalang, West Khasi Hills
122. Office of the Medical & Health Officer , I/C Dawki PHC ,West Jaintia Hills
123. Office of the Sr. Medical & Health Officer, Sohiong CHC, East Khasi Hills
124. Oriental Insurance Company
125. Office of Block Development Officer, Umsning C&RD Block, Ri-Bhoi District
126. Office of the Superintendent of Taxes, East Jaintia Hills District
127. Office of the Block Development Officer, Khliehriat C & RD Block, East Jaintia Hills
128. Office of District Urban Planner, West Jaintia Hills District
129. Pila Rapsang Memorial Secondary School
130. Power Grid Corporation of India, Shillong, Meghalaya
131. Pearly Dew Higher Secondary School
132. Prodigals Home, Nagaland
133. Pinewood Hotel, Shillong, Meghalaya
134. Pohkseh Presbyterian Church , Shillong
135. Rani Motors, Shillong, Meghalaya
136. Rajiv Gandhi Indian Institute and Management
137. Reach Shillong Ministry
138. Risa Secondary School
139. R.M.G Video Collection, Jowai, West Jaintia Hills District
140. Royal Academy Secondary School
141. State Rural Roads Development Agency, PMGSY, Govt of Meghalaya
142. Soil and Water Conservation, Shillong, Meghalaya
143. Sundare Hotel, Tura, Meghalaya
144. St. Peters School
145. St. Xavier's School
146. Sunrays Secondary School
147. Shelter Home for Boys, Reach Shillong Ministries
148. Shillong Public School
149. St. Edmund's College
150. Shillong Society for the Performing Arts
151. Social Forestry Department, Government of Meghalaya
152. State Bank of India
153. SS NET COM Private Limited, Meghalaya
154. Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong
155. Shillong Cooperative Urban Bank Ltd (SCUB)
156. SANKER
157. School and Centre for the Hearing Handicapped Children, Meghalaya
158. Shillong Civil Hospital, Meghalaya
159. Shishu Shiksha Ghar, Meghalaya
160. State Resource Centre for Women, Manipur
161. Swer Village
162. Tribal Health Initiative, Tamil Nadu
163. Umsawnengbri Village
164. Ummulong Presbyterian Church, Ummulong, West Jaintia Hills District
165. Umtung Village, Meghalaya
166. VHAM (FIDU), Meghalaya
167. VHAM, Meghalaya
168. Vanrap Tours & Travels, Shillong, Meghalaya
169. William E Lewis Boys Home, Meghalaya
170. Women's Economic Development Society, Meghalaya
171. World Vision, Meghalaya
172. Woodland Hospital, Shillong
173. Xavier Residential School

# AUTHORITIES OF THE UNIVERSITY

His Excellency, the Governor of Meghalaya is the Visitor of the University.

The Statutory Authorities of the University are the Board of Governors, the Board of Management, the Academic Council and the Finance Committee. Its Members include representatives from the State Government, Academicians, Sponsoring Bodies, Faculty Members and students of the MLCU.

Besides the statutory bodies, other Committee declared by the Statutes also form the authorities of the University.

## FACULTY / DEPARTMENTS AND ADMINISTRATIVE STAFF OF MLCU

### Department of English and Communication

1. Dr. (Ms.) Sanda N Lyngwa, HOD
2. Dr. (Ms.) Chelmelyne Dhar
3. Ms. Christina Wanniang
4. Dr. Fabian W Marbianang
5. Ms. Twinkle K Marak
6. Ms. Dawanisa Dhar
7. Ms. N Ruby
8. Ms. Lalrinmuani Kingbawl

### Department of Management and Commerce Studies

1. Dr. (Ms.) Marina B T Marwein, HOD
2. Dr. (Ms.) Sairabell Kurbah
3. Ms. Rupabakor Kharshiing
4. Mr. Julian O Dhar
5. Mr. Justin K Lyttan
6. Ms. Adlene Shylla
7. Mr. Deverdo Lamin
8. Mr. Kitdor M Hynniewta
9. Ms. Dashisha Kharshiing
10. Ms. Janice B Shadap Marbianang

### Department of Tourism and Travel Management

1. Ms. Hayley D K Donn, HOD
2. Ms. Bashisha Rani
3. Ms. Badarishisha Kharwanlang
4. Ms. Phidari Kharlukhi
5. Mr. Zaman E Tongper

