





**Ahmedabad University** is dedicated to rigorous academic pursuit with a focus on building enquiry as a value through interdisciplinary learning. We provide a liberal education that prepares students to think deeply and creatively across fields, and emerge as independent thinkers and compassionate leaders, who can innovatively engage with the complex challenges of our society.

As a research university, we are committed to the discovery of ideas that enhance our understanding of issues that face our society. We are building an environment where students and professors explore by reflecting, challenging each other's views and assumptions through data and rigorous discussions, and collaborate to develop insights. This learning process is mediated by projects, fieldwork and a belief that good theory leads to good practice.



### Our purpose is "to foster continuous progress of self and society."

The University's Mission is:

- To prepare leaders of outstanding character who will contribute significantly to their fields of study and practice;
- To build an evolving learning environment that is based on cross-disciplinary linkages among the arts, sciences, and professional disciplines, combined with rigour and reflection;
- To actively advance research and intellectual enterprise at the University and in society;
- To promote independent-mindedness and diversity across all dimensions of the University;
- To generate knowledge that provides a context of learning and contribution to India and the world communities;
- To actively advance the social, economic, and ecological development of local, national, and international communities and
- To catalyse students to mature into critical thinkers who are analytically equipped, practically oriented and ethically driven.

We recognise that social challenges and job opportunities are occurring at the intersection of various axes of influence, defined by disciplines (data, materials, biology and behaviour), nature (air, water, forests and land), sectors of impact (health, transport, energy, education and technology) and society (individual and community). Accordingly, Ahmedabad University strives to guide students on how to learn through interdisciplinary academic and real-life experiences that traverse these intersections. Research programmes at the university also embody this integrative perspective.





#### **Our Foundations**

Established by the Ahmedabad Education Society (AES) in 2009, Ahmedabad University is a young, private, non-profit university. AES was established over 80 years ago at the behest of Sardar Vallabhbhai Patel, the first Home Minister of India, by illustrious leaders like Kasturbhai Lalbhai, the doyen of the Indian textile industry and Ganesh Mavalankar, the first Speaker of the Indian Parliament, the Lok Sabha, with the purpose of advancing education in Gujarat and through its institutions, throughout India and the world. AES and its leaders have played significant roles in the founding of national institutions like Indian Institute of Management Ahmedabad, National Institute of Design, Physical Research Laboratory and Centre for Environmental Planning and Technology.

## Diversity at Ahmedabad University

We believe that diversity is a key ingredient of quality education. Positive and respectful interactions with a diverse group of peers enhances problem solving, critical thinking, innovation and inter-group cooperation, and are required to prepare students for the challenges of an increasingly pluralistic and globalising society. Furthermore, the diverse perspectives, skills and experiences which students bring to the campus enrich the learning environment for all students and improve the quality of research and classroom discussions. The University is committed to fostering a welcoming and respectful environment in which people from diverse backgrounds can reach their full potential.

## **University Leadership**



**Sanjay Lalbhai** Chancellor

Mr Sanjay Lalbhai is the Chancellor and Chairman, Board of Governors, Ahmedabad University. He is the Chairman and Managing Director, Arvind Limited, (formerly the Arvind Mills Limited) with businesses in textiles, clothing, and infrastructure development. He presides over the operations of all the textile and clothing activities of the Lalbhai Group. Mr Lalbhai was a member of the Board of Governors of the Indian Institute of Management Ahmedabad. He is also the President of Ahmedabad Education Society and chairs a number of well-known educational institutions in Gujarat. Mr Lalbhai is the chairman of ATIRA's (Ahmedabad Textile Industry's Research Association) Council of Administration.



Pankaj Chandra

Vice Chancellor

Professor Pankaj Chandra was the Director of the Indian Institute of Management Bangalore (IIMB) and a Professor of Operations and Technology Management at IIM Ahmedabad (IIMA) and IIMB. He received his PhD from The Wharton School at the University of Pennsylvania and has taught at several highly reputed universities in India and abroad. He was the Chairperson of the Doctoral Program at IIMA and the first Associate Dean (Academic) at ISB, Hyderabad. He was part of the founding team at the Centre for Innovation, Incubation and Entrepreneurship at IIMA and its first Chairperson. He was a member of two High Powered Committees the Government of India Committee on Rejuvenation of Higher Education (Yashpal Committee) that re-looked at the Indian Higher Education system as well as the committee on the Autonomy of Central Institutions. He was a member of two Steering Committees constituted by the Planning Commission of India for 12th Plan Development, one on Higher and Technical Education and the other on Industry. Until recently, he was also a member of the Telecom Regulatory Authority of India. He serves on the Boards of several institutions and companies. Professor Chandra's research is on Manufacturing Policy and HiTech Entrepreneurship.