### Department of Allied Health Sciences

1. Dr. Rennie O Lakadong, HOD
2. Dr. Glenn C Kharkongor
3. Dr. (Ms.) Bonnie M Nicol
4. Dr. (Ms.) R Jennifer War
5. Dr. (Ms.) Iwamon J W Laloo
6. Ms. Michelle L Lyngdoh
7. Ms. Colleen S Pariat
8. Ms. Larina Kharmawphlang
9. Ms. Naphibanmer Wankhar
10. Mr. Arwan R Lyngdoh
11. Ms. Lewaka Plain
12. Ms. Laribha Dohtdong
13. Ms. Sweety Z Wankhar
14. Ms. Melodynia Marpna
15. Ms. Lititia A Suchiang
16. Ms. Wakaniroi Pamella Nonghuloo
17. Ms. Badalin S Marwein

18. Mr. Joelyfied Swett
19. Ms. Eldanolyne Shadap
20. Mr. Banlamphrang Jyrwa
21. Ms. Rihokmika Rymbai

### Department of Counselling Psychology

1. Ms. Porsara Mesha J Kharbhih, Acting HOD
2. Ms. Grace Mary Basanshrieh
3. Ms. Debbie Zothanpari
4. Ms. Ningsangrenla Longkumer
5. Ms. Alcydalyne Lyngkhei

### Department of Environment and Traditional Ecosystems

1. Dr. Subhasish DasGupta, HOD
2. Dr. Kitboklang Nongrum
3. Mr. Evan D Diengdoh
4. Ms. Gardinia Nongbri

### Department of Computer Sciences

1. Mr. Lenin Thingbaijam, HOD
2. Mr. Justerfield H Kharbhih
3. Mr. Gregory Thabah
4. Mr. Manbha Synrem
5. Mr. Rishanbor Khyriem
6. Ms Elareen M H Pyngrope
7. Ms. Phidahunlang Chyne

# FACULTY / DEPARTMENTS AND ADMINISTRATIVE STAFF OF MLCU

## Department of Social Work

1. Ms. Marbabian Syiemlieh, HOD
2. Dr. (Ms.)Melari S Nongrum
3. Dr. S Maxwell Lyngdoh
4. Mr. Ardonister Lyngdoh
5. Ms. Ibasaralyne Thabah Synthiang
6. Ms. H S Dawnthingla
7. Ms. Dayoophika Khyriem
8. Ms. Nandaris Marwein
9. Mr. John Paul B Kharmalki
10. Mr. Wankmenlang Kharbuli
11. Ms. Rihan Yimchunger
12. Ms. Nadeen Pakyntein

## Department of Fine Arts

1. Ms. Wadahunlin J D Kharlukhi, HOD
2. Mr. Mebanlamphang Lyngdoh
3. Mr. Phikerwell L Nongbri
4. Mr. E Pyndapbor Khongjirem
5. Mr. Melamlari Warjri
6. Mr. Donovan Swer
7. Ms. Kerica E Kharmawphlang
8. Ms. Merilin Suting

## Department of Christian Studies and Peace Initiatives

1. Rev. Dr. Elungkiebe Zeliang, HOD

## Administration

1. Mr. Robert G Lyngdoh
2. Mr. Donald D Ingty
3. Mr. Albert A Nongrum
4. Dr.(Ms.) Larilin Kharपुरi
5. Dr.(Ms.)Melari S Nongrum
6. Dr. (Ms.)R Jennifer War
7. Dr. (Ms) Iwamon J W Laloo
8. Dr. S Maxwell Lyngdoh
9. Dr. (Ms.) Sairabell Kurbah
10. Ms. Sonia A Lyngdoh Tron
11. Ms. Lititia A Suchiang
12. Ms. Phibandabet Shabong
13. Ms. Genevere Khyriem
14. Mr. Tyngshain Suchen
15. Ms. Bansara Khyriem
16. Ms. Remalaiah Lyngwa
17. Ms. Rilanglin Kharपुरi
18. Mr. Andrew N Sawian
19. Mr. Nathaniel D D Lyngdoh
20. Mr. Philamon Lamare
21. Mr. Wanphrang H Gassah
22. Ms. Berthalene Kharkongor
23. Ms. Lakynti Kharपुरi
24. Mr. Wallambok Diengdoh
25. Mr. Pondress Suting
26. Mr. Ableman Nohriang
27. Mr. Khrawbok Kharwanlang
28. Ms. Pyrkhatbha Bareh
29. Ms. Aliscacia M Swett
30. Ms. Badalamshisha Dkhar
31. Mr. Higher Maker Syiemlieh
32. Ms. Debora Suting
33. Ms. Euphimia D Dohling
34. Ms. Chryssantha Lyngdoh
35. Mr. Allan Paul Nongkynrih
36. Mr. Wankit Kupar Lamin
37. Mr. Temborlang Dohtdong
38. Mr. Martin Marwein
39. Mr. Arif Mohammad Bhuyan
40. Mr. Banistar Nongsiej
41. Mr. Kymenskhem Sawkmie
42. Mr. Drin Majaw
43. Mr. Janailang Thabah
44. Mr. Shanbharius Mylleimngap
45. Mr. Hamarbabian Nongsiej

## FEE STRUCTURE

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2017-18									
POSTGRADUATE PROGRAMS SEMESTER – I									
Program	Academic Year	Duration	Registration	Study Tour Fee*	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
Master in Business Administration	2017-18	2 yrs	5,100	3,500	49,500	9,000	67,100	37,850	29,250
Master of Computer Application	2017-18	3 yrs	5,100	3,500	49,500	9,000	67,100	37,850	29,250
Master of Social Work	2017-18	2 yrs	5,100	3,500	49,500	9,000	67,100	37,850	29,250
Master of Science in Counseling Psychology	2017-18	2 yrs	5,100	3,500	33,000	9,000	50,600	29,600	21,000
Master of Tourism & Travel Management	2017-18	2 yrs	5,100	3,500	33,000	9,000	50,600	29,600	21,000
Master in Commerce	2017-18	2 yrs	5,100	3,500	33,000	9,000	50,600	29,600	21,000
Master of Arts in Environmental and Social Development	2017-18	2 yrs	5,100	3,500	33,000	9,000	50,600	29 ,600	21,000
Master of Arts in Music	2017-18	2 yrs	5,100	3,500	33,000	9,000	50,600	29 ,600	21,000
Master of Science in Nutrition & Dietetics	2017-18	2 yrs	5,100		33,000	9,000	47,100	26,100	21,000
Master of Arts in Nutrition & Health Education	2017-18	2 yrs	5,100		33,000	9,000	47,100	26,100	21,000
Master of Science in Medical Laboratory Technology	2017-18	2yrs/ 3 yrs	5,100		33,000	9,000	47,100	26,100	21,000
Master of Science in Medical Imaging Technology	2017-18	2yrs/ 3 yrs	5,100		33,000	9,000	47,100	26,100	21,000
Post Graduate Diploma in Computer Application	2017-18	1 yr	5,100	3,500	19,250	9,000	36,850	22,725	14,125



## FEE STRUCTURE

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2017-18							
POSTGRADUATE PROGRAMS SEMESTER - II, III, IV, V, VI PER/EACH SEMESTER							
Program	Academic Year	Duration	Tuition	Development Fee	Total per Semester	1st Instalment	2nd Instalment
Master in Business Administration	2017-18	2 yrs	49,500	9,000	58,500	29,250	29,250
Master of Computer Applications	2017-18	3 yrs	49,500	9,000	58,500	29,250	29,250
Master of Social Work	2017-18	2 yrs	49,500	9,000	58,500	29,250	29,250
Master of Science in Counseling Psychology	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master of Tourism & Travel Management	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master in Commerce	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master of Arts in Environmental and Social Development	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master of Arts in Music	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master of Science in Nutrition & Dietetics	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master of Arts in Nutrition & Health Education	2017-18	2 yrs	33,000	9,000	42,000	21,000	21,000
Master of Science in Medical Laboratory Technology	2017-18	2yrs/3 yrs	33,000	9,000	42,000	21,000	21,000
Master of Science in Medical Imaging Technology	2017-18	2yrs/3 yrs	33,000	9,000	42,000	21,000	21,000
Post Graduate Diploma in Computer Application	2017-18	1 yr	19,250	9,000	28,250	14,125	14,125

**Note:**

\* In case of an increase in the cost of study tour above Rs 3500/- the increase amount will be borne by the student