## Ahmedabad: The city as your classroom

As the economic capital of the state of Gujarat and one of the world's fastest growing cities according to the Forbes magazine, Ahmedabad provides a unique context for learning. Our students learn to connect the theories learned in the classroom to real life experiences, whether it be through an internship with an organisation, a service project with a local NGO, industry visits to some of the biggest companies or hearing industry leaders and entrepreneurs share their experiences as guest speakers on the campus.

Whether seeking employment with an organisation after graduation or aspiring to be an entrepreneur, the city provides students with plenty of opportunities and resources to excel in whichever field they choose. Ahmedabad offers diverse opportunities to participate in active learning both in the curricular and co-curricular domains.



Ahmedabad is one of the safest cities in India, with some of the best infrastructure in the country. There is an entrepreneurial spirit here and Ahmedabad University is in the center of it all.

Our courses such as City as a Text, Sociology of a Bazaar and Experiencing Heritage immerse students into the city and engage with the concepts through field trips.

The University's central location amongst the prominent educational institutes in the city allows us to collaborate on a number of initiatives such as the Ahmedabad University - Centre for Environmental Planning and Technology (CEPT) lecture series and enrolment in some of the CEPT courses.



## **Undergraduate Programmes**

Ahmedabad University has four schools and three centres. Each school and centre allows interdisciplinary learning, organic exchange, and encourages innovative solutions to present day problems merging a variety of disciplines.

## Amrut Mody School of Management (AMSOM)

#### · Bachelor of Business Administration

A three year full time programme offering a dual specialisation in Marketing, Finance, Human Resources, Entrepreneurship and Economics.

#### Bachelor of Commerce

A three year full time programme with specialisation in Law, Taxation and Banking Financial Services and Insurance.

#### Bachelor of Commerce Professional

A unique programme designed to enable concurrent professional learning such as Chartered Accountancy, Chartered Management Accounting and Company Secretaryship along with the degree.

#### Integrated Master of Business Administration

A five year full time programme with a focus on family business, entrepreneurship and international business.



## School of Arts and Sciences (SAS)

Integrated Master of Science in Life Sciences
 A five year full time programme offering specialisation in Biochemistry,
 Biotechnology and Microbiology.

## School of Engineering and Applied Science (SEAS)

 Bachelor of Technology in Information and Communication Technology

A four year full time programme which is a blend of computer science, telecommunications, electronics, signal processing, along with mathematics, physics, design, humanities and social sciences. It has the provision of obtaining a dual degree of BTech and MTech after five years.

Bachelor of Technology in Chemical Engineering
 A four year full time programme in which along with learning the foundations of the discipline, the students also learn how to solve real world

foundations of the discipline, the students also learn how to solve real world chemical engineering problems by developing extensive computer software skills and designing and configuring data networks.

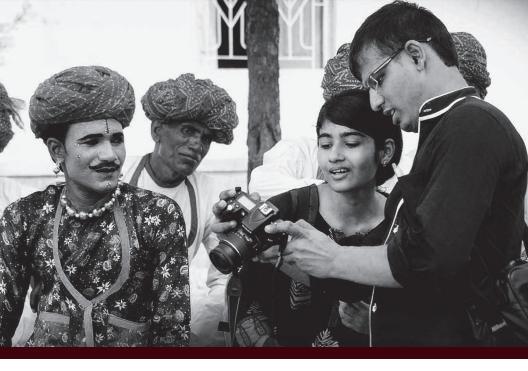
Bachelor of Technology in Mechanical Engineering
 A four year full time programme having classical mechanical engineering as its core with emphasis on mechatronics and manufacturing.



#### VentureStudio

VentureStudio is our centre for promoting startups as well as their acceleration. It collaborates with Stanford University's Center for Design Research to develop a venture ecosystem in the region. Based on a designthinking approach, VentureStudio programmes lead aspiring entrepreneurs to arrive at a viable product or service, through the process of concept definition, market identification and stakeholder and contextual research, and then focus on execution speed to help them set up the initial venture structure, take the product to its lead customers and scale it up.