## FEE STRUCTURE

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2017-18								
UNDERGRADUATE PROGRAMS SEMESTER – I								
Program	Duration	Registration	*Study Tour Fee	Tuition	Development Fee	Total per Semester	1st Instalment	2nd Instalment
Allied Health Sciences: Diploma in MIT	2 yrs	5,100		18,700	7,000	30,800	17,950	12,850
Allied Health Sciences: Diploma in MLT	2 yrs	5,100		16,500	7,000	28,600	16,850	11,750
Allied Health Sciences: BMIT/ CHP/PhA/ST	3 yrs	5,100		33,000	7,000	45,100	25,100	20,000
Allied Health Sciences: BMLT/ BA N&HE/ F&N	3 yrs	5,100		30,250	7,000	42,350	23,725	18,625
Bachelor of Computer Applications (Animation and Multimedia)	3 yrs	5,100	3,500	27,500	7,000	43,100	25,850	17,250
BCA /BCA (Hardware & Networking)/ BCA (Mobile Applications)	3 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
Bachelor of Business Administration	3 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
BSc Psychology	3 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
Bachelor of Social Work	3 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
Bachelor of Tourism & Travel Management	4 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
BA/Bsc in Environmental Management	3 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
BA Music	3 yrs	5,100	3,500	22,000	7,000	37,600	23,100	14,500
Diploma in Computer Application	3 yrs	5,100		12,000	7,000	24,100	14,600	9,500
Diploma in Creative Writing in English	6 Months	1,000		9,000		10,000	5,000	5,000
Diploma in Peace & Christian Studies	2 yrs	1,000		3,000	1,000	5,000	3,000	2,000
**Certificate Program: English and Communication, Foreign Nationals	1 Month			22,000		22,000		
**Certificate Program: Basic Skills in Counselling	2 1/2 Months	500		4,500		5,000		
**Certificate Program: English and Communication, Indian Nationals	1 Month			4,000		4,000		
**Certificate Program in Music (Duitara/ Ksing/Acoustic Guitar/Bass Guitar/ Keyboard/Drums/Singing/Indian Classical Vocal/Score Creation)	3 Months	500		1,800		2,300		

## FEE STRUCTURE

UNDERGRADUATE PROGRAMS SEMESTER - II , III, IV, V,VI,VII,VIII PER/EACH SEMESTER						
Program	Duration	Tuition	Development Fee	Total per Semester	1st instalment	2nd instalment
Allied Health Sciences: Diploma in MIT	2 yrs	18,700	7,000	25,700	12,850	12,850
Allied Health Sciences: Diploma in MLT	2 yrs	16,500	7,000	23,500	11,750	11,750
Allied Health Sciences: BMIT/ CHP/PhA/ST	3 yrs	33,000	7,000	40,000	20,000	20,000
Allied Health Sciences: BMLT/ BA N&HE/F&N	3 yrs	30,250	7,000	37,250	18,625	18,625
Bachelor of Computer Applications (Animation and Multimedia)	3 yrs	27,500	7,000	34,500	17,250	17,250
BCA /BCA (Hardware & Networking)/ BCA (Mobile Applications)	3 yrs	22,000	7,000	29,000	14,500	14,500
Bachelor of Business Administration	3 yrs	22,000	7,000	29,000	14,500	14,500
BSc Psychology	3 yrs	22,000	7,000	29,000	14,500	14,500
Bachelor of Social Work	3 yrs	22,000	7,000	29,000	14,500	14,500
Bachelor of Tourism & Travel Management	4 yrs	22,000	7,000	29,000	14,500	14,500
BA/Bsc in Environmental Management	3 yrs	22,000	7,000	29,000	14,500	14,500
BA Music	3 yrs	22,000	7,000	29,000	14,500	14,500
Diploma in Computer Application	3 yrs	12,000	7,000	19,000	9,500	9,500
Diploma in Peace & Christian Studies	2 yrs	3,000	1,000	4,000	2,000	2,000

**Note:**

\*In case of an increase in the cost of study tour above Rs 3500/- the increase amount will be borne by the student.

\*\*Certificate program fee is for the complete program.

# FEE PAYMENT CALENDAR

## UNDER GRADUATE & POST GRADUATE PROGRAMS 2017-18

### AUTUMN SEMESTER (JULY – DECEMBER)

Particulars	Due Date	Last date for payment	Publication of Default list
1st Instalment	1st July	15th July	18th July
2nd Instalment	1st October	15th October	18th October

### SPRING SEMESTER (FEBRUARY – JUNE)

Particulars	Due Date	Last date for payment	Publication of Default list
1st Instalment	1st February	15th February	18th February
2nd Instalment	15th April	30th April	3rd May

**Note:** Students who fail to pay the fees will be charged a late fee fine of Rs 100 per day. They may further be liable to be restrained from attending classes.

### REFUND POLICY FOR TUITION, DEVELOPMENT FEE AND STUDY TOUR FEE

1. Anytime after admission up to starting of the program	100% refund
2. Within 15 days of starting of the program	100% refund
3. After 15 days of starting of the program up to 45 days	50% refund
4. After 45 days of starting of the program	No refund

#### Registration Fee Not refundable

Parents can also pay the fees on behalf of the students directly to the Bank, after which the students will then have to submit the copy of the deposit details to the University's Accounts Department.

Bank Details:

**Federal Bank Ltd. Shillong Branch**

**Account No. 11900200010716**

**IFS Code: FDRL0001190**

## Martin Luther Christian University SHILLONG CAMPUS

Department	Courses	Address/Centres	Office Contact Nos.
Allied Health Sciences	BSc MLT, BSc ST, BSc MIT, BSc PhA, BSc CHP, BSc FSN, BA NHE, MSc MLT, MSc ST, MSc MIT, MSc ND, MA NHE, DMLT, DMIT	Block 1, Dongktieh, Lower Nongrah, Shillong	0364- 2535437 0364- 2535420 0364- 2535425
Christian Studies and Peace Initiatives	DPCS		
Computer Sciences	CHT, DCA, BCA (AM), BCA (MA) BCA, BCA (HN), PGDCA, MCA, MSc (IT)		
Counselling Psychology	BSc Psy, MSc CP		
Environment & Traditional Ecosystems	BA/BSc EM, MAESD		
English and Communication	DCWE, RCT (I/F)		
Fine Arts	BA Music, MA Music	Nonglum, Nongrah, Shillong	
Management & Commerce Studies	BBA, MBA, MCom		
Social Work	BSW, MSW	Block 1, Dongktieh, Lower Nongrah, Shillong	
Tourism and Travel Management	BTTM, MTTM		



## ADMISSION DETAILS

- The application form may be obtained on payment of Rs. 500/-, in cash or demand draft from the office of the Registrar. The above mentioned amount is applicable for forms downloaded or recieved from the office
- The last date for receiving completed applications is July 30th 2016 for undergraduate and postgraduate courses.
- Admission will be granted on first come first serve basis
- All Postgraduate and Undergraduate courses will commence on July 24, 2017.

### Admission policy

According to the MLCU Act 2005, Section 9, "The University shall be open to all persons irrespective of class, caste, creed, religion, language or gender. Provided that nothing in this section shall be deemed to require the University from making special provisions for admission to students of the State."

In accordance with the Act the University shall admit

1. Students from a wide diversity of backgrounds irrespective of class, caste, creed, religion, language or gender.
2. Students from a variety of academic backgrounds who have studied in government, private, church and other religious schools and from varying levels of academic performance.
3. At no time shall admissions be made purely on academic merit but shall take into consideration also issues of diversity and social and academic marginalization and deprivation.
4. Students from the State of Meghalaya and the Northeast region shall ordinarily be given preference.

All Admission into MLCU is based primarily on following criteria:

- a. Fulfilling the minimum eligibility required to pursue the Undergraduate and Post Graduate Studies. The admission is on a first come first serve basis (Spot Admission). No percentage is set up as a criteria for admissions to the courses in MLCU at both UG and PG levels.
- b. Provisional Admission is also provided which gives opportunity to students who are unable to fulfil few of the admission conditions mentioned below:

- i. If applicants are unable to submit the required documents at the time of admission
- ii. If verification of original documents has not been conducted by MLCU staff.
- iii. Awaiting their final semester/final year results
- iv. Awaiting their Degree certificates/Necessary academic documents
- v. Students requiring to do an improvement in the last examination and having not more than two back papers.
- vi. Paid the fees partially

This is applicable for a period of six months to one year

- During the six months period, applicants are to fulfill the above conditions failing which their registration will be temporarily suspended or cancelled as applicable.
  - After the six months period has lapsed, applicants are to submit an application indicating reasons of inability to fulfill the conditions.
- c. In cases where applicants do not complete the general +12 (Arts, Science or Commerce) courses of studies, admissions to undergraduate and postgraduate programmes are given on the basis of completion of the 10+2 years and 10+2+3 years duration of studies respectively.
  - d. **Lateral Entry Admission.** This admission is given as per the lateral entry policy of the University.  
Lateral entry to any of the AHS UG courses will be accepted only from 3rd semester after completion of 2 years diploma in the same discipline
  - e. However, admissions on any of the above criteria will be confirmed only on payment of the first instalment of the fee fixed by the University.