VentureStudio facilitates funding support at Seed, Angel and Venture Capital levels through close association with its partners. It is an approved Technology Business Incubator under the Department of Science and Technology, Government of India and works closely with other incubators and institutions like CIIE-IIMA, TiE, NID, iCreate, EDI, etc. to develop the Ahmedabad and Gujarat venture ecosystem. The University encourages students to be entrepreneurial and innovative by enrolling in structured six months fellowship programmes for which academic credit can be earned. A few of the successful ventures developed at VentureStudio include Cruxbot, Collegebol.com, InterestShip.com, OoWomaniya, and Remarkin.com. Ahmedabad University was honoured with the "Best Debutante Institution" award and a "High Impact Institution" award from among more than 150 participating institutions for its promotion of entrepreneurship and support for commercialisation of innovation.



## Centre for Heritage Management

Apart from being an industrial city, 'The Historic City of Ahmedabad' with its rich history and heritage that dates back to 600 years of existence and beyond has been inscribed by UNESCO on its World Heritage list in July 2017. Our Centre for Heritage Management (CHM), a one of its kind centre in India, was established to conserve and more importantly manage the rich heritage assets of the city and the country, including but not limited to, monuments, crafts, museums, performing arts, natural resources, tourism, urban development and intangible heritage like languages, music, etc. Through its postgraduate degree programmes, workshops, events, conferences, research and publications, the centre promotes awareness of the need for heritage management, facilitates dialogue around relevant issues and collaborates with local and global partners to share best practices in the field. The Centre's vision is the inclusion of heritage in all relevant policies and decisions of the country, to make people aware and vigilant about heritage issues, and to take initiatives for protecting and preserving the cultural assets of the nation.

We aim to achieve this vision by offering quality academic and executive programmes to create motivated professionals; through research, documentation and publications; by organizing national and international seminars, conferences and symposia to expand and explore successful heritage experiences and practices from across the world; and by offering consultancy to heritage stakeholders and providing inputs for policy making.



## **Centre for Learning Futures**

The Centre for Learning Futures focuses on innovation in teaching and learning. The Centre administers the reading and writing programme of the University, supports faculty with new pedagogical experiments, and is exploring technological opportunities to foster multi-lingual communication skills as well as pedagogy.

## Global Centre for Environment and Energy

The Global Centre for Environment and Energy addresses research needs at the interfaces of three vital global challenges - environment, energy and sustainability. The Centre aims to be a global leader in research and education to address world challenges through interlinking policy, entrepreneurship, science and technology. It draws on researchers, teachers, experts and students across the University and offers them the landscape to build core competency to explore, innovate, integrate and solve complex social, technical and economic issues. The Centre invites students to pursue research in the areas of energy, environment and sustainability. The Centre offers opportunities for public-private partnership to develop sustainable environment and energy options for future generations. It builds on Ahmedabad University's core areas of research and education and collaborates with global institutions of excellence.





#### OUR LEARNING ENVIRONMENT

The learning environment at Ahmedabad University offers a liberal education which emphasises how to learn, cultivates a love for life-long learning and empowers students to become independent-minded. The academic curriculum provides an intellectual rigour, with a focus on learning through an interdisciplinary and experiential/project-based approach.

## Few of our outstanding Faculty

Our faculty are exceptional scholars from across the world. Many of the faculty members hold doctoral degrees from universities of national and international repute and publish extensively in peer-reviewed journals. With a student-centric approach, they challenge students' conventional thinking, encourage them to strive for excellence and mentor them to become leaders in their respective fields.



**Sunil Kale** is the Dean of the School of Engineering and Applied Science at Ahmedabad University. He has over thirty years of experience in teaching and research in mechanical engineering, particularly in heat and mass transfer, fluid mechanics, combustion, and fire dynamics. He completed his PhD and Masters in Mechanical Engineering from Stanford University. He has several publications on topics such as the experimental study of the effects of water mist characteristics on pool fire suppression, burning of vertical cloth panels, air flow through a non-air-conditioned bus with open windows, and flows through micro-channels.





**Abrar Ali Saiyed** earned his PhD in Management from Indian Institute of Management Ahmedabad. His specialisation is in entrepreneurship, strategy and international business. He teaches "Sociology of a Bazaar" which immerses students into experiential learning through field trips into the old city of Ahmedabad. He has a keen interest in social work and promoting local heritage and culture.

Ashutosh Kumar is an Assistant Professor in Biological and Life Sciences at the School of Arts and Sciences at Ahmedabad University. He has completed his PhD in Biotechnology from the CSIR-Indian Institute of Toxicology Research, Lucknow. His current research areas of interest include nanomedicines for cancer and arthritis therapy, nano-emulsion for food industries, DNA biochips for pathogen detection, and environmental nanotechnology. Professor Kumar was conferred the NASI – Young Scientist Platinum Jubilee Award (2015) and INSA Medal for Young Scientist (2014) for his scientific contributions in the area of Health Sciences.





**Devanath Tirupati** is one of the leading academics known for his expertise in operations management. Professor Tirupati received his PhD from the Massachusetts Institute of Technology. Professor Tirupati has an exhaustive list of publications in international peer-reviewed journals in India and abroad. He was the Dean and Acting Director of the Indian Institute of Management Bangalore (IIMB). He is currently the Dean of the Amrut Mody School of Management.

Howard Spodek is the Shrenik Lalbhai Chair Professor at Ahmedabad University. He was recently conferred the Lifetime Achievement Award, regarded as the highest honour, by the World History Association. Professor Spodek received his PhD from the University of Chicago in history, with a focus on India and especially the city of Ahmedabad. As a Chair Professor, he has delivered a series of lectures on World History at Ahmedabad University. In addition to publishing numerous books and articles, he has also served as the executive producer of two award-winning documentary films on Ahmedabad.





**Mita Suthar** teaches Economics at the Amrut Mody School of Management. Professor Suthar received her PhD from Gujarat University and has published extensively in journals of national and international repute. She was a special invitee at the 2nd International Cash Conference organised by Deutsche Bundesbank, Germany. She was also conferred the Chairman's Teaching Award by the University for her excellence in teaching.

Ramadhar Singh is a Distinguished University Professor at Ahmedabad University. He has previously worked with the National University of Singapore, IIM Bangalore, IIM Ahmedabad and IIT Kanpur. He earned his PhD in social psychology from Purdue University. Professor Singh was the only psychologist from India to be included in the Association for Psychological Science website on Faces and Minds of Psychological Science. Professor Singh is a Fellow of the American Psychological Association, the Association for Psychological Science, the British Psychological Society, the Society of Personality and Social Psychology, the Singapore Psychological Society, and the National Academy of Psychology (India).





**Ratnik Gandhi** is a Computer Scientist working at the School of Engineering and Applied Science. Before joining Ahmedabad University, he was a postdoctoral fellow at Tel Aviv University, Israel and Tata Institute of Fundamental Research, Mumbai. He obtained his PhD from Dhirubhai Ambani Institute of Information and Communication Technology in 2011.



**Chakravarthi Rangarajan** is a Distinguished University Professor at Ahmedabad University. He is a leading economist of India who has played a key role both as an academic and a policy-maker. He has held several important positions which include Governor of the Reserve Bank of India, Governor of Andhra Pradesh, Chairman of the Prime Minister's Economic Advisory Council, Chairman of the Twelfth Finance Commission, and President of the Indian Economic

Association. He obtained his PhD from the University of Pennsylvania and has authored several books on the Indian economy. Professor Rangarajan has been a recipient of several prestigious awards. In recognition of his distinguished service to the country, the Government of India honoured him with the Padma Vibhusan in 2002 (second highest civilian award).

Jeemol Unni holds a PhD from the Sardar Patel Institute of Economic and Social Research, Ahmedabad. Before joining Ahmedabad University she was the Director of the Institute of Rural Management Anand (IRMA) and RBI Chair Professor of Economics at IRMA. In the areas of rural and urban labour markets she focuses on the informalisation of labour and production systems, and the gender implications of this process. In addition, her research addresses



issues of returns to education and social protection to informal workers including both social and economic securities. She actively collaborates with national and international NGOs while addressing issues related to workers in the informal sector, particularly women.



**Patrick French** is the Dean of the School of Arts and Sciences at Ahmedabad University. He is also Professor for the Public Understanding of the Humanities, advocating for their importance in a well-rounded, modern education. Dr French is an award-winning historian and biographer, and has a PhD in South Asian Studies and an MA in English Literature, both from Edinburgh University. An author of several books, he is presently researching the official

biography of the Nobel Laureate Doris Lessing. He is a Visiting Fellow at Cambridge University's Centre for Research in the Arts, Social Sciences and Humanities, and in 2018 will be the Derek Brewer Visiting Fellow at Emmanuel College, Cambridge.