**Martin Luther Christian University**

**Block – I, Dongkatieh, Lower Nongrah, Shillong-793006, Meghalaya,**

**Phone: 0364- 2535437, 2535420, 2535425**

**e-mail: admissions@mlcuniv.in Website: www.mlcuniv.in**

## POLICY FOR LATE ADMISSION

### POLICY

Understanding that the students often have valid reasons for late applications, the University recommends the following policy for late admissions:

1. Regular admissions shall be continued till 30 days after the first day of classes
2. After the close of admissions and up to thirty days , students may be admitted with the following provisions:
  - a. Students shall be admitted with a specific undertaking that it may not always be possible for the student to catch up with classes, in spite of extra academic support and in which case the University will not be held liable
  - b. These students will be mentored by individual faculty member(s) to catch up their academic work
  - c. Students will undergo counselling if required
  - d. Payment of a fee as per the number of hours for extra classes required. The number of hours will be determined by HOD in consultation with the faculty of the department
  - e. The faculty member(s) will be paid according to the University policy for extra classes
  - f. A log of the supplementary learning and CFE will be maintained and signed by the student, faculty member and HOD and forwarded to the Dean Academics for academic and administrative processing
  - g. She/he may be permitted to proceed to the second Semester according to the Promotion Policy of the University
3. Late admissions may be permitted after two months of the first day of classes with the approval of the Vice Chancellor and subject to para 2 above

# 10years Commemoration

Martin Luther Christian University has journey through ten years of its existence from February 2006. Through these years, MLCU has served the North Eastern part of India, particularly Meghalaya through the education that it continues to provide, and the service it renders to the local communities in Meghalaya. To commemorate the ten years existence of MLCU, MLCU brings out an MLCU Coffee table book, an MLCU Diary cum planner and an MLCU Sweat Shirt.

**The MLCU Coffee Table Book** summarizes and highlights the historical landmarks of the University. Each landmark signifies the point of growth of the University. The growth of the University particularly in the continuous education it has been providing to students as well as the contributions it has made to the local communities.

The MLCU Coffee Table Book is a must have for every staff and student of MLCU. It is a book of not more than 200 pages. The 200 pages consists of old photographs collected over the past ten years. Each photograph indicates the historical landmark of MLCU.

**The MLCU Diary** is the second product of the 10 year commemoration of MLCU. The MLCU Diary has been customised for professional use as well as personal use by the students, teaching faculty and the non-teaching staff of the University.

The diary consists of important information with regards to the activities and events of the University for the academic year of 2017-2018. The activities highlighted has been well thought of by the entire teaching and non-teaching faculty of the University.

In addition to the Academic Calendar, a monthly planner has also been inserted in the diary, again, for professional and personal use.

On every page of the diary, scripture passages have been inserted for purpose of daily reflection for those who wish to use it.

**The MLCU Sweatshirt:** As part of the 10 years commemoration MLCU brings forth a designer sweatshirt for the students, the non-teaching staff, and the teaching faculty. The sweatshirt has been designed and produced by Daniel Syiem's Ethnic Fashion House, Shillong. This is part of their new pret label.

The sweatshirt has been designed by Daniel Syiem, an internationally acclaimed designer. Nathaniel Majaw, has added his graphic design below the logo, highlighting the 10 years commemoration of the University. His graphic design blends with the design and the colours on the sweatshirt.

The production of the sweatshirt is done locally at the Daniel Syiem's Ethnic Fashion House. The fashion house was co-founded in the year by Daniel Syiem, the creative head and Janessaline Pyngrope, the marketing head.

The sweatshirt imbibes the colour palate of the University and the design elements relate to the Khasi Knup, which is part of the emblem of the university.

One needs to keep in mind that the sweatshirt has been carefully designed so that it is wearable by the MLCU family members as well as the extended members of the University. It subtly bears the unique colours and emblem of the University and has a stylish appeal so that it can be worn by a wider population.