**Priyadarshi Shukla** is a Distinguished Professor at Ahmedabad University. He holds a PhD from Stanford University in Management Science and Engineering. He is a leading author of several international reports which includes nine reports of the Intergovernmental Panel on Climate Change (IPCC). He has been awarded a certificate for his 'Contribution to the Award of Nobel Peace Prize' for 2007 to the IPCC. Dr Shukla specialises in energy and environment modelling and policies. At Ahmedabad University, he will build an interdisciplinary academic centre that engages with global issues of energy and environment.





**Aditi Deo** is an Assistant Professor in Humanities and Languages at the School of Arts and Sciences at Ahmedabad University. She has a PhD from Indiana University, Bloomington (USA) in Ethnomusicology, with minors in Folklore, and Communication and Culture. Her research interest is primarily in the music of the Indian subcontinent, especially Hindustani Khyal music, Hindi film music, and the vernacular folk traditions in Rajasthan and Gujarat.

**Bibek Banerjee** is the Senior Dean of Strategic Initiatives and Planning and Professor at the Amrut Mody School of Management, Ahmedabad University. Dr Banerjee has done his PhD in Industrial Organization and Marketing Science and his MS in Economics from Purdue University, USA. Dr Banerjee has taught executives all around the world, and his current teaching interests are in sustainable and integrated business orientation, strategic marketing, and leadership across hierarchies.





Raghavan Rangarajan is the Dean of the Undergraduate College at Ahmedabad University and a Professor in the School of Arts and Sciences. He was earlier on the faculty of the Theoretical Physics Division at the Physical Research Laboratory (PRL), Ahmedabad for over twenty years. His areas of research are cosmology and particle physics, and he works primarily on processes that occurred soon after the Big Bang in the very early Universe. He obtained his PhD from the University of California, Santa Barbara and his undergraduate degree from Princeton University.

**Aparajith Ramnath** is responsible for research and teaching in the history of science, technology and business at Ahmedabad University. He holds a PhD from Imperial College London and has been recognised as an International Scholar by the Society for History of Technology. He has also received a Liverpool India Fellowship and a Charles Wallace India Trust research grant. His most recent publication is a book titled The Birth of an Indian Profession: Engineers, Industry, and the State, 1900-47 (Oxford University Press, 2017).





**Deepak Kunzru** is a Distinguished Professor at Ahmedabad University. He recently retired as Professor of Chemical Engineering from IIT Kanpur. He was earlier the Chevron Chair Professor at IIT Kanpur. He received his PhD from the University of Pittsburgh, USA. He was also a Visiting Professor in the Department of Chemical Engineering, MIT, USA. Professor Kunzru's main research interests are in the area of micro-structured reactors, chemical reaction

engineering, pyrolysis of hydrocarbons, and petroleum processing. He has published more than 100 papers in reputed international journals and has edited one book. His current research focuses on the use of monolithic reactors for gasliquid reactions and steam reforming of methane, production of hydrogen from ethanol in microchannel reactors, and the development of catalysts for hydrodesulfurization.



**Subhash Rajpurohit** is an Assistant Professor in Biological and Life Sciences at the School of Arts and Sciences at Ahmedabad University. He is a broadly trained ecological and evolutionary physiologist who studies spatiotemporal variations (cline, seasonality, and rapid adaptation), climate and metabolic rate, and urban evolution. His approach goes from 'macrophysiology to molecules'. Currently, his laboratory is focusing on 'organismal responses to climate change' and projecting Indian drosophilids as a natural laboratory for evolutionary biology.

Manomohini Dutta is an Assistant Professor in Humanities and Languages at the School of Arts and Sciences at Ahmedabad University. She has a PhD in Asian Cultures and Languages from the University of Texas at Austin, USA. She will develop a broad agenda for teaching and research in her current research areas of Law and Religion, Hindu Legal Traditions, Pre-Modern Indian History, and Sanskrit.





Mohan AVK is the Director, Executive Education and Professor of Practice of Management, Amrut Mody School of Management at Ahmedabad University. Mohan has a vast experience in leading business-driven human resources at global, regional and national levels across industry verticals and types of organisations. He is a postgraduate from the Tata Institute of Social Sciences, Mumbai. He has worked extensively in organisation capability development functions and enabling the creation of a learning culture through top talent development initiatives.

**Neha Jain** is an Assistant Professor in Biological and Life Sciences at the School of Arts and Sciences at Ahmedabad University. She has completed a PhD in Molecular Biophysics from the Indian Institute of Science Education and Research, Mohali. She has done her postdoctoral training at the University of Michigan, Ann Arbor, USA. Her research focuses on the role of microbes in neurodegenerative diseases.





**AP Ashwin Kumar** is a Senior Fellow at the Centre for Learning Futures at Ahmedabad University. He holds a PhD in Cultural Studies from the Centre for the Study of Culture and Society, Bengaluru. He has also worked in higher education grant design and policy review, along with being a literary and academic translator. Professor Kumar is responsible for coordinating the activities of the Centre. His role includes developing courses and seminars that aim at building stronger comprehension and writing abilities in students across all streams.







## **UNIQUE LEARNING INITIATIVES**

Today in India, there is a gap between knowledge and skills required for 21st century jobs and the preparedness of many college graduates. In an attempt to bridge this gap, Ahmedabad University has embarked on a journey to transform the way students learn by implementing a number of new initiatives.

## Interdisciplinary Approach

Our interdisciplinary courses such as Discovering India, Management Lessons through Literature, Heritage Management and Design Thinking are designed to challenge students to examine issues through cross-disciplinary lenses.

"Discovering India" at the Amrut Mody School of Management - a two semester experiential learning course incorporates an excursion to sites of history, ethnic studies, culture, politics, economics and heritage. Students learn to critically examine the relationships between regional and national, national and global cultures, the workings of cultural power and the meanings of culture in personal and political perspectives. Past excursions have included the north Indian regions of Banaras, Lucknow and New Delhi; the Kutch region of Gujarat and Chennai in the South.

"Those ten brilliant days in Lucknow, Banaras and Delhi - enthralling ghats of Ganga in Banaras transports one to a spiritual world while the history of the nawabs and their palaces gives one social and historical learning about Lucknow.

From shouldering responsibilities in various situations, understanding the group dynamics, acknowledging every small initiative the faculty took for our well-being to developing a sensitivity for the people and the age old cultures are the learnings I take along with me."

- **Dhwani Ghoda**, Third Year iMBA Student



#### The Nalanda

The Nalanda, our student initiated, multi-disciplinary programme encourages students to learn by asking questions in an interactive session with prominent special guests. Leading IT Industry Innovator and Co-Founder of Mindtree Ltd., Mr Subroto Bagchi, lead the first Nalanda session on the topic of "Purpose Driven Leadership." Other thinkers who have interacted with students include architects B V Doshi, Rajeev Kathpalia and Professor Anil Gupta of National Innovation Foundation.

#### **Industrial Visits**

Industrial visits allow students to see first-hand how what they learn in the classroom is applied in the real world. Some of the companies visited by students include Mundra Port, Vadilal Ice cream - Ahmedabad, Amul Dairy, Charankha Solar Project, Arvind Mills, Ingersol Rand and Tata Motors.

## **Project Based Learning**

Instead of the traditional lecture-based method, our emphasis is on engagement with the context and application of concepts. Ahmedabad University implements project-based learning (ENABLE) and design thinking as important methodologies for building student capabilities of "how to learn" through practical application. We have partnered with the US-based Olin College of Engineering in implementing project-based pedagogies, especially in the Engineering and Management programmes.

### Independent Study Period

Ahmedabad University has a unique term called the Independent Study Period (ISP) during which the University offers a variety of interdisciplinary learning opportunities not available during the regular curricular periods of the semesters. The courses are interdisciplinary in nature, driven around a passion, and rooted in theory. Offerings include block courses, studio-inspired experiential courses, courses on perspective building, innovative experiments in learning and more.

The courses are embedded in disciplines such as literature, design, science, language, heritage, humanities and more but cut across areas and specialisations. A few examples of ISP courses include:

- Anatomy of a Car
- Water and War
- · Ctrl+ Alt+Design
- · Selfie with the Past
- · Sociology of a Bazaar
- · Design Thinking
- · Making of a Musical Instrument
- · Artificial Intelligence

All courses are offered for credit and all students are required to register for a minimum number of credits during the ISP. Every course is open to first year students of all specialisations - Engineering, Life Sciences, Commerce, Business Management and Computer Studies.

## **Undergraduate Research Programme**

Many of the world's greatest scientific discoveries, whether it is the radium by Marie Curie or the light bulb of Thomas Edison, have been brought about by people who followed their innate curiosity, their passions, and were relentless in their efforts. The University's motto

## "Pariprashnena Samriddhi"

calls upon the campus community to engage in learning through a spirit of inquiry and discovery. High quality research of faculty, as well as graduate and undergraduate students, is a core aspect of our learning environment.

Through our Undergraduate Research Programme (UGRP) students have an opportunity to deeply explore an issue or an idea by either working on it independently, under the supervision of a faculty, or alongside a faculty member in their lab work or research projects. State-of-the-art laboratory facilities are made available to senior undergraduate students so that they are exposed to research using sophisticated equipment at the undergraduate level and be prepared for graduate school or a research oriented career.

# Global Perspectives Through International Partnerships

Ahmedabad University collaborates with several leading international research universities for academic development. These collaborations provide exposure to global perspectives and participation of international experts. Our partnership with Stanford University's Center for Design Research and VentureStudio is helping develop an entrepreneurial ecosystem in Ahmedabad through coaching and design of enterprise methodology. Our collaboration with Olin College of Engineering, USA is accelerating project-based learning especially in the School of Engineering and Applied Science. The eight hundred year old University of Valladolid, Spain and the seven hundred year old University of Ferrara, Italy are working with the Centre for Heritage Management for developing programmes and research activities in the area of heritage. Our collaboration with the University of Bradford will promote student & faculty exchange and joint research. Rennes School of Business, France has entered into a partnership with Amrut Mody School of Management for students exchange of BBA and Integrated MBA Programmes.





Universidad de Valladolid











# Student Life At Ahmedabad University

To encourage a well-rounded development of students, Ahmedabad University offers numerous intellectual, cultural, recreational and social opportunities for students to get involved beyond the classroom. An opportunity to participate in a variety of inter-college, inter-university, state, national and international competitions is also available. There are over 30 student clubs representing educational, social, cultural, recreational and other special interest groups. Whether you like quizzes or dancing, sports, literature or social service, you will find activities that match your interests and you can even start your own club!

#### **SPORTS**

Sport nurtures a healthy spirit of competition and teamwork while also enabling students an opportunity to display and excel in sportsmanship. Every year we host a number of inter-collegiate tournaments in various outdoor sports such as Cricket, Football, Basketball, Volleyball, Badminton, Kabaddi, Kho-Kho as well as indoor games such as Table Tennis, Chess and Carom.

Students have access to outstanding sports facilities such as the AES Sports Complex, Cricket grounds, a Basketball court, a Volleyball court, Table Tennis and more.

## **Hostel Accommodation Facility**

Outstation students can avail our hostel facility located very close to the University campus. We provide air-conditioned rooms equipped with individual beds, wardrobes, study tables, and Wi-Fi connectivity along with food, standard housekeeping, laundry services and security services.





#### **ADMISSIONS**

The Admission process aims to support the University's vision and mission by enrolling a diverse student body of talented students who would contribute to learning of the community. At Ahmedabad University, there is a unique learning environment that fosters a spirit of inquiry and the holistic development of students. We believe that in order to thrive in this kind of intellectual and cultural environment that the University provides, a student needs to have developed not only subject mastery over their discipline but also an intellectual curiosity, a passion for the programme that they are pursuing and personal qualities such as creativity, leadership, integrity, compassion and grit among others.

The University follows a holistic review process for admissions to all undergraduate programmes. This evaluation process will use both quantitative and qualitative methods, in order to enrol students who we believe to be the best fit with the University's mission, culture and values, and who demonstrate the academic preparation, personal qualities and potential to thrive in our unique learning environment.

The following aspects are considered in the admission process:

- Academic performance and overall intellectual engagement throughout 10th-12th standards
- Extracurricular Achievements
- Personal Statement/Personal Context
- Interaction with faculty

Students of Class XII, who are yet to appear for the final examinations or are awaiting results, may apply to Undergraduate Programmes of Ahmedabad University under Early Admissions. By applying for Early Admissions, a student can complete the entire admissions process and obtain provisional admission before the Class XII results are declared. Final admission is contingent upon satisfying the conditions stated in the Provisional Admission Offer.

Admissions to all undergraduate programmes in the School of Engineering and Applied Science (SEAS) are partly determined by the Admission Committee for Professional Courses (ACPC), Government of Gujarat and partly through the Office of Admissions and Financial Aid at Ahmedabad University on the basis of JEE (Mains) Score.

For more information, key dates including deadlines, application instructions and frequently asked questions (FAQs) visit:

www.ahduni.edu.in/undergraduate-admissions



#### **FINANCIAL AID**

The University admits students who have demonstrated intellectual curiosity, academic and extra curricular excellence and are admitted through a holistic review process, on a need-blind basis and firmly believes that a lack of financial resources should not be a barrier to education. Financial aid in the form of partial and up to 100% tuition waiver is provided to students based on eligibility. The University also has partnerships with banks to assist students in obtaining an educational loan.

Additionally, students are encouraged to apply for external scholarships from government and other organisations. Some examples of external scholarships include the Chief Minister's Scholarship, Post Metric Scholarship for SC & ST students and the Foundation for Excellence scholarship.

#### CAREER DEVELOPMENT

The University has established a Career Development Centre which helps prepare students for life after college by providing information about a variety of careers, counselling, workshops, and assistance with finding an internship and job opportunities. According to a recent survey, the majority of our undergraduate students pursue postgraduate degrees after graduation. Many join reputed companies, family business or become entrepreneurs. Each year our students secure high ranks in CA & CS examinations, undertake articleship at companies such as Deloitte, PWC, E & Y, KPMG and many other such firms. Our students pursue graduate studies at the best of institutions in the country like IIM and IIT and abroad like King's College London, Babson College, the University of Pennsylvania and the University of Wisconsin, etc. Some of the companies where our students have been employed after graduation include:

- ABB
- Adani Group
- AIA Engineering
- Amazon
- Argusoft
- Arvind
- Axis Bank
- Bajaj Allianz

- Bennett Coleman
- Bharti Airtel
- Capgemini
- Cineman Productions
- DDB Mudra
- Deloitte
- DSP BlackRock
- E & Y
- eInfochips
- Godrej & Boyce
- HDFC Bank
- IQM Corporation
- Indusa Infotech
- · Interestship.com
- · Janalakshmi Analytics
- Jet Airways
- JHW Steel
- Kotak Mahindra Bank
  - KPMG
- Mahindra Financial Services
- Noctle
- PWC
- Persistent Systems
- Radiomirchi
- Reliance Industries
- SBI Life Insurance
- Siemens
- S R Oil
- · Tata Motors
- Tata Consultancy Services
- Triton Communications
- Universal Hunt Edelweiss Capital
- USB Investment Bank
- Videocon
- Vodafone
- Wipro
- YES Bank

#### **ALUMNI PROFILES**



**Rahul Agarwal** graduated from Ahmedabad University's H L Institute of Commerce (now the Amrut Mody School of Management) with a BCom degree in 2013. Rahul is currently an Investment Professional at Westbridge Capital Partners.

After graduation, he enrolled at the Indian Institute of Management Ahmedabad's MBA Programme where he became the youngest person to be awarded a gold medal for scholastic achievement.

In 2014, Rahul was awarded the Charpak Scholarship by the French Consulate to pursue an exchange program at HEC Paris. He has also worked as a summer associate for McKinsey & Company and received a pre-placement job offer with the firm. At Ahmedabad University, Rahul won several awards at state level public speaking and business competitions. Reflecting on his experience he says: "I think what stood out for me at Ahmedabad University was the support system, enough opportunities and sufficient encouragement. I think it provides a great platform to develop all facets of your personality and intellect."

**Aishani Sheth** graduated from Ahmedabad University with a Bachelor of Business Administration with honours (double major in Finance and Entrepreneurship) in 2015. She currently works at BlackRock Financial.

She was selected as the only Indian and one of the first four Asians to receive a full scholarship for a three month study in Keio University's Enhancing Development of Global Entrepreneur programme(EDGE). She worked with the local Japanese Government on the revival of the economy of Okushiri Island.

Reflecting upon her Japan experience, Aishani states that "it has been an enriching and professionally fulfilling one. I have learned from my professors 'the art of strategic ideation' and also had a chance to experiment with a 3D printer, a laser cutting printer, an AgIC circuit pen, a sand printer, a textile printer, etc. It has truly changed my life!"

At Ahmedabad University, she was her class representative for three consecutive years and was the General Secretary of the College Student Council. Additionally, she interned at Deloitte Touche Tohmatsu Ltd., and Loxim Industries Ltd. She has also volunteered at NGOs such as YUVA Unstoppable and Blind People's Association.



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